

This term the children will be learning to:

Begin to separate from their parents – *please support this by listening to the advice of your child's Key Person. Ensure that you are speaking about school in a positive manner (especially if your child is finding it challenging to say goodbye to you). Please watch the 'we have been learning about.....' powerpoint with your child each **Friday at 3.20** or on the Nursery webpage so that you can talk to them about what they have been learning about.*

Learn to share and take turns – *please support this through ensuring that you play alongside your child ensuring that you are modelling sharing and taking turns. **Resist the urge to always give them what they want.***

Use the toilet independently – *if your child is not securely toilet trained please speak to your Key Person. Support the toilet training process by ensuring you keep your child **out** of nappies/pull ups when at home! Putting them back into nappies or pull ups will confuse them, it is always better to be consistent. Please make sure that there is always at least one change of clothes on your child's peg.*

Begin to draw lines and circles with control – *these are prewriting skills which will support name writing. Please support this by ensuring that your child has access to mark making materials such as pens and pencils at home and spends a lot of time in the park climbing!*

Recognise their own name - *please make sure that you support your child to sign in at the beginning of each session. If they do not recognise their name then give them a choice of two with different initial letters.*

Begin to be aware of rhyme – *please support this through reading LOTS of rhyming stories. Point out rhyme in conversations, rhymes and songs.*

Recite the number sequence to 10 – *please support your child by counting in everyday situations such as counting as they walk up and down stairs.*

Beginning to count using 1-1 correspondence – *support your child by asking them to find the correct number of forks/spoons at mealtimes. Play games such as snakes and ladders and use the maths games at school.*

Begin to show an awareness of shapes – *please talk to your child about shapes in the environment e.g. the tyre is a circle, your door is a rectangle.*

There will be an opportunity to borrow a story book to read with your child every Wednesday morning. The library will be available from Wednesday the 14th of September.

Physical Development

Mark making activities - Uses a comfortable grip with good control. Forms letter like shapes.
Woodwork – practice some appropriate safety measures without direct supervision.
Community blocks - Collaborates with others to manage large items such as moving planks.
DT table - Uses conventional scissors to cut along a line, around an object.
What makes you smile? Hello Friend! - Shows a preference for a dominant hand Ongoing: Write Dance - draws lines and circles using gross motor movements.

Mathematics

Block play - Attempts to create arches and enclosures when building, using trial and improvement to select blocks.
Skittles – points or touches each item saying 1 number name for each item, using the stable order of 1 2 3 4 5. Counts up to 5 objects recognising that the last number said represents the total counted so far.
Oh look at ... Responds to and uses language of position and direction.
Mystery Box - Links numerals with amounts to 5 and maybe beyond. Shows an awareness of 2D shapes.
...got the hat on. Counts verbally to 10.
Dotty dinosaurs/Shape snap- Responds to both informal language and common shapes.
Ongoing: Introduce numbots.

Understanding the World

Introduce wildlife garden/ Pond dipping - Shows care and concern for living things and the environment Developing an understanding of growth, decay and changes over time.
Floating and sinking – Can talk about some of the things they have observed.
Flying owls experiment – Can talk about some things they have observed.
Harvest festival - Enjoys joining in with family customs and routines

Personal, Social and Emotional Development

Settling into a new class – separates from main carer with support. Shows confidence in asking adults for help.
Making new friends and consolidating established friendship groups – takes steps to resolve conflicts with other children (finds a compromise).
“Expert Board” – Describing ourselves in positive terms and talking about abilities
Learning how to use the new environment – selects and uses resources.
Outings, visitors and events – aware of boundaries set and behavioural expectations.

Communication and Language

Talking Tables - Is able to talk about familiar books and can tell a long story. Uses talk in pretending things stand for something else.
Do you need friends? - Talks about things which interest them.
What are you good at? What would you tell somebody about yourself? Extends vocabulary by using language they around them in their community and culture. Learns new words very rapidly and is able to use them in communicating. Builds up vocabulary to reflect the breadth of their experience
Home corner role play – introduce a storyline or narrative into their play

Literacy

Talking tables – Sometimes gives meaning to their drawings and paintings. Includes mark making and early writing in their play.
What makes a good friend? - Enjoys drawing and writing on paper, on screen and on different textures.
Foundations for Phonics - What's that noise? Blends the sounds in simple words. Silly Soup - Shows awareness of rhyme and alliteration/ Hears and says the initial sound in words - Button and key game Begins to develop phonological and phonemic awareness
Ongoing: Nursery class to use their own library once a week.

Expressive Arts and Design

Various role play and small world play - Engages in imaginative play based on own ideas or first-hand or peer experiences. Uses available resources to create props or creates imaginary ones to support play Introduces a storyline or narrative into their play.
Paint mixing/Easel – Continues to explore colours and how colours can be changed
Drawing pictures of their friends - Develops an understanding of using lines to enclose a space
Ongoing: Song of the week –builds a repertoire of songs.

Nursery Autumn 2022

Here are some of the learning experiences we will use to explore our theme:

Ourselves

Core texts: PLEASE DO NOT READ THESE BOOKS AT HOME UNTIL WE HAVE COMPLETED THEM AT SCHOOL.



Special Events/Festivals

Black History Month
Harvest festival
Individual School pictures