

Dear Year 3 Parents and Carers,

I hope you and your children are ready for a busy Spring term! I hope you all had a restful holiday and are feeling refreshed. Below is a summary of some key points that you need to know. If you have any questions, please contact me by phoning the school office.

Key dates:

Swimming Block 1	Monday 19 <sup>th</sup> - Friday 30 <sup>th</sup> January
Half Term	15th - 21st Feb - Half term
Swimming Block 2	Monday 23 <sup>rd</sup> February - Friday 6 <sup>th</sup> March
Parents Evening	Monday 23 <sup>rd</sup> and Tuesday 24 <sup>th</sup> March
End of Term	Friday 27 <sup>th</sup> March

Our PE slot is still Tuesday afternoon. Please come to school already in your school uniform.

- Children need to read every day and log this in their yellow reading record. These are checked daily. There are prompts to help the children write their entries at the front of their records.
- Homework is online and given out on Friday and due in on Friday. It is 20 minutes of Timestable Rockstars and 7 Spelling Tasks on SpellingShed.

#### Optional Homework Challenge

Here are some ideas for you to have a go at as part of an optional project over the Spring term. You can bring it in at any point over the term to show the class.

- Create a pyramid - try to build a tomb just like those from Ancient Egypt. Make sure to include a mummy and the riches being taken to the afterlife!
- Research project - choose any topic from our learning and do an independent research project. This could be a book, a presentation, or even a display.
- Make a meal - you could design and make a meal with all the nutrition and correct proportions needed for a balanced diet. Make sure to take lots of photos of the process.

## St John's Upper Holloway CE Primary School

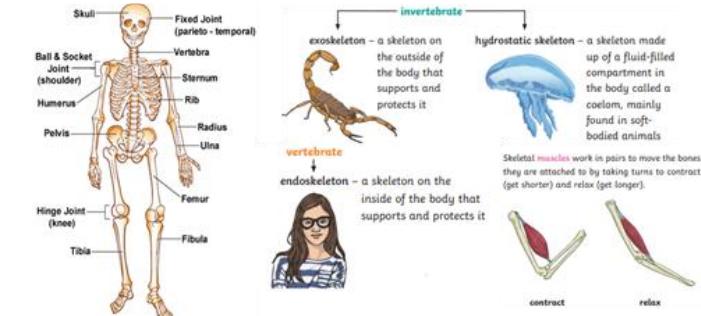
'Love each other as I have loved you' – John 15:12



## Year 3 Spring Term Curriculum Letter

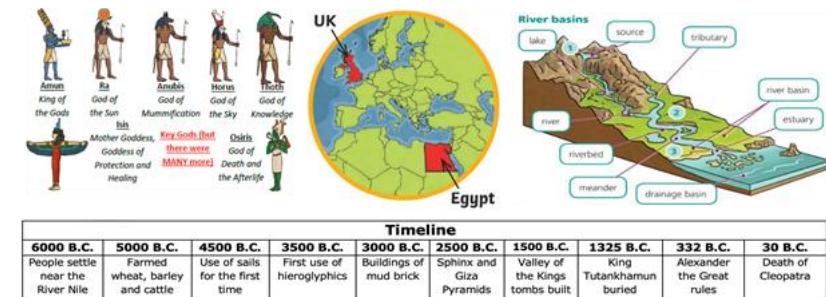
### Science

#### Does food help or hinder our body?



### Humanities

#### What influenced life in Ancient Egypt?



### Maths

As Mathematicians, we will cover the units:

- Multiplication and Division
- Money
- Statistics

We will continue to practise our number bonds and timetables by taking part in our weekly timetables challenge and using TTRs as our weekly homework.

### RE

As theologians, we will be exploring:

- What does it mean to be Jewish?
- Who is the most important person in the Easter story?

### Music

As musicians, we will be looking at the units:

- Three Little Birds
- The Dragon Song

### PSHE

In PSHE, we will be studying, 'See It, Say It, Stop It and we will cover:

- What bullying is and how it makes people feel
- What to do about it
- Who to tell if we see it happening

As part of Celebrating Difference, we will cover:

- What communities are we part of?
- What communities do we recognise that we are not part of?
- How can we show respect to people even when we disagree with them?

## Year 3 Curriculum letter Spring Term 2026

### English

As authors, we will study two stimuli over the whole term. In Reading, we will look at 'The BFG', by Roald Dahl. In writing, we will use the video, [The Dreamgiver](#).

From this, we will write:

- A narrative
- A wanted poster

Then, we will use our knowledge of the Ancient Egyptians to write:

- Instructions – how to mummify a tomato
- A non-chronological report on various aspect of Ancient Egypt.

### DT

As designers, we will be researching levers and linkages to create Tutankhamun's tombs.

### ART

As artists, we will be working on our sketching skills and analyse the work of Stephen Wiltshire.

### Computing

As technicians, we will study the units:

- Coding
- Branching databases

### PE

As athletes, we will study the units:

- Athletics

### Science

#### Does food help or hinder our body?

As scientists, we will study nutrition, muscles and the skeletal system to answer our key question. We will cover the following key knowledge:

- I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Humanities

#### What influenced life in Ancient Egypt?

As historians, we will:

- understand the chronology of the Ancient Egyptian 'period'
- use sources to look at what life was like in Ancient Egypt
- Explore what we know about Howard Carter and discoveries he was a part of

As Geographers, we will:

- understand the formation of different landscapes
- compare and contrast different rivers around the world
- investigate the importance of the Nile to life in Ancient Egypt

### Spanish

As linguists, we will be studying the units:

- Animals (Early)
- Musical Instruments (Early)