

Dear Parents and carers,

I hope you all had a restful Easter Holiday and I'm looking forward to a full Summer term with (hopefully) no lockdowns!

Although we cannot yet go on trips, we will be organising some fun activities in school to enhance our learning. On the **14th May** we will be holding a whole-school Spanish day (more information to follow) which will include Flamenco dancing lessons! Year 4 will be having an Anglo-Saxon day during the term (I will let you know details closer to the time) and I am trying to book an exciting Science activity.

Reminders:

- Year 4 has PE on Wednesdays and children can come to school in their PE kit (navy blue t-shirt, navy blue shorts/track suit trousers, trainers). PE kit bags can be bought from £6 from the office.
- It is really important that children read at home **every day**. Research shows that this has a huge impact on their reading skills. After reading, your child needs to record a comment in their yellow Reading Record (there are *Destination Reader* prompts in the cover to help them) which should be brought into school every day for me to look at (book bags can be bought from the office for £5)
- Homework is set on Friday (homework letter on Seesaw) and homework books need to be handed in for marking **each Wednesday**.
- It is helpful for children to use **TT Rockstars** and **Doodle Maths** to practice their maths skills. Year 4 children need to know **all of their times tables and corresponding division facts** and daily practice will ensure they are fluent with these.
- For information on other websites to support learning please visit the **Year 4 page** on our school website:
www.stjohnsupperholloway.co.uk .

If you need any support or would like to discuss your child's learning, please let me know and we can make a time to meet.

Ms Leeb

St John's Upper Holloway CE Primary School

'Love each other as I have loved you' - John 15:12



Year 4 Summer Term Curriculum Letter

Our science topics this term:

Habitats - How do living things fit into their habitat?

States of Matter - What would happen if things couldn't change state?



Our humanities topic this term:

The Anglo-Saxons - How did the Saxons settle in Britain?



Humanities

Our learning about the Anglo Saxons follows on from our Romans in Britain topic. In this unit we will explore who the Anglo-Saxons were and where they came from, using a range of sources and artefacts to think about what kind of people they might have been.

We will investigate why the Anglo-Saxons invaded and where they settled and explore what the ‘mystery of the empty grave’ tells us about Saxon Britain. Our topic will also cover the Saxon way of life, who they were ruled by and how they worshipped.

Art and DT

Our art topic this half term is *Drawing* and we will look at the art of Stephen Wiltshire and learn different drawing skills and techniques.

In our DT unit we will be exploring healthy eating, linking it to our Anglo-Saxon topic.

Music

In this unit, we will explore equality and civil rights through the music of The Beatles. We will focus on Blackbird by Paul McCartney which was written in response to the Civil Rights movement in the USA. This will tie in with our PSHE learning throughout KS2.

PSHE

In our ***Growing Up and Changing*** unit we will learn about changes throughout the human lifecycle, particularly during puberty. We will think about how our emotions are affected and how our families can help (Please read the letter sent on 23.04.21)

Year 4 Curriculum letter

Summer Term 2021

Literacy

This term we will be doing in-depth exploration of a high-quality picture book, learning to empathise with characters and their issues and dilemmas. We will learn about how illustrations add layers of meaning to our understanding of a book and explore using drawing to enhance our thinking and develop our vocabulary.

We will also be reading an Anglo-Saxon myth and using this as a basis to create our own mythical characters before writing a Hero Myth.

Year 4 will also learn about and create some explanation texts linked to our Science topic.

RE

This term we will learn about Sikhism including Sikh beliefs, key teachings and the importance of the Gurdwara. We will also look at similarities and differences between Sikhism and Christianity. In our second topic we will look at why the Liturgy is important for Christians, including the importance of the different elements.

PE

Coach Johnny will be teaching us different striking and field games this half term and next half term we will be learning how to play hockey.

Science

Our *Living Things and Their Habitats* topic continues this half term with an exploration of different habitats. Year 4 will explore man-made and natural changes to environments and the impact this has on all the living things within them.

In the second half-term our topic is *States of Matter* and we will learn to identify solids, liquids and gases and their properties. We will also observe how materials can change state and find out about the water cycle.

Maths

This term we will learn about fractions including equivalent fractions, counting in fractions and adding and subtracting fractions and finding fractions of amounts. We will link fractions to decimals and learn to divide by 10 and 100.

In our shape unit we will learn about angles and relate this to position and direction.

Computing

During the first half term we will be using programming to create repetitive games. We will do this by learning about and using loops. After that we will learn how digital images can be changed and edited and the impact that editing images can have.

Spanish

This term we will be focusing on classroom objects and then learn the story of Goldilocks in Spanish.