

**Person Specification
Key Stage 2 Class Teacher**

POSITION: MPS Teacher

GRADE: M1-M6

SCHOOL: ST JOHNS UPPER HOLLOWAY C OF E PRIMARY SCHOOL

CRITERIA

You must demonstrate on your application form that you meet the following essential criteria.

REQUIREMENTS

**EDUCATION AND
EXPERIENCE**

**SKILLS, KNOWLEDGE
AND ABILITIES**

ESSENTIAL CRITERIA

- E1. Qualified Teacher Status and evidence of appropriate subsequent in-service training.
- E2. Proven highly successful teaching experience preferably across both KS1 and KS2 and in at least one inner city multi-cultural school.
- E3. Proven experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a school.
- E4. Proven experience of high standards of classroom practice.
- E5. **Personal Qualities**
Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.
- E6. Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.
- E7. **Commitment to Excellence**
Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.
- E8. **Interpersonal Skills**
Evidence of excellent interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with relevant external agencies as required.
- E9. **Communications**
Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.

E10. Educational and Curriculum Matters

An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.

E11. Evidence of excellent organisational skills to create and maintain a stimulating and attractive learning environment.

E12. Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.

E13. A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities.

E14. Evidence of good general knowledge of the requirements of the National Curriculum for England and Wales, as well as a clear understanding of assessment practice and principles.

E15. Performance Review

Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.

E16. Record Keeping

Evidence of knowledge and understanding of effective assessment and record keeping, and its use to promote the educational and personal development of all children within the school.

E17. Behaviour and Ethos

Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.

E18. Safeguarding

An understanding of the responsibility of the class teacher with regard to the safeguarding of pupils in their care, as well as up to date safeguarding training.

E19. Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

E20. Working in a Church School

A commitment to supporting the ethos and aims of a church school