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| **Year 2** |  | **The Gunpowder Plot** | | **The Great Fire of London** | | **Madagascar** | |
| Reading | Emily Brown and the Thing’  ‘Ogres don’t Dance  The Brave Beast’  ‘The Great Explorer’ | A Lion in Paris  Being a Bee (NF)  The Boy Who Lost His Bumble | George’s Marvellous Medicine  Witches Brew  MacBeth- Bubble Bubble Toil and Trouble | Bog Baby  Mole and Baby Bird  Grandad’s Island | The Little Gardener  A Brave Bear  Charlie and Mouse  Cats and Kittens  Six Dinner Sid | The Colour of Home  ‘To Market to Market  Gregory Cool  Rabbit’s Bad Habits  The Lion Inside  10 Reasons to Love a Bear  Can’t You Sleep, Little Bear? |
| Writing | **The Lonely Beast**  *Character Description*  *Retell the story \**  *Letter to say thank you*  *Poster for looking for a friend – character description*  *Story innovation \** | **The Bee who Spoke**  *Setting Description*  *Diary entry*  *Bee fact file \**  *Written Retell\**  **Keeping Healthy Leaflet**  *Report – persuade\**  **Fruit smoothie – DT link**  *Instruction writing*  *Recount of Gunpowder plot* *\** | **Rapunzel**  *Written Retell \**  *Text innovation- alternative tale*  *Diary Entry*  *How to defeat a Witch – instructions\**  *Making potions – Witches Brew instructions* | **Storm Whale**  *Instruction writing*  *Retell Storm Whale \**  *Text innovation (link to Bog Baby and Mole and Baby Bird) \**  **Samuel Pepys Diary**  *Recount of GFL through a diary \**  *Retell of burning down DT Tudor Houses\** | **Wild**  *Retell Wild \**  *Non-fiction writing –habitats and animals (wolves/ bears) \**  **Diary of a Killer Cat**  *Diary entry*  *Retelling events from character's perspectives\**  *Book review*  *Letter of apology* | **Grace & Family**  *Letter writing \**  *Diary Entry*  *Setting description*  *Poetry- market setting*  **Rabbit and Bear: Rabbit’s Bad Habits**  *Character description*  *Writing next chapter \** |
| Grammar | Past tense  Past progressive – the sun was shining  Time adverbs  Adjectives  Coordination (and, but, so) | Coordination and Subordination  Statement and Command sentences  Time adverbs  Adjectives/ Noun phrases  Adverbs- ly word endings  Past progressive  Present simple | Suffix- ful, ness, er, est,  Noun phrases  Command sentences  Commas in a list  Coordination and Subordination  Time adverbs  (Two set instructions using subordination)  Questions | Present simple  Contractions  Past tense- simple and progressive  Time Adverbs  Adverbs- ly  Coordination and Subordination  Noun phrases  Questions  Apostrophe for possession | Exclamation sentences  Apostrophe for possession  Coordination and Subordination  Noun phrases  Past tense- simple and progressive | Past tense- simple and progressive  Sentence types  Apostrophe for possession  Coordination and Subordination  Noun phrases  Adverbs  Suffix- ful, less |
| M | Number: Place Value  Number: Addition and Subtraction | Measurement: Money  Number: Multiplication and Division | Number: Multiplication and Division  Statistics | Geometry: Properties of Shape  Number: Fractions | Measurement: Length and Height  Geometry: Position and Direction  Problem Solving | Measurement: Time  Measurement: Mass, Capacity and Temperature |
| H | Significant historical events in their own locality  Big Q – Why do we remember the 5th of November?  *Religious persecution* | | Significant national events  Big Q – Why was it called ‘The Great Fire?’ | | Comparing a non-European country  Q – Are the UK and Madagascar similar? | |
| G | Naming, locate and identify the characteristics of the four countries of the UK, capital cities and surrounding seas  Use simple compass directions, locational and directional language | | | | Geographical similarities and differences between UK and contrasting small non-European country  Hot and cold places and the equator. | |
| S | Animals including humans  Big Q – What do we need to survive and grow in to healthy adults?  *Aut1-Rachel Carson (marine biologist)*  *Aut2-Elizabeth Garrett Anderson - physician (first woman surgeon)* | | Everyday materials  Big Q– Does it matter what things are made from?  *Spr1-* *Garrett Morgan - inventor (traffic signals)*  *Spr2-* *Stephanie Kwolek - chemist (synthetic fibre)* | | Living things and their habitats  Big Q Why are habitats important to animals?  *David Attenborough - natural historian* | Plants  Big Q – How does a little seed or bulb become a big plant?  *Nirupa Rao- botanical illustrator* |
| RE | Why did Jesus teach the Lord’s prayer as the way to pray? | Who is the saint of our school? What’s the story of our school name?  How does the symbol of light help us to understand the meaning of Christmas for Christians? | Why are they having a party? (Judaism) | What is the story of Noah really about?  How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?  (Islam) | Why do Christians make and keep promises before God? |
| Art | Painting  Firework Painting  Jackson Pollock |  | Collage  Fire of London Collage |  | Printing  *Althea McNish* |  |
| DT |  | What food keeps me healthy- Fruit Smoothies  *Ellie Simmonds* |  | Free Standing Structures- Tutor Houses |  | Templates and Joining  Puppet Clothing |
| C | [The different uses of Computers (1 lesson + lesson starters)](https://docs.google.com/document/d/1WDvtOhGjZ02tdFANtniio1aVFR31-sotcl24GApIReg/edit?usp=sharing) | [Multimedia & Digital Writing](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)  [J2 Write - Including Online research and typing skills](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)  [(5 lessons +)](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing) | [Data – Pictograms (J2Data) (3 Lessons)](https://docs.google.com/document/d/1BBdUzM8ADGe_RiKIOrI9iDD-tYs2unBz4OEExCpIhsU/edit?usp=sharing)  [My Busy Things (Learning platform) (3 Lessons)](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing)  [Could be linked to topic](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing) | [Unit 1 –](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing)  [JIT turtle - Robot algorithms](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing) | [Digital Photography (5 lessons)](https://docs.google.com/document/d/1cC3qhv1srmOdsIP-SOPH2vsmLi8nnilwW1n9-T5zcLg/edit?usp=sharing) | [Unit 2  –](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing)  [Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) or [Unit 2  – Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Friendship | What keeps me healthy? | Keeping safe and managing risk- Indoors and outdoors | Drug, alcohol and tobacco education:  Medicines and me | Boys and girls, families | |
| Music | Hands, Feet, Heart | Ho Ho Ho | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – sending and receiving | Conditioning phrases for gymnastics and floor work  Gymnastics- Apparatus | Dance | Athletics | Games | Games  Sending and receiving |