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| **Year 4** | T | **The Roman Empire and impact on Britain** | **Shang Dynasty** | **Shakespeare** |
| Reading  | The Princess’ Blankets, Grimm Tales: For Young and Old The Story Collector, The Lion and the Unicorn and Other Hairy Tales Tales Told in Tents. Stories from Central Asia The Ogress and the Snake and Other Stories from Somalia Blackberry Blue and other Fairy Tales  | **(Vipers- Thieves of Ostia) – 4 weeks** **2 weeks remaining, any of these texts:** Night bus heroThe Journey by Francesca SannaThe Silence Seeker Hamid's Story - A Journey from Eritrea The Unforgotten Coat  | Winter's Child Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library) The Girl Who Walked On Air The Secret to Freedom Africa is My Home. A Child of the Amistad  | Mouse Bird Snake Wolf The Wolves in the Walls The Legend of Podkin One Ear Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC  | Matchbox diary Boy The Enchanted HorseThe Real Boat |
| Writing | **The Lost Happy Endings** *Written Retell* *Character Description* *Diary Entry* *Alternative version of traditional tale \***Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class** *Diary Entry* *Letter in response to letter about refugees attending. \***Additional chapter- what happens next \*****Poetry – Refugees*** ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between** *Written predictions* *Character description* *Setting description* *Recount of one of the trapeze acts \***Parallel narrative \****The Village that Vanished***Information writing – fact files about the Yao People \***Persuasive writing – speeches\***Diary writing**Continuation of the ending Recount\** | **Varjak Paw***Setting description* *Character description* *Write the next chapter \***Balanced argument \***Newspaper report- cats going missing \****Poetry** Cars as Beetles  | **Shakespeare**  | **The Miraculous Journey of Edward Tulane***Postcard* *Writing a new chapter \***Retell part of the story- in role as a memoir \***Missing poster* *Compare Edward at the beginning and the end of the story. \** |
| Grammar | Fronted adverbials, including commas Expanded noun phrasesPrecise verbs – creeping (descriptive language)SimilesMetaphorsPrepositions | Plural and possessive Apostrophe used for contraction Noun phrases expanded by the addition of modifying adjectivesFronted adverbials  | Expanded noun phrasesApostrophes to mark plural possessionFronted adverbialsPronouns for cohesion and repetition  | Noun phrases expanded by the addition of modifying adjectives Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectivesPronouns for cohesion and repetition |
| M | Number: Place Value Number: Addition and Subtraction  | Measurement: AreaNumber: Multiplication and Division  | Number: Multiplication and Division Measurement: Length and Perimeter  | Number: Fractions Number: Decimals  | Number: Decimals Measurement: Money Measurement: Time  | Statistics Geometry: Properties of Shape Geometry: Position and Direction  |
| H | Romans (in Britain) Q- Was Ancient Rome successful? *Septimus Severus*  | The achievements of the earliest civilization:Shang Dynasty Q- What was life like during the Shang Dynasty? | British history beyond 1066Shakespeare (Elizabethan) Q- Elizabethan times: Just banquets and fun? |
| G | Volcanoes  | Earthquakes  | UK and changes over time Land use patterns  |
| S | HabitatsBig Q- How do we classify animals and how are their habitats threatened?*Aut1-Ayana Elizabeth Johnson (marine biologist)**Aut2-* *Dr. Marshall Shepherd (meteorologist and climatologist)* | The digestive system, teeth and food chainsBig Q- What helps us to digest our food properly?*Marie M. Daly - chemist (digestion organs)*  | Electricity and circuitsBig Q- What is electricity and how does it work?*Ada Lovelace - mathematician (mechanical computer)* | SoundBig Q- ‘How do sounds travel to our ears?’*Shirley Ann Jackson - physicist (telecommunications)* | States of matter Big Q- What would happen if things couldn’t change state?*Lewis Latimer - inventor (air conditioner)* |
| RE | How did belief in God affect the actions of people in the Old Testament? | What are The Beatitudes and what do they mean for Christians? Is the Christmas message of peace still relevant for today’s world? | How do Hindus worship?  | Do fame and Christian Faith go together?What is Holy Communion and how does it build a Christian Community? | What does it mean to be a Hindu? | Why is liturgy important to many Christians? |
| Art | PrintingMosaics |  | SculptureChinese Dragons |  | Painting *Frank Bowling* (mapping) |  |
| DT |  | Shell Structures - Bird hides  |  | Circuits – Science linkLight up a Colosseum/ making a night light  |   | Medieval feast –link to healthy eating |
| C | [Computing systems and networks – The Internet](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)[(Lessons 1-4)](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)*Philip Emeagwali* | [Unit 1 – Multiple Scenes & Dialogue (5 Lessons)](https://docs.google.com/document/d/1kXUYwx4lXBqOU84fWD5u4cEhKk8g1BzMe4Q2MizTWE8/edit?usp=sharing) | [Data Logging - NCCE (6 Lessons)](https://docs.google.com/document/d/1lNnAUBQ-crPQ7SaXUByfaL1ZvOZsuXLQDDKJ8hyKWVg/edit?usp=sharing) | [Creating media – Audio editing  - Audacity (5 Lessons)](https://docs.google.com/document/d/1qOOL7LVenYGQYfm49NIXV7koBWYuSRuhRWxnurhhICc/edit?usp=sharing) | [Google Slides (4 Lessons)](https://docs.google.com/document/d/1my0OOj4YKW0XS_nodKLmakoBtQz-fdoL3B8mZjw7Cos/edit?usp=sharing)[Google Sites - (4 lessons)](https://docs.google.com/document/d/1Q0Y5kzq26iq21hizQCepQnoU8ZNRF_rH1eexbLf0uSU/edit?usp=sharing) | [Unit 2 Repetition Scratch shapes - (5 Lessons)](https://docs.google.com/document/d/1RQwLPYcIBTDX1e-K_kprJHOVEifwltbxaTmNKRJ8EAQ/edit?usp=sharing) |
| E-Safety  | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back to Green Playing Safe | Identity, society, equalityMaking choices | Drugs, alcohol and tobacco: Making choices | What’s important to me? | Growing up and changing |
| Music | Mamma Mia | Glockenspiel Stage 2  | Stop!  | Lean on Me  | Blackbird  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – Netball  | Outdoor Adventurous Activities Dance | Developing leadership through gymnasticsGymnastics- combinations of movement | Athletics  | Striking and Field Games | Hockey  |
| Spanish | The Romans (Intermediate)  | Presenting Myself(Intermediate) | Family (Intermediate) | At the Café (Intermediate) | The Classroom (Intermediate) | Goldilocks (Intermediate) |