

Dear Year 3 Parents and Carers,

I hope you all had a refreshing summer and you and your children are ready for a busy Autumn term. Below is a summary of some key points that you need to know. If you have any questions, please contact us by phoning the school office.

Key dates:

Meet the Teacher	Friday 12 th September
Individual photos	24 th September
Sir John Soanes School Visit	16 th October
British Library Visit	24 th October
Half Term	27 th – 31 st October
Parents Evening	8 th and 9 th December
Carol Concert	17 th December
Christmas Service/last day	19 th December

Our PE slot is on **Tuesday morning**. Please come to school already in your school PE kits.

- **Reading:** Children read every day and log this in their reading record. These are checked daily. Children should complete the Reading Journal page each week.
- **Homework:** Timestable Rockstars. (20 mins) and Spelling shed (7 challenges).

If you have any questions about the above, or anything else, please do come and see me and we can find a solution!

Optional Homework Challenge

Here are some ideas for you to have a go at as part of an optional project over the Autumn term. You can bring it in at any point over the term to show the class.

- Research project – choose any topic from our learning and do an independent research project. This could be a book, a presentation, or even a display
- Photo gallery of a museum visit you have done to find out more on a topic
- Go explore in your garden to find different rocks and the layers of soil
- Cook and devour a prehistoric feast as a family!

Mr Ventham

St John's Upper Holloway CE Primary School

'Love each other as I have loved you' – John 15:12



Year 3 Autumn Term Curriculum Letter

Science

Are rocks and soils completely different things?

and

If a force is a push, pull or twist, does there always need to be contact?

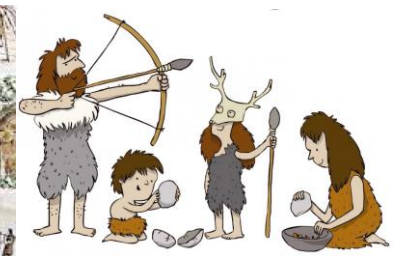


Humanities

How did discoveries change life in prehistoric Britain?

and

Geographical Features



Maths

As Mathematicians, we will cover the units:

- Place Value
- Addition and Subtraction
- Multiplication and Division

We will continue to practise our number bonds and timestables by taking part in our weekly timestables challenge and using TTRs as our weekly homework.

RE

As theologians, we will be exploring:

- What is the Bible's Big story?
- Why is remembrance so important?
- How does the season of Advent and Epiphany point towards the true meaning of Christmas?

Music

As musicians, we will be looking at the units:

- Let Your Spirit Fly
- Glockenspiel Stage 1.

PSHE

As philosophers, we will be studying, 'Getting Back to Green' to help our emotional self-regulation.

As part of Strengths and Challenges we will cover:

- What resilience means
- Recognising what is good about us
- How we plan to reach a goal

As part of Healthy Eating – what helps me choose, we will cover:

- What foods and drinks are healthy
- How we might be influenced by branding
- What activities give us enough exercise

Year 3 Curriculum letter Autumn Term 2025

English

As authors, we will be studying two texts in the first half term. The first is **Gorilla**, by Anthony Brown.

From this, we will write:

- A character description
- A retelling of the story
- A letter
- A written sequel

Then, we will study the text, **Leon and Bob**, by Simon James.

From this we will write:

- A letter
- A poem

DT

As designers, we will be researching, creating and designing a prehistoric feast.

ART

As artists, we will be working on a Stone Age collage, linked to our Humanities topic.

Computing

As technicians, we will be looking at different computing systems and networks, focusing on what computers are connected to and why.

PE

As athletes, we will be studying the units:

- Games - football
- Dance

Science

Are rocks and soil completely different things?

As scientists, we will:

- compare and group together different rocks based on their appearance and simple physical properties.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- recognise that soils are made from rocks and organic matter

If a force is a push, pull or twist, does there always need to be contact?

As scientists, we will:

- compare how things move on different surfaces
- know that some forces need contact but others don't e.g. magnets can act at a distance
- observe how magnets attract/repel each other and attract some materials but not others. We can group materials that are magnetic or non-magnetic.
- know that magnets have two poles and can predict if they will attract or repel when facing each other

Humanities

How did discoveries change life in Prehistoric Britain?

As historians, we will:

- Learning what 'the past', 'history' & 'prehistory' are
- Identify the start and end of 'prehistoric Britain'
- Discover the importance of farming
- Investigate the main discoveries of the time

As Geographers, we will:

- Discover the importance of farming
- Research the how land use changes over time and why

Spanish

As linguists, we will be studying the units:

- Core Vocabulary and Phonetics (Early)
- Ancient Britain(Early)