

Dear Year 3,

Welcome back to our summer term! Hopefully you had an exciting and restful Easter break!

Key dates:

5 th May	BANK HOLIDAY
12 th – 15 th May	SATs week
26 th – 30 th May	HALF TERM
13 th June	Year 3 Class Assembly
7 th – 11 th July	Science Week
14 th July	Sports Day
16 th July	Year 6 Production
18 th July	Church Leaver's Service
22 nd July	Last day of term

Our PE slot is on Monday morning. Please come to school already in your PE kit. School PE bags are £6 from the office.

- Children need to read every day and log this in their yellow reading record. These are checked daily. There are prompts to help the children write these at the front of their records.
- Homework is given out on Friday and due on Friday. Homework is given out online.

If you have any questions about the above, or anything else, please do come and see me and we can find a solution!

Optional Homework Challenge

Here are some ideas for you to have a go at as part of an optional project over the Summer term.

- Create a biome in a jar** – you could use the learning we have done with biomes to create your own biome jar drawings or a real biome in a real jar!
- Research project** – choose any topic from our learning and do an independent research project. This could be a book, a presentation, or even a display.
- Book-based artwork** – use the different texts we are studying as inspiration for artwork.
- Perform a song** – you could explore our Music for the term and choose a piece you really like to create a performance of your own. If you are feeling really inspired, you could even make a song.

St John's Upper Holloway CE Primary School

'Love each other as I have loved you' – John 15:12



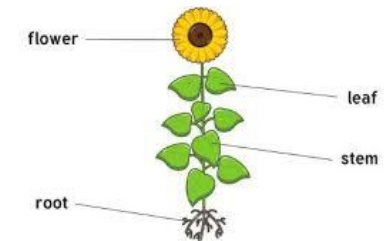
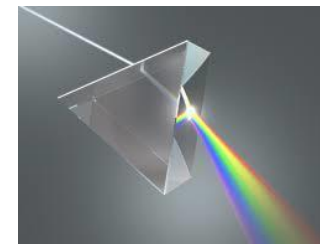
Year 3

Summer Term curriculum letter

Science

How does light affect what we see?

How do plants grow and reproduce?



Humanities

Are Britain and Russia similar?



Maths

As mathematicians, we will cover the units:

- Fractions
- Money
- Time

We will continue to practise our number bonds and timestables by taking part in our weekly timestables challenge and using TTRs as our weekly homework.

RE

As theologians, we will be exploring:

- What is Buddhism?
- Who is Jesus (I AM statements)

DI

As designers, we will be researching textiles and making wallets.

ART

As artists, we will be studying art history and Judith Lyons

PSHE

We will be studying, 'What does tobacco do to our bodies' and covering:

- What a drug is
- How smoking affects people's bodies
- How someone can stop smoking
- What asthma is and how it can be treated

As part of 'Saving, Spending and Budgeting' and we will ask the question: Can we look after money?

We will cover:

- How we can save money
- What is value for money?
- How work earns money

Year 3 Curriculum letter Summer Term 2024

English

As authors, we will study several texts over the Summer term. The first is *Ice Palace*, by Robert Swindells.

From this, we will write:

- A setting description
- Letters in character

Next half term, will study the text *The Iron Man* by Ted Hughes.

From this, we will write:

- Recounts
- Persuasive letters
- Newspaper articles
- A film review

Music

As musicians, we will be looking at the units:

- Bringing us Together
- Reflect, Rewind and Replay

PE

As athletes, we will study the units:

- Net Games
- Striking and field games

Computing

As technicians, we will study the units:

- Programming
- Animation

Science

How does light affect what we see?

As scientists, we will:

- recognise that we need light in order to see things and that dark is the absence of light
- understand that light is reflected from surfaces
- know that light from the sun can be dangerous
- know that shadows are formed when the light is blocked by objects
- find patterns in the way that the size of shadows change

How do plants grow and reproduce?

As scientists, we will:

- identify the functions of different parts of flowering plants
- explore the requirements of plants for life and growth and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Humanities

Are Britain and Russia similar?

As historians, we will:

- understand that time, countries and borders change over time

As geographers, we will:

- compare a region of the UK to a region of Russia
- explore different climates, weather and time zones
- discuss global markings, such as hemispheres, tropics and poles

Spanish

As linguists, we will be studying the units:

- I can (Early)
- Little Red Riding Hood (Early)