

**Person specification**  
**Class teacher with subject leader responsibility**

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**POSITION: MPS Teacher**

**GRADE: M1-M6**

**SCHOOL: ST JOHNS UPPER HOLLOWAY C OF E PRIMARY SCHOOL**

**CRITERIA**

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You must demonstrate on your application form that you meet the following essential criteria.

**REQUIREMENTS**

**EDUCATION AND  
EXPERIENCE  
SKILLS, KNOWLEDGE  
AND ABILITIES**

**ESSENTIAL CRITERIA**

- E1. Qualified Teacher Status and evidence of appropriate subsequent in-service training.
- E2. Proven highly successful teaching experience preferably across both KS1 and KS2 and in at least one inner city multi-cultural school.
- E3. Proven experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a school.
- E4. Proven experience of high standards of classroom practice.
- E5. **Personal Qualities**  
Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.
- E6. Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.
- E7. **Commitment to Excellence**  
Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.
- E8. **Interpersonal Skills**  
Evidence of excellent interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with relevant external agencies as required.
- E9. **Communications**  
Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.

**E10. Educational and Curriculum Matters**

An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.

**E11.** Evidence of excellent organisational skills to create and maintain a stimulating and attractive learning environment.

**E12.** Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.

**E13.** A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities.

**E14.** Evidence of good general knowledge of the requirements of the National Curriculum for England and Wales, as well as a clear understanding of assessment practice and principles.

**E15. Performance Review**

Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.

**E16. Record Keeping**

Evidence of knowledge and understanding of effective assessment and record keeping, and its use to promote the educational and personal development of all children within the school.

**E17. Behaviour and Ethos**

Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.

**E18. Safeguarding**

An understanding of the responsibility of the class teacher with regard to the safeguarding of pupils in their care, as well as up to date safeguarding training.

**E19.** Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

**E20. Working in a Church School**

A commitment to supporting the ethos and aims of a church school