











Hello Year 1,

I hope you have had a lovely Easter break and you are ready for the Summer Term. Here is your work for this week. There is a **reading, maths and literacy** activity for each day. There are some additional foundation activities that you can do. If you would like more to do I have included some extra at the bottom. These are just extra and you **do not have to them**.

See you soon  
Miss Ross Goobey

Week beginning 20/04/2020 Home Learning Year 1				
	Reading	Maths	Writing, Spelling and Grammar	Foundation
Monday	<p>Read for 20 mins – use the ‘reading with your child prompts’ to ask questions and talk about the story.</p> <p>See below for reading book ideas and how to use Oxford Owl.</p>	<p><b>DoodleMaths</b> – 30 mins</p> <p><b>Numbots</b> – 10 min</p> <p>Please stay ‘in the <b>green</b>’ to make sure you are making progress through the learning objectives</p>	<p>Watch the story ‘The Tiny Seed’ by Eric Carle <a href="https://www.youtube.com/watch?v=kZITrzoK4c">https://www.youtube.com/watch?v=kZITrzoK4c</a></p> <p><i>Complete these cause and effect sentences. Write the whole sentence in your home learning journal.</i></p> <div style="border: 2px solid red; padding: 5px; margin-bottom: 5px;">           What causes the seed to scatter?            The _____ made the seeds scatter.         </div> <div style="border: 2px solid green; padding: 5px; margin-bottom: 5px;">           What effect does the sun have on the seeds?            The sun _____ to the seed.         </div> <div style="border: 2px solid blue; padding: 5px; margin-bottom: 5px;">           On the icy mountain, the seed cannot grow because _____         </div> <div style="border: 2px solid yellow; padding: 5px; margin-bottom: 5px;">           One seed falls into the water and then _____.         </div> <div style="border: 2px solid orange; padding: 5px; margin-bottom: 5px;">           The seed drifts into the desert and cannot grow because _____.         </div> <p><b>Phonics</b></p> <p>Watch this Alphablocks clip for ‘igh’, ‘ie’ and ‘i_e’ <a href="https://m.youtube.com/watch?v=UQwZ81K4FPQc">https://m.youtube.com/watch?v=UQwZ81K4FPQc</a></p>	<p>Please complete these activities over the week. You can choose which days you do them.</p> <p><b>Art Activity</b></p> <p>Use recycled materials such as milk bottles, egg boxes, toilet rolls and cereal boxes to build an animal sculpture. Start with the body, then the head and legs, then the smaller details such as ears and eyes etc.</p> <p><b>Super challenge:</b> Can you say if the animal is a carnivore, herbivore or omnivore and what type of animal it is (bird, reptile, mammal)? Post a picture 📷 to Seesaw 🦋</p> <p><b>Science Activity</b></p> <p><u>Watch</u> these BBC Bitesize video about what plants need to grow. <a href="#">Click here</a> to see the two videos. At the end of the page is a <u>quiz</u> you can complete.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Videos- <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</a></p> </div> <p>Then log into 🦋 Seesaw and <u>complete the assigned activity</u> by sorting the pictures of what plants need and don’t need. Record</p>

Tuesday	<p>Read for 20 mins</p> <p>Go through your book- how many digraphs can you find? Write them into your home learning journal and take a photograph. Upload it to Seesaw  if you can.</p>	<p>DoodleMaths – 30 mins</p> <p><b>Numbots</b>– 10 min</p>	<p>Watch the story ‘The Tiny Seed’ by Eric Carle <a href="https://www.youtube.com/watch?v=kZITrzoK4c">https://www.youtube.com/watch?v=kZITrzoK4c</a></p> <p>Log into Seesaw  and complete the table by drawing  a picture and label <b>T</b> all the different ways the journey for the tiny seeds end, for example, one seed landed on the icy mountains.</p>	<p> a whole sentence to explain what plants need.</p> <p><b>RE Activity</b> Year 1: Big Question: What is it like to live as a Jew? Lesson 1: Why are these objects special?</p> <p><u>Watch</u> the following video about what it is like to live as a Jew: Meet my Jewish family: <a href="https://www.bbc.co.uk/bitesize/clips/zd9jxnb">https://www.bbc.co.uk/bitesize/clips/zd9jxnb</a> <a href="#">Click here</a></p> <p>Answer the following questions in your work books:</p> <ol style="list-style-type: none"><li>Choose one special object that the girl showed you. Draw a picture of it and say what it is called and explain what it is used for?</li><li>Choose a special object from your home. Draw a picture of it and explain what it is used for and why it is important to you.</li></ol> <p>c Take a picture  of your work, and then upload it to Seesaw. </p>				
Wednesday	<p>Read for 20 mins – use the ‘reading with your child prompts’ to ask questions and talk about the story.</p> <p>Retell the story with as many details as you can.</p> <p>Why not record  your retell on Seesaw? </p>	<p>DoodleMaths – 30 mins</p> <p><b>Numbots</b>– 10 min</p>	<p><b>Cracking Comprehension</b></p> <p>We are trying a new comprehension program called Cracking comprehension.</p> <p>Log on to Cracking Comprehension and complete the set task. Read the text and then answer the questions carefully.</p> <p><b>See below for how to log in and passwords</b></p> <p><b>Phonics</b> Watch this Alphablocks clip for ‘oe’, ‘oa’ and ‘o_e’ <a href="https://m.youtube.com/watch?v=UQwZ81K4FPQc">https://m.youtube.com/watch?v=UQwZ81K4FPQc</a></p>					
Thursday	<p>Read for 20 mins – use the ‘reading with your child prompts’ to ask questions and talk about the story.</p> <p>Draw a story map of the story into your home learning journal. Upload a picture to seesaw. </p>	<p>DoodleMaths – 30 mins</p> <p><b>Numbots</b>– 10 min</p>	<p><b>Punctuation Detective</b></p> <p>Use your highlighter to correct the passages from The Tiny Seed sheet. Write the correct sentence in your home learning journal.</p> <p>The sheet will be on the <b>website</b> and on <b>Seesaw</b>. </p>					
Friday	<p>Read for 20 mins – use the ‘reading with your child prompts’ to ask questions and talk about the story.</p> <p>Retell the story with as many details as you can.</p>	<p>DoodleMaths – 30 mins</p> <p><b>Numbots</b>– 10 min</p>	<p><b>Adjectives</b></p> <p>We have been learning to use adjectives to describe nouns. Have a go at finding as many adjectives for the different seasons in the Tiny Seed. Can you think of more?</p> <p>Divide your journal into 4 parts and give each section a heading Summer, Autumn, Winter, Spring. Write adjectives for the seasons under the headings.</p> <table><tr><td>Autumn Cool</td><td>Winter Frosty</td></tr><tr><td>Spring Bright</td><td>Summer Steamy</td></tr></table>		Autumn Cool	Winter Frosty	Spring Bright	Summer Steamy
Autumn Cool	Winter Frosty							
Spring Bright	Summer Steamy							

## Reading Books

Oxford Owl has eBooks that you can access at the appropriate levels. You will need to make an account but it is free and you only need an email address. This will give the children more books to read to keep them interested and making progress.

1. Visit this website:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

2. Select levels from the green tabs

### Browse the library



The screenshot shows the 'Browse the library' section of the Oxford Owl website. It features a 'Show all eBooks' button and a 'Covers' filter. Below these are four green dropdown menus: 'All Ages', 'Levels', 'Book type', and 'Series'.

3. Then select Book Band. This will give you a colour option. **I will email you individually with the colour band your child is reading.**

## Seesaw

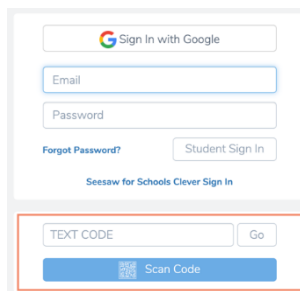
While school is closed, we will start to use Seesaw for home learning. Seesaw helps us work together to help children. We'll use Seesaw to share learning activities and resources, capture your child's learning, and communicate with the children. Seesaw can be accessed online and through the Seesaw App. You can use on tablets, computers or phones.

Visit <https://app.seesaw.me/#/login> or download the App

Click I'm a Student

Enter the home learning code sent to your through Parent Mail

On the website is a short video I made showing you how to log in



The screenshot shows the Seesaw login page. It includes a 'Sign In with Google' button, fields for 'Email' and 'Password', and links for 'Forgot Password?' and 'Student Sign In'. At the bottom, there is a 'Seesaw for Schools Clever Sign In' section with a 'TEXT CODE' field, a 'Go' button, and a 'Scan Code' button with a QR code icon.

Enter home learning code here

## Cracking Comprehension login:

Your name and the first letter of your surname e.g. andrewb

Password: crab

School Centre ID: 205613

### 1. Login to My Rising Stars

You can log in at [my.risingstars-uk.com](https://my.risingstars-uk.com) with your school centre ID and your username and password. See above.

2. Select the Cracking Comprehension button to open.