



Week 11 (15.06.20)

Dear Year 6,

It was wonderful to see some of you back at school last week.

I know that home learning is challenging and I appreciate all the effort you put in each week. Keep persevering and trying your best. I'm proud of all you.

If you are coming in to school on the days you are not in school you will still do your home learning (for that day).

Have a lovely week.

Miss Leeb 😊

Daily Challenge

Don't forget your daily challenges this week.

Enjoy them 😊

Maths and English

Monday 15.06.20

Reading (max 30 mins)	Purple Mash (set as a 2Do) <u>Task:</u> Chapter 3 of- <i>The Haunting of Rose Cottage</i> Read the chapter and then complete the quiz. <i>Make sure you're reading a bit from your own book every day and writing in your Reading Record 😊</i>
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<p>Literacy (45 mins – 1 hour)</p>	<p>The Arrival <i>This week is Refugee Week which is the context for us learning about migrants.</i></p> <p>Watch the video again (new link on Seesaw), stopping at 03:11.</p> <p>Listen carefully to my voice instructions.</p> <p><u>Task:</u> Diary Entry <i>Look closely at the picture (on Seesaw or below) and imagine you are on that ship, just arriving.</i> You are going to write a diary entry from the point of view of the man (the migrant). Use your sense and lots of descriptive language to describe the amazing things you can see. Remember: Everything is new and strange – you have never been to this country before.</p> <div data-bbox="1572 308 2047 603" style="border: 1px solid red; padding: 5px; margin-top: 20px;"> <p>We have learned that this man is a migrant – someone who has travelled from his poor country to somewhere far away (across the ocean) where he hopes to be able to make money to create a better life.</p> </div>
<p>Spelling / Grammar</p>	<p>Statutory Words Keep working on the statutory words that you don't know (word lists and spelling strategies sheet in homework folder). Make sure you now all the Y3/4 ones as well. <i>If you know all your statutory words, find some words in your reading book that you don't know – practise spelling them.</i></p>



<p>Maths (45 mins – 1 hour in total)</p>	<p>Daily Fluency (about 15 mins): Doodle Maths / Doodle Tables / TT Rockstars</p> <p><i>This week we're going to start some 'Transition to Secondary' work using 'Calculator Crunch' to familiarise yourself with a calculator. You can use any calculator and you might want to do the activities over a <u>couple of days</u>. Read the instructions carefully on Seesaw and have a go!</i></p> <p>Addition & Subtraction</p> <p>We are continuing with our addition and subtraction work this week.</p> <p>Finding an unknown addend when the sum is changed</p> <p><u>Tasks:</u></p> <ol style="list-style-type: none">1. Your task is on Seesaw – log in and the video will pop up. <i>Watch carefully and complete the tasks and the practice activity at the end.</i>2. Calculator Crunch – Be the Boss! – on Seesaw
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Tuesday 16.06.20

<p>Reading (max 30 mins)</p>	<p>Purple Mash (set as a 2Do)</p> <p><u>Task:</u> Read chapter 4 of- <i>The Haunting of Rose Cottage</i> Write down three questions about this chapter.</p> <p><i>Make sure you're reading a bit from your own book every day and writing in your Reading Record ☺</i></p>
<p>Literacy (45 mins – 1 hour)</p>	<p>The Arrival</p> <p>Today you're going to research / learn about modern day migrants and refugees.</p> <p><u>Task:</u></p> <p><i>Everything you need is on Seesaw</i></p> <p>Watch the video (made by child migrants and refugees). It's quite long so you might only want to watch some of it.</p> <p>Explore this website: https://migrantchildstorytelling.org/ Watch the</p> <p>Make some notes or jot down your thoughts if you want to.</p> <p>Think about what it would be like to have to leave your home and travel somewhere you've never been and relate this to the main character in <i>The Arrival</i>.</p> <p><i>Note: You can write in your book OR use the template on Purple Mash.</i></p>

Spelling / Grammar	Using commas Another fun revision lesson on BBC Bitesize . You'll be going over how and when to use commas. Log in to Seesaw and the video and instructions are there. Complete Activity 1 online. Complete Activity 2 in your book – <i>read the instructions carefully</i> .
Maths (45 mins – 1 hour in total)	Daily Fluency (about 15 mins): Doodle Maths / Doodle Tables / TT Rockstars Addition & Subtraction Introduction to same difference <u>Tasks:</u> 1. Your task is on Seesaw – log in and the video will pop up. 2. Continue with your Calculator Crunch from yesterday.

Wednesday 17.06.20

<p>Reading (max 30 mins)</p>	<p>Purple Mash (set as a 2Do)</p> <p><u>Task:</u> Read chapter 5 of- <i>The Haunting of Rose Cottage</i> Complete the quiz.</p> <p><i>Make sure you're reading a bit from your own book every day and writing in your Reading Record ☺</i></p>
<p>Literacy (45 mins – 1 hour)</p>	<p>The Arrival</p> <p>Watch the video again (new link on Seesaw), stopping at 04:16.</p> <p><u>Task:</u> Questions <i>Look closely at the picture (on Seesaw or below).</i> The character is being interviewed by immigration officials before they let him into the country. Look at his face, his body language, the things he is holding. What questions might they be asking him? Write down at least six questions on Seesaw or in your book.</p>



Spelling / Grammar	Statutory Words https://spellingframe.co.uk/spelling-rule/57/57-Word-list-years-5-and-6---g-to-le- Use this link to practise your statutory words.
Maths (45 mins – 1 hour in total)	Daily Fluency (about 15 mins): Doodle Maths / Doodle Tables / TT Rockstars Addition & Subtraction Context which focuses on where the difference is kept the same <u>Tasks:</u> <ol style="list-style-type: none">1. Your task is on Seesaw – log in and the video will pop up.2. Calculator Crunch – The Day the Numbers Left - on Seesaw

Thursday 18.06.20

<p>Reading (max 30 mins)</p>	<p>Purple Mash (set as a 2Do)</p> <p><u>Task:</u> Read chapter 6 (the final chapter) of- <i>The Haunting of Rose Cottage</i> Answer the questions (on Seesaw) in your book.</p> <p><i>Make sure you're reading a bit from your own book every day and writing in your Reading Record ☺</i></p>
<p>Literacy (45 mins – 1 hour)</p>	<p>The Arrival</p> <p>Look at the pages on Seesaw. Read and listen to my instructions.</p> <p>Look at my model.</p> <p><u>Task:</u> You are going to look at the pictures below – these are some of the scenes the man sees when he arrives in his new city. I would like you to choose four (or more) pictures and write captions for them. Make them snappy and descriptive.</p> <p>Example: (Picture 1) Read all about it! (If you can work out what it means...)</p> <p>Have fun with this.</p>
<p>Spelling / Grammar</p>	<p>Direct and indirect speech</p> <p>This is something you all know how to do, but could do with revising. Log in to Seesaw and watch the BBC Bitesize video. Complete the activities – read and listen carefully to my instructions.</p>





<p>Maths (45 mins – 1 hour in total)</p>	<p>Daily Fluency (about 15 mins): Doodle Maths / Doodle Tables / TT Rockstars</p> <p>Addition & Subtraction</p> <p>Using the language of minuend, subtrahend and difference.</p> <p><u>Task:</u></p> <ol style="list-style-type: none">1. Your task is on Seesaw – log in and the video will pop up. <i>Make a note of the new words you will learn today.</i>2. Continue with your Calculator Crunch from yesterday.
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Friday 19.06.20

<p>Reading (max 30 mins)</p>	<p>Purple Mash (set as a 2Do)</p> <p><u>Task:</u> Read your own book today and write a few sentences about something interesting or unusual in the book.</p> <p><i>Make sure you're reading a bit from your own book every day and writing in your Reading Record ☺</i></p>
<p>Literacy (45 mins – 1 hour)</p>	<p>The Arrival</p> <p><i>Watch the video up till 06:10</i></p> <p><i>Look at the pictures on Seesaw</i></p> <p><u>Task:</u> The picture shows the man arriving in his new flat. There is a strange creature already there. Imagine he finds a piece of paper giving more information about the creature and how to look after it. Write a set of instructions / information about the creature and how he should take care of it.</p>
<p>Maths</p>	<p>Daily Fluency (about 15 mins): Doodle Maths / Doodle Tables / TT Rockstars</p> <p>Addition & Subtraction</p> <p>Transform calculations using the same difference</p> <p><u>Tasks:</u></p> <ol style="list-style-type: none">1. Your task is on Seesaw – log in and the video will pop up.2. Calculator Crunch – Order, Order! - on Seesaw.

Other Subjects (try and do one of these per day)

Science	Topic – Our Local Area	Computing
<p>Our new topic for this half term is <i>Living Things and their Habitats</i>. And we are going to be continuing on from your Year 4 topic and looking at Classification.</p> <p>Classification means sorting living things according to different characteristics.</p> <ol style="list-style-type: none">1. Watch the BBC Bitesize video (link on Seesaw) and complete the quiz: <i>What is Classification?</i> <p>The video can also be found here: https://www.bbc.co.uk/bitesize/topics/zn22pv4</p> <p>There are two other videos about vertebrates and invertebrates that you might want to watch as well.</p> <ol style="list-style-type: none">2.3. Complete the classification activity set on Seesaw (listen to my instructions). 	<p>Well-known People from Archway</p> <p>This week I'd like you to resarch and find out some interesting information about well-known people from our local area – Archway.</p> <p>Look at my list below or choose your own person – find out some interesting information about them.</p> <p>Task:</p> <ul style="list-style-type: none">• There is a template set up on Purple Mash as a 2Do for you to record your information and add pictures.• You can choose how you want to do it. <div style="border: 2px solid red; padding: 10px;"><p>Well-known people from Archway</p><ul style="list-style-type: none">• Dick Whittington• Ms Dynamite (singer)• Sean Hughes (comedian)• Imelda Staunton (actress)• Reggie Yates (TV / radio presenter)</div>	<p>Make your own Football Game</p>  <p>This week you're going to make your own football game on Purple Mash (set as a 2Do)</p> <ul style="list-style-type: none">• Use Free Code Gorilla.• Follow the instructions carefully.• Have fun!

Art

**IF YOU HAVEN'T DONE YOUR PORTRAIT, PLEASE DO IT THIS WEEK
AS I WANT TO USE THEM FOR SOMETHING 😊**

**If you have done it try and draw some other things this week using the
videos.**

Draw with Rob – self portrait

This week you're going to create a self- portrait.

Use the link on **Seesaw** to watch the video and follow along.

When you have finished your self-portrait, decorate the background to show your personality and things you like.

You could do some more drawings of creatures (using other videos).

Remember to post your self-portraits on Seesaw ☺



PSHE

Money

This half term we're going to spend a few lessons looking at money, what we do with it and what it means.



Needs and Wants

Your activities are set as 2Do on Purple Mash (from Wednesday)

This week we're going to think about the difference between things we *want* and things we *need*.

Tasks:

1. Complete the 'Needs and Wants' sorting activity.
2. Look at 'Sam's Spending', read Sam's emails and help him decide whether he's making sensible decisions around money.