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| **Year 5** | T | **Anglo Saxons and Vikings** | | **Maya and the Rainforests** | | **Victorians** | |
| Reading | The Rabbits | Myths  Beowulf  Monster Slayer (Prereading) | Floodland  NF text linked to climate change  (news reports about flooding in UK and Germany)  Speech by Greta Thunberg | Rain Player | Oliver Twist  The Undefeated | Can you See me?  The Curious Incident of the Dog in the Night time  Hidden Figures (chapter book and picture book) |
| Writing | **Varmints**  *Diary*  *Persuasive letter*  *Persuasive speech \**  *Poetry*  *Narrative- sequel\** | **Wolf Brother**  *Character description*  *Setting description*  *Narrative- writing the next scene\**  *Eyewitness account (narrative)* | **Floodland**  *Retell opening scene*  *Setting description*  *Newspaper report- fight on Eel island \**  *What happens next- as they row away\**  *Speech about climate change* | **ICE TRAP! Shackleton’s Incredible Expedition**  *Motivational speech\**  *Diary entry as a crew member*  *Ship log written by captain*  *Newspaper report- arrival of Southampton \** | **Street Child**  *What happens next- as Jim escapes*  *Report of work house and make recommendations \**  *Diary Entry*  **Dark Sky Park**  *Poem* | **The London Eye Mystery**  Newspaper Report *\**  Police report (character description)  Explanatory- Autism *\**  Advertisement of landmark |
| Grammar | Model Verbs  Cohesion/ variety of sentence structure  Subordination  Expanded noun phrases  Adverbials | Cohesion/ variety of sentence structure  Expanded noun phrases  Precise verbs  Relative Clauses  Fronted adverbials – time, manner, place  Personal Pronouns | Cohesion/ variety of sentence structure  Cohesive devices (on the other hand)  Modal Verbs  Semi colons  Causal conjunctions  Passive voice | Cohesion/ variety of sentence structure  Informal v formal  Formal writing  Apostrophes for possession and omission  First Person | Cohesion/ variety of sentence structure  Formal style  Parentheses  Colons  Colloquial language/ informal tone | Cohesion/ variety of sentence structure  Relative Clauses  Gap analysis |
| M | Number: Place Value  Number: Addition and Subtraction  Statistics | Statistics  Number: Multiplication and Division  Measurement: Perimeter and Area | Number: Multiplication and Division  Number: Fractions | Number: Fractions  Number: Decimals and Percentages | Number: Decimals  Geometry: Properties of Shape | Geometry: Position and Direction  Measurement: Converting Units |
| H | Britain’s settlement by Anglo Saxons (settlement)  Q- How did the Saxons settle in Britain? | Vikings Raids and Invasion (power)  Q – How did the Vikings conquer England? | Non-European society that provides contrast to British History  Maya  Q – Were the Maya a successful civilisation? | | British history beyond 1066  Q – Was the Victorian Period good for everyone? | |
| G | Human Geography including types of settlement, land use and trade  Land use patterns | | Place Knowledge- similarities and differences between UK and North America | | Global markings including: longitude, latitude, equator, hemisphere, tropic of Cancer and Capricorn etc  Time zones and Greenwich Meridian | |
| S | Properties and change of materials  Big Q- ‘What causes things to change state and can they always reverse back?’  *Ahmed Zewail - chemist (femtochemistry)* | Forces  Big Q -Will gravity always make things fall at the same speed?  *Mae Jamison - astronaut (NASA)* | Animals including humans  Big Q – How do we change as we grow older?  *Vernard Lewis - entomologist* | Living things and habitat  Big Q – How do life cycles vary for different animals?  *George Washington Carver - agricultural scientist* | Earth and Space  Big Q - Why do the sun and moon appear to move across the sky?  *Sum1-Katherine Johnson - mathematician (NASA)*  *Sum2-Maggie Aderin-Pocock* | |
| RE | What do the miracles tell us about Jesus? | What can we learn from Wisdom?  How do art and music convey Christmas? | How did the first five Sikh Gurus shape Sikhism? | What happens in churches during Lent, Holy Week and Easter Sunday? | What does it mean to be a Sikh? | Understanding faith in … |
| Art |  | Printing  Viking Shield Patterns |  | Collage  Whole Class Rainforest Collage |  | History or Artists or designers  William Morris |
| DT | Combining different fabric shapes –  Viking Belts |  | Culture and Seasonality -  Making Chocolate |  | Mechanical Systems –  Moon Buggies |  |
| C | [History of Computing (5 Lessons)](https://docs.google.com/document/d/1LCsfN83jJyc9N1duGd9xqYVoUE3aE2Mml-uuEM0fsQE/edit?usp=sharing) | [iMovie - Camera angles, frames & editing (6 lessons)](https://docs.google.com/document/d/1gIO_SFJjBARN6ScyCKmSk3StgN3XJEEHW0sJHfECfFw/edit?usp=sharing) | [Data and information – Spreadsheets (5 Lessons)](https://docs.google.com/document/d/1CXoUZwf-XvAKbn6S3ohcx_-MJUCHFeNw7JyF5y-EZ4A/edit?usp=sharing) | [Unit 1 – Selection in Quizzes](https://docs.google.com/document/d/1lurKw7w4OYlsWC58RrBXpFfXaHy3wkGy5Bv9oxyEshs/edit?usp=sharing) | [Vector Drawing - Google Drawings (4 Lessons)](https://docs.google.com/document/d/1l8kLBupYTSxN5N9dagYgZhAYoH3Fsww-iV537gZDwgc/edit?usp=sharing) | [Unit 2 - Scratch-Variables in Games](https://docs.google.com/document/d/1_EQ11DWYmlPtJrqHBMEGG48WMAG8lYpEQglvEvRPYUk/edit?usp=sharing) or Optional - [Selection in Physical Computing- Crumble Boards](https://docs.google.com/document/d/1SmnEiZERwP7-dEzHU-2dYO22mqrcnlzyXWpo_i35F4w/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To Green  Dealing with Feelings | Keeping Safe and Managing Risk-Making Safer choices | Health and Wellbeing- In the media  *Kelly Smith* | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice  *Windrush* | Borrowing and Earning Money |
| Music | Livin’ On a Prayer | Classroom Jazz 1 | Make you Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – Basketball | Dance | Developing leadership through gymnastics  Gymnastics- longer sequences | Athletics | Tennis | Striking and Fielding- cricket |
| Spanish | What is the Date?  (Intermediate) | Clothes  (Intermediate) | Do you have a Pet?  (Intermediate) | Habitats  (Intermediate) | The Weather  (Intermediate) | The Planets  (Progressive) |

Word classes to be covered through the context of modelling.