

Dear Year 6 Parents and Guardians,

Miss Susan, Miss Amanda and I hope you and your children are ready for a busy Spring term! I hope you have all had a relaxing and restful holiday and are ready to build on all your learning from the Autumn term. Below is a summary of some key points that you need to know. If you have any questions, please contact by phoning the school office.

We are planning visitors and trips at the moment and will let you know the details as soon as they are confirmed.

**Key dates:**

<b>Early Bird Club</b>	Tuesday 9 <sup>th</sup> January start – every day 8.20am-8.45am
<b>SATs Maths Booster</b>	Every Tuesday 3.30pm – 4.15pm
<b>Trips &amp; Visits</b>	Trip to UK Parliament - Thursday 29 <sup>th</sup> February 2024 News Broadcast – Monday 11 <sup>th</sup> March 2024 The Glass Heart Exhibit – Wednesday 13 <sup>th</sup> March 2024
<b>Class Assembly</b>	Friday 2 <sup>nd</sup> February 2024
<b>Parents evenings</b>	Monday 25 <sup>th</sup> and Tuesday 26 <sup>th</sup> March

- Our PE slot is on **Friday afternoon**. Please come to school already in your school uniform. School PE bags are £6 from the office.
- Children need to **read every day** for at least 30 minutes and log this in their yellow reading record. These are checked daily. There are prompts to help the children write these at the front of their records.
- Homework is given out Friday and collected in for marking each Friday. **Homework is given out and tracked online. I will begin to give children some additional paper-based learning in order to help them prepare for SATs.**

**Optional homework challenge!** If you are looking for an extra opportunity to explore your topic, then you may want to create a research project. This could be: a PowerPoint all about the Ancient Greeks; a poster-board of facts and pictures; a booklet all about the Ancient Greeks or any creative idea you may have. If you have any questions about the above, or anything else, please do come and see me!

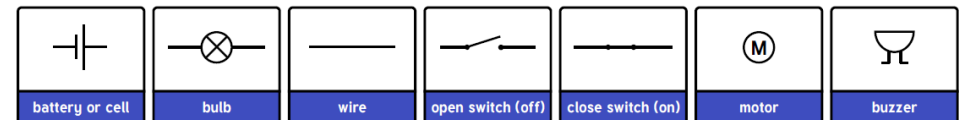
## St John's Upper Holloway CE Primary School

'Love each other as I have loved you' – John 15:12



### Year 6 Spring Term Curriculum Letter

*Our science key questions this term are:*  
Does it matter how electricity is generated?  
and  
Can light go round corners?



Our humanities key question this term is:  
How did the Ancient Greeks influence the Western World?

Timeline								
3000 B.C.	1200 B.C.	750 B.C.	770 B.C.	776 B.C.	600 B.C.	500 B.C.	431 B.C.	334 B.C.
Minoan Civilization begins on Crete	The Trojan Wars	Greeks set sail to set up colonies	First Greek alphabet created	First Olympic Games	First Greek coins are used	Democracy used in Athens	The Peloponnesian Wars begin	Alexander the Great conquers
								Greece becomes part of the Roman Empire

### Maths

As Mathematicians, we will cover new topics whilst continuing to revise topics in Friday revision sessions. We will cover:

- |                        |                     |
|------------------------|---------------------|
| Position and Direction | Converting Units    |
| Decimals               | Perimeter, Area and |
| Percentages            | Volume              |
| Algebra                | Ratio               |
|                        | Statistics          |

### Science

As scientists, we will study two topics this term. First, we will look at answering the question, '**Does it matter how electricity is generated?**' We will cover the following key knowledge

- Making simple and complex circuits
- Understanding that the strength of a component is dependent on the power input
- Drawing circuit using scientific symbols

Then, we will study light and answer the question, '**Can light go round corners?**' We will cover the following key knowledge

- Light travels in straight lines
- Light reflects off objects into our eyes
- Light can be refracted through a different medium

### DT

As designers, we will plan and create our own Greek Constellations using electrical circuits the shape of the star in the sky!

### ART

As artists, we will plan and create our own Greek Pots making sure to be historically accurate!

### Spanish

**As linguists, we will be studying:**

- The Olympics (Progressive)
- At School (Progressive)

## Year 6 Curriculum letter Spring Term 2024

### English

As authors, we will immerse ourselves in two main texts this term. First, we will look at the book, 'The Viewer' by Shaun Tan. From this we will write:

- The story from another point of view
- A newspaper report
- A balanced argument

Then, we will study the text, 'The Adventures of Odysseus' and all the myths it includes. From this we will write:

- Letters
- Speeches
- The story from another point of view

### RE

As theologians, we will explore three big questions:

- What does it mean to be a Buddhist?
- What do the Monastic Traditions within the Church of England show us about living in community?
- How does the Christian festival of Easter offer hope?

### Music

As musicians, we will be looking at the units:

- Benjamin Britten – A New Year Carol
- Music and Identity

### PE

As athletes, we will be studying the units:

- Gymnastics – using apparatus
- Games – Basketball
- Athletics

### Humanities

#### How did the Ancient Greeks influence the Western World?

As historians, we will:

- Look at artefacts from a range of different time periods
- Look at the reliability of sources
- Studying evidence and notice trends

As Geographers, we will:

- Identify countries, capital cities, topographical regions and using 4/6 figure grid coordinates
- Understand how places have changed over time
- Compare new and old maps to and plot routes

### PSHE

We will be studying 'Weighing Up Risk', which will include:

- The risks associated with different types of drugs
- How to assess the level of risk in different situations involving drug use
- Know where to get help, advice and support regarding drug use?

Then, we will study, 'Human Rights', which will include:

- People who have moved to Islington from other places (including refugees)
- About human rights and the UN Convention on the rights of the child
- That rights are relevant to children's lives and that with rights come responsibilities
- What makes a home and how people can become homeless

### Computing

As technicians, we will be looking at coding using the program Scratch to understand variables and then plan and make our own game. We will also continue our half term sessions on E-safety.