



Hello Year 2,

Hope you are all well. A big happy birthday to Kasra, Thea and Dario for last week. We all hope you had a great day! Well done to those of you who were working in the green on Doodle last week. We were second place again this week. Some of us are starting back at school this week so it may take me longer to see your Seesaw posts. We will be working our way through these lessons in school so please complete all the lessons to help you if you are coming in on different days. If you have any questions please email me at homeworkyear2@st-johnsholloway.islington.sch.uk or send a message on Seesaw.

We hope to see you all soon!

Miss Ross Goobey

  Week beginning 15/06/20					Home Learning Year 2																					
Reading		Maths		Writing, Spelling and Grammar			Foundation																			
Monday	Read for 20 mins		We will continue with fractions this week starting with three quarters. Remember to write your answers as fractions. At the end of the week we will revisit some measurement- measuring in cm and m		We are going on holiday (let's pretend!) Let's find out more about Madagascar. Use the internet or the information leaflet on Seesaw to find out the answers to these questions.			Please complete these activities over the week. You can choose which days you do them.																		
	<i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i>		Lesson 1 – finding three quarters		This website might help you: https://www.enchantedlearning.com/africa/madagascar/			Art Read the fact file about the artist M C Escher and then have a go at creating some artwork in his style.																		
			https://vimeo.com/403259548		Remember you can also type a question into a search engine, such a Google. You learnt how to do this at the end of the spring term.			- Cut out some shapes as suggested (triangles, arrow, hexagons or crosses) and create some tessellating shape artwork. Post your art to Seesaw.																		
			DoodleMaths - 15 mins		<table border="1"> <tr> <td>Where is it and how long does it take to get there?</td> <td></td> </tr> <tr> <td>How big is Madagascar?</td> <td></td> </tr> <tr> <td>What is the climate?</td> <td></td> </tr> <tr> <td>What is grown on Madagascar?</td> <td></td> </tr> <tr> <td>What is the main food types</td> <td></td> </tr> <tr> <td>Are there any special places?</td> <td></td> </tr> <tr> <td>Where can you go?</td> <td></td> </tr> <tr> <td>What animals might you find on Madagascar?</td> <td></td> </tr> </table>			Where is it and how long does it take to get there?		How big is Madagascar?		What is the climate?		What is grown on Madagascar?		What is the main food types		Are there any special places?		Where can you go?		What animals might you find on Madagascar?		Computing We are going to start our coding unit this week- it will be tricky because I cannot model for you however I will do my best to help you through this.		
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		Numbots - 10 min					Purple mash uses block coding so you will drag blocks and add details to give the computer the																			

<p style="text-align: center;">Tuesday</p>	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i></p>	<p>Lesson 2– count in fractions</p> <p>https://vimeo.com/403260019</p> <p>DoodleMaths –15 mins</p> <p>TTR- 10 min</p>	<p>Here is another video just for some more information. https://www.bing.com/videos/search?q=Madagascar+Fun&&view=detail&mid=CDBAAF7AA8A44E575CAFCDDBAAF7AA8A44E575CAF&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DMadagascar%2BFun%26Form%3DVDRSCL%26%3D0</p> <p>Today you are going to pack your suitcase. Draw and label what you would pack to take to Madagascar and say why, for example, I would pack my camera because I want to take photographs of the unique animals and the beautiful, exotic landscapes.</p>	<p>instructions to follow.</p> <p>Look at seesaw to see the introduction to coding slides. Then attempt the ‘Fun with fish’ and ‘Bubbles’ activities on Purple Mash. I have set these as a 2Do. There are videos and a help button for you.</p> <p>I have also set a quiz to complete to help you with the vocabulary of coding.</p>
<p style="text-align: center;">Wednesday</p>	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i></p>	<p>DoodleMaths – 30 mins</p> <p>Numbots- 5 min</p> <p>TTR - 5min</p>	<p>Today we will look at a report and identify the features. Label the example report with these features: (see Seesaw for the report)</p> <p>http://grammar.lgfl.org.uk/year2.html Look at grammar explained to help you with present tense if you need reminding.</p> <p>Heading Sub-headings Present tense Third person Introduction Facts Pictures Formal language</p>	<p>P4C</p> <p>The theme of this week’s Hometalk is community and different people living together as a community. Watch this video about Santa Cruz del Isolte – known as the most crowded island on earth, this short video shows how people have adapted to life without space.</p> <p>https://vimeo.com/186210516</p> <p>Talking points</p> <ul style="list-style-type: none"> • Can you list all the good things about living somewhere like this? • Might there be anything that’s not so good? • What do you think about everybody knowing everyone else on the island? • Would you like to go there for a holiday? • Is it a good idea that people give money to others to help them, or a bad idea? • Would you rather live where there are lots of people or where there aren’t many people?
<p style="text-align: center;">Thursday</p>	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i></p>	<p>Lesson 3– Measuring length cm</p> <p>https://vimeo.com/403260451</p> <p>DoodleMaths – 15 mins</p> <p>TTR - 10 min</p>	<p>Watch this video about the unique animals of Madagascar. https://www.bing.com/videos/search?q=Madagascar+Fun&ru=%2Fvideos%2Fsearch%3Fq%3DMadagascar%2BFun%26Form%3DVDRSCL%26%3D0&view=detail&mid=9F8B1AD6F367F1026F099F8B1AD6F367F1026F09&rvsmid=CDBAAF7AA8A44E575CAFCDDBAAF7AA8A44E575CAF&FORM=VDQVAP</p> <p>Using the information given on Seesaw- gather some facts about chameleons and lemurs. Try to find out about their diet, habitat, how they behave, what they look like etc.</p> <p>Write what you have learnt around the pictures or in your home learning journal.</p>	<p>Follow up activity</p> <p>Take a big piece of paper and draw the outline of an imaginary island. What would your ideal island community look like? You can decide – it’s your imaginary community</p> <p>- Pick 5 things you think your island would need – a school maybe, or a hospital? Ask others in your family what they would include and make a</p>

Friday	<p>Read for 20 mins</p> <p><i>Please log into Purple Mash and complete the chapter and the quiz set. A new chapter will be set for each day.</i></p>	<p>Lesson 4– Measuring length m</p> <p>https://vimeo.com/403260691</p> <p>DoodleMaths – 15 mins</p> <p>TTR - 10 min</p>	<p>Today we are going to plan a report on either a Lemur or a chameleon.</p> <p>You will need to use these headings. I have planned a report on Lemurs, which you can use to help you if you would like. I have used these headings. Sort your facts from yesterday into the correct heading. Use pictures and labels.</p> <p>Appearance Diet Habitat Lifespan Behaviours Predators Status in the wild</p>	<p>list.</p> <ul style="list-style-type: none"> - Decide where to put them on your island. It's a good idea to use Post-it notes to start with! - Where would people live? - What shops would you have and where should they be? - How about roads? And play areas? - And what would you call your island? <p>Try to include a key at the bottom like a real map.</p>
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This weeks assembly: From Reverend Alan

<https://www.stjohnsupperholloway.church/school>