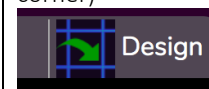

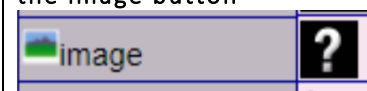





Hello Year 2,

Hope you are well and survived the heat last week. Well done for helping us be the top of the leader board with a whopping 81%! The highest we have ever been! This week we will write our non-chronological reports and then start a new writing unit all about superheroes. We will also continue with our white Rose maths lessons. Remember to complete each page on Seesaw. Please send me any questions on Seesaw or send me an email on homeworkyear2@st-johnsholloway.islington.sch.uk

Best wishes

Ms Ross Goobey

	Week beginning 04/05/2020		Home Learning Year 2	
	<u>Reading</u>	<u>Maths</u>	<u>Writing, Spelling and Grammar</u>	<u>Foundation</u>
Monday	Keep reading for 20 mins this is really important. <i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i>	Fact families and addition and subtraction bonds to 20 https://vimeo.com/413876516 DoodleMaths - 15 mins Numbots - 10 min	This week we will be writing our non-chronological reports about lemurs or chameleons. Today we will write the beginning of your non-chronological report. We will spend two days writing this so take your time and make it interesting. Remember a non-chronological report is written in the third person (so no I/we) and in the present tense. Use your plan from last week to help you. See Seesaw for my example.	Please complete these activities over the week. You can choose which days you do them. <u>Computing</u> This week we continue with our coding unit- We are going to use design mode to help make our own game Open free code chimp Click on Design (in the top right hand corner)  Change the background by clicking on the  Then double clicking the ? by the image button  Drag a character from the chosen category into the

Tuesday	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set.</i></p>	<p>Compare number sentences https://vimeo.com/413497019</p> <p>DoodleMaths –15 mins today!</p> <p>TTR– 10 min</p>	<p>Today we will continue with our information report writing. We will finish our reports today. Remember to reread your work checking that it makes sense and you have used all the punctuation.</p> <p>See my example on Seesaw.</p>	<p>background. You can then change the character by double clicking it. For example if you want a prince drag in the princess and double click to get the option to choose a prince.</p> <p>In design mode you can click on a character and see the properties where you can change the size of the objects. Exit design mode and try to code your setting.</p>																
Wednesday	<p>Read for 20 mins.</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set.</i></p>	<p>DoodleMaths – 30 mins</p> <p>Numbots– 5 min</p> <p>TTR - 5min</p>	<p>Cracking Comprehension- Please log on to cracking comprehension and complete the reading task.</p>	<table><tr><th>Property</th><th>Value</th></tr><tr><td>type</td><td>character</td></tr><tr><td>name</td><td>mySprite1</td></tr><tr><td>movement</td><td>Stopped</td></tr><tr><td>allow off screen</td><td>No</td></tr><tr><td>scale</td><td>90</td></tr><tr><td>image</td><td></td></tr><tr><td>show/hide</td><td>show</td></tr></table>	Property	Value	type	character	name	mySprite1	movement	Stopped	allow off screen	No	scale	90	image		show/hide	show
Property	Value																			
type	character																			
name	mySprite1																			
movement	Stopped																			
allow off screen	No																			
scale	90																			
image																				
show/hide	show																			

Thursday	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set.</i></p>	<p>Related facts https://vimeo.com/413568461</p> <p>DoodleMaths – 15 mins</p> <p>TTR – 10 min</p>	<p>Today we will start a new unit about superheroes. Jo, Raja and Sammy have helped lots of people. Here's one of their stories.</p> <p>Start by reading the story. I have put the story on Seesaw and it is written below. You can also listen to an audio recording of this story here: https://soundcloud.com/talkforwriting/playground/s-UJObMpzawKu</p> <p><i>Vocabulary challenge</i></p> <p>Read each sentence and think about what the words in bold might mean.</p> <ol style="list-style-type: none"> 1. It was an ordinary day. 2. Jo was on her own in the backyard, kicking a football into the makeshift goal. 3. She'd been occupying her brothers and sisters. 4. Sammy, in the meantime, slept soundly in his basket. 5. His droopy eyelids flickered. 6. Groups of teenagers were gathering. 7. Joggers sprinted along the paths. 8. She dashed towards the park, activating her super-booster. 9. A small, snivelling child was dangling from the top of the climbing frame. <p>Log on to Seesaw and join the words to their meaning.</p>	<p>Chose one of the challenge cards on seesaw and make that setting and follow the instructions by giving the correct code. Save your work so that I can see your coding.</p> <p>Art and design and technology</p> <p>As we are starting our new writing unit it would be fun to make some superhero props. Look at seesaw for instructions to make a jet pack, wrist cuffs or try to make a cape or anything else your superhero might need or want?</p> <p>To create a story</p> <p>Using to create a story on Purple Mash (I have set it as a 2Do) Have a go at writing the story for 'Playground Rescue' linked to your writing. You can draw the pictures, add sounds and add animations. You can complete this over the next two weeks so you have time to do a really good job.</p>
Friday	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set.</i></p>	<p>Add and subtract ones https://vimeo.com/414671240</p> <p>DoodleMaths – 15 mins</p> <p>TTR – 10 min</p>	<p>Read the story again and answer these questions.</p> <ul style="list-style-type: none"> - What did you like about the story? - What didn't you like about the story? - What questions do you have about the story? 	

Hi, I'm
RAJA
EXTRAORDINARY



FACT FILE

SUPERHERO NAME	◆ RAJA EXTRAORDINARY
SUPERPOWER	◆ ART
SUPERPOWERS	◆ CAN DRAW ANYTHING AND MAKE IT COME TO LIFE
SUPERHERO CALL	◆ DRAWING HAND IS PULLED TOWARDS A PEN OR PAINTBRUSH
OTHER FEATURES	◆ PEN OR PAINTBRUSH FAST-FORWARDS MOVEMENTS

Hi, I'm
JO
AWESOME



FACT FILE

SUPERHERO NAME	◆ JO AWESOME
SUPERPOWER	◆ SPORTY
SUPERPOWERS	◆ RUNNING, JUMPING, SWINGING, CLIMBING, HIDING
SUPERHERO CALL	◆ LEGS AND TOES TINGLE
OTHER FEATURES	◆ SUPER-BOOSTER BUTTON ON BELT

Hi, I'm
SAMMY
EXCEPTIONAL



FACT FILE

SUPERHERO NAME	◆ SAMMY EXCEPTIONAL
SUPERPOWER	◆ LISTENING
SUPERPOWERS	◆ LISTENING TO HELP PEOPLE
SUPERHERO CALL	◆ EARS PRICK UP AND AN ALARM SOUNDS IN SAMMY'S HEAD
OTHER FEATURES	◆ SAMMY IS A DOG

Playground Rescue

It was an **ordinary** day. Jo was on her own in the backyard, kicking a football into the **makeshift** goal that she'd once scratched into the wall with the edge of a sharp stone. She was dreaming of a time when she would play for the local football team again. Raja was covered in paint. She'd been busy **occupying** her brothers and sisters while her mum tried to get her work done, and Sammy, in the meantime, slept **soundly** in his basket. One of his enormous ears had flopped over his eye, his favourite squeaky bacon toy was trapped beneath a podgy paw and his droopy eyelids **flickered** as he chased wasps in his dreams.

Activity in the local park was ordinary too, or so it seemed. Children played on the playground whilst adults chattered, groups of teenagers were **gathering**, and joggers **sprinted** along the paths.

“HELP! HELP!” came a sudden shout from the playground.

Jo's legs and feet began to tingle. Raja's drawing hand pulled her towards a paintbrush and Sammy stretched, turned over noisily and went back to sleep! As Jo and Raja left their homes, they changed. Jo Awesome's blue cape glided behind her as she dashed towards the park, **activating** her super-booster to help her get there more quickly. Raja Extraordinary's red cuffs glowed as he desperately held onto the flying paintbrush.

They arrived at the park at the same time, “What's the problem?” panted Jo.

“Follow me!” Raja called over her shoulder as the paintbrush dragged her towards the playground.

As Raja and Jo reached the edge of the playground, they could see that a crowd had gathered at the bottom of the spider's web climbing frame. Children giggled and pointed, and adults stared up in silence. "Look!" whispered Jo, nodding her head towards the top of the spider's web.

Raja followed her gaze up to a small, b child who was dangling from the top of the climbing frame with one hand, about to fall!

"This one's mine!" declared Jo ...

Quick as a flash, Raja painted a mini trampoline, which Jo used to bounce up and over the crowd and then grabbed the child as she somersaulted them both down to safety. With the crowd's whoops and cheers buzzing in their ears, Jo raced home while Raja flew back to her house on the flying carpet she'd painted. Jo returned to ordinary Jo playing keepy-uppy in the back yard and Raja returned to ordinary Raja cleaning up the painting mess she'd left behind.

And as for Sammy, an alarm sounded in his head and his ears pricked up. Someone somewhere was crying. They needed to talk and Sammy Exceptional to listen...