

St John's Upper Holloway CE Primary School :

Summary of Catch-Up Strategy



This **optional pro-forma** is provided to support schools in summarising their catch-up strategy, including the use of national catch-up funding. It is aligned to the DFE catch-up programme and is intended to help schools to be explicit about how national funding will be used to support catch-up. Schools may wish to amend this pro-forma to suit themselves or adopt a completely different one of their own. In all cases, regardless of the format, schools should still ensure they are reporting their strategy with clear reference to the 3 strands (9 elements) of the framework and that the **use of the national funding is specifically accounted for against the strands in a way that is consistent with national guidance**).

School information			
School	St John's Upper Holloway CE Primary		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	£14,880 (estimated figure)
Total number of pupils	219	% Disadvantaged Pupils	37%
Contextual Information (if any)			
Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>			
A.	To increase the focus and curriculum time on reading and maths (identified as the area pupils most struggled to progress in during lockdown, especially disadvantaged and SEND pupils)		
B.	Maximising the efficiency and effectiveness of additional teaching/tutoring input across the school day and beyond		
C.	Ensuring equality of access to appropriate technology for pupils and families to facilitate home learning and school engagement		
Summary of Expected Outcomes			
A.	90% of children make 2 steps progress per term in Reading and Maths, 30% make 3 steps progress. Disadvantaged children's progress and attainment is in line with or within 10% of non- disadvantaged.		
B.	65-75% of children meeting ARE in Reading, Writing and Maths in KS1 and 2. 50% of children reach expected level in Prime Areas at end of Rec.		
C.	Increased engagement in home learning including weekly homework (all children have accounts set up for Seesaw, Doodle maths, Doodle Spell, TT Rockstars, at least 85% of pupils use online learning tools to access and share learning with the teacher) Increased engagement in virtual meetings e.g. parents evening		

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STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
a) Supporting great teaching	Training and support from literacy advisor for early reading	All pupils (and staff) from Nursery to Y2	Greater confidence and consistency in approach to whole class reading as well as guided reading	KL	At end of each session plus termly review of staff skills & confidence.		£700
a) Supporting great teaching	Purchase of additional early reading books – decodeable and book banded 'real books'	EY and KS1	Greater choice of decodeable books and book banded 'real books'. Decodeable books match phonic phases more accurately.	KL	Termly review		£3,273
b) Pupil assessment and feedback	Baseline assessment in October	All pupils	Teachers have very clear 'gap analysis' to inform future planning and interventions	NT, BW	End of October 2020		£0
b) Pupil assessment and feedback	Individual pupil conferences with teacher to discuss progress and next steps in reading, writing & maths	All pupils	Pupils are clearer on their next step targets and can focus on them in the term ahead.	BW	Termly during PPR meetings (half termly for pupils with SEND)		£2,970
a) Supporting great teaching	Additional time for core subject leaders (eng, maths) to support teachers	All pupils	Greater confidence and consistency in the teaching of reading, writing and maths.	KL, HV	Termly as part of staff performance management review meetings.		£990

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	through observations, joint planning, joint teaching.						
b) pupil assessment and feedback	Use of Doodle maths, english and spell	All pupils	Reinforcement of key skills based on algorithm that identifies gaps in learning	BW	Termly on-going	£1,899	£0
c) transition support	Staff training on mental health and wellbeing as part of a 'recovery curriculum'	All pupils	Greater confidence and consistency in teaching 'Getting back to Green' and introduction of SMILE	NT	Termly on-going		£0
c) transition support	Purchase of additional EP support	SEND/SEMH pupils	Reports on needs of SEND children to provide guidance for additional support	NT	Termly planning meeting		£1,164
Cost - Sub-totals						£1,899	£9,097
Total budgeted cost for Strand 1						£10,996	

STRAND 2: TARGETED SUPPORT

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
b) Intervention programmes	Catch up literacy training for 3 staff and implementation for target	Children identified through baseline and termly assessments	Improved confidence and skills in children.	NT, KL	Half termly		£1,350

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	children from beginning of Feb 2020		Clear notes from each session re focus area and next steps.				
a) 1:1 and small group tuition	Additional 1:1 reading (3-5x times weekly)	Children who receive little reading support from home	Greater confidence and enjoyment of reading.	NT, KL	Half termly		£0
b) Intervention programmes	IDL – spelling support programme	Children who are dyslexic or struggle with spellings in their writing	Greater confidence and accuracy with spellings and spelling patterns	NT, KL	Half termly		£300
a) 1:1 and small group tuition	Small group writing support (tutor)	Children struggling with basic writing skills (identified through termly pupil progress meetings)	Improvement in basic writing skills and confidence	NT, KL	Half termly		£2,925
b) Intervention programmes	Number stacks	Children who have struggled with the concepts of a specific maths unit (use of white Rose end of unit assessments)	Greater confidence and skills in specific areas of number	NT, HV	Half termly		£154
c) Extended school time (before and after school interventions)	Homework club (run by teachers after school each Monday)	Children with lack of support or lack of technology at home	Homework completed weekly. Improved confidence and skills in core areas – reading, writing, spelling, maths.	NT, KL, RRG, BD	Half termly		£0
b) Intervention programmes	Wellcomm language group (EY)	EY children with speech and language needs	Improved oracy skills	BD	Termly		£0
a) 1:1 and small group tuition	Write from the start 2x weekly (EY)	EY children with delay in basic writing skills	Improved basic writing skills and confidence	BD	Termly		£25
a) 1:1 and small group tuition	Doodle maths focus group 2x weekly (EY)	EY children with delay in basic maths skills	Improved basic maths skills and confidence	BD	Termly		
Cost - Sub-totals						£0	£4,754

Total budgeted cost for Strand 2 £4,754

STRAND 3: WIDER STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
a) Supporting parents and carers b) Access to technology c) Holiday support	Access to national laptop scheme	Disadvantaged and Year 6 pupils	Increased engagement in online learning activities Use to technology to support closing the gap	BW, RRG	Monitoring which families are not accessing through feedback from teachers and families	£0	£0
b) Access to technology	Richard Reeves Chromebook scheme	Targeted Y6 pupils	Improvement in basic literacy and numeracy skills	NT, HV	Termly		£0
b) Access to technology	Subscription to Seesaw	All pupils	Children can easily access remote learning including homework	RRG	Termly		£1,029
b) Access to technology	Provision of free data sticks (Vodafone)	Those without internet access at home	Children able to access online and remote learning, including weekly homework	RRG	Half termly		£0
a) Supporting parents and carers	To continue to provide a low cost breakfast club and after school club	Key worker children and other working families	Families are supported to work by low cost child care. Improved economic outcomes for families.	BW, AG	Monitoring of uptake of provision (half termly) and additional cost to school (termly)	£ 19,926 (based on current projections)	

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Cost - Sub-totals						£19,926	£1,029
Total budgeted cost for Strand 3						£20,955	

Financial Summary

Cumulative Sub-total for all strands						£21,825	£14,880
Total budgeted cost for all strands						£36,705	

Additional Information (if any)

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