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| **Year 5** | T | **Anglo Saxons and Vikings**  | **Maya and the Rainforests** | **Victorians**  |
| Reading  | The Rabbits  | Myths BeowulfMonster Slayer (Prereading)  | FloodlandNF text linked to climate change (news reports about flooding in UK and Germany)Speech by Greta Thunberg | Rain Player  | Oliver TwistThe Undefeated | Can you See me? The Curious Incident of the Dog in the Night time Hidden Figures (chapter book and picture book)  |
| Writing | **Varmints** *Diary* *Persuasive letter* *Persuasive speech \***Poetry* *Narrative- sequel\**  | **Wolf Brother***Character description* *Setting description* *Narrative- writing the next scene\** *Eyewitness account (narrative)*  | **Floodland***Retell opening scene* *Setting description* *Newspaper report- fight on Eel island \***What happens next- as they row away\***Speech about climate change* | **ICE TRAP! Shackleton’s Incredible Expedition***Motivational speech\***Diary entry as a crew member**Ship log written by captain* *Newspaper report- arrival of Southampton \** | **Street Child** *What happens next- as Jim escapes* *Report of work house and make recommendations \***Diary Entry* **Dark Sky Park** *Poem* | **The London Eye Mystery** Newspaper Report *\**Police report (character description) Explanatory- Autism *\**Advertisement of landmark  |
| Grammar | Model VerbsCohesion/ variety of sentence structure Subordination Expanded noun phrasesAdverbials | Cohesion/ variety of sentence structure Expanded noun phrases Precise verbs Relative ClausesFronted adverbials – time, manner, placePersonal Pronouns | Cohesion/ variety of sentence structure Cohesive devices (on the other hand) Modal VerbsSemi colonsCausal conjunctionsPassive voice  | Cohesion/ variety of sentence structure Informal v formalFormal writing Apostrophes for possession and omissionFirst Person | Cohesion/ variety of sentence structure Formal style Parentheses ColonsColloquial language/ informal tone  | Cohesion/ variety of sentence structure Relative ClausesGap analysis |
| M | Number: Place Value Number: Addition and Subtraction Statistics  | Statistics Number: Multiplication and Division Measurement: Perimeter and Area  | Number: Multiplication and Division Number: Fractions  | Number: Fractions Number: Decimals and Percentages  | Number: Decimals Geometry: Properties of Shape  | Geometry: Position and Direction Measurement: Converting Units  |
| H | Britain’s settlement by Anglo Saxons (settlement) Q- How did the Saxons settle in Britain? | Vikings Raids and Invasion (power)Q – How did the Vikings conquer England? | Non-European society that provides contrast to British HistoryMayaQ – Were the Maya a successful civilisation? | British history beyond 1066Q – Was the Victorian Period good for everyone? |
| G | Human Geography including types of settlement, land use and trade Land use patterns  | Place Knowledge- similarities and differences between UK and North America | Global markings including: longitude, latitude, equator, hemisphere, tropic of Cancer and Capricorn etcTime zones and Greenwich Meridian |
| S | Properties and change of materials Big Q- ‘What causes things to change state and can they always reverse back?’*Ahmed Zewail - chemist (femtochemistry)* | ForcesBig Q -Will gravity always make things fall at the same speed?*Mae Jamison - astronaut (NASA)* | Animals including humans Big Q – How do we change as we grow older?*Vernard Lewis - entomologist* | Living things and habitat Big Q – How do life cycles vary for different animals?*George Washington Carver - agricultural scientist* | Earth and Space Big Q - Why do the sun and moon appear to move across the sky?*Sum1-Katherine Johnson - mathematician (NASA)* *Sum2-Maggie Aderin-Pocock* |
| RE | What do the miracles tell us about Jesus?  | What can we learn from Wisdom?How do art and music convey Christmas? | How did the first five Sikh Gurus shape Sikhism? | What happens in churches during Lent, Holy Week and Easter Sunday? | What does it mean to be a Sikh? | Understanding faith in … |
| Art |  | Printing Viking Shield Patterns |  | Collage Whole Class Rainforest Collage |  | History or Artists or designers William Morris  |
| DT | Combining different fabric shapes – Viking Belts |  | Culture and Seasonality - Making Chocolate |  | Mechanical Systems – Moon Buggies |  |
| C | [History of Computing (5 Lessons)](https://docs.google.com/document/d/1LCsfN83jJyc9N1duGd9xqYVoUE3aE2Mml-uuEM0fsQE/edit?usp=sharing) | [iMovie - Camera angles, frames & editing (6 lessons)](https://docs.google.com/document/d/1gIO_SFJjBARN6ScyCKmSk3StgN3XJEEHW0sJHfECfFw/edit?usp=sharing) | [Data and information – Spreadsheets (5 Lessons)](https://docs.google.com/document/d/1CXoUZwf-XvAKbn6S3ohcx_-MJUCHFeNw7JyF5y-EZ4A/edit?usp=sharing) | [Unit 1 – Selection in Quizzes](https://docs.google.com/document/d/1lurKw7w4OYlsWC58RrBXpFfXaHy3wkGy5Bv9oxyEshs/edit?usp=sharing) | [Vector Drawing - Google Drawings (4 Lessons)](https://docs.google.com/document/d/1l8kLBupYTSxN5N9dagYgZhAYoH3Fsww-iV537gZDwgc/edit?usp=sharing) | [Unit 2 - Scratch-Variables in Games](https://docs.google.com/document/d/1_EQ11DWYmlPtJrqHBMEGG48WMAG8lYpEQglvEvRPYUk/edit?usp=sharing) or Optional - [Selection in Physical Computing- Crumble Boards](https://docs.google.com/document/d/1SmnEiZERwP7-dEzHU-2dYO22mqrcnlzyXWpo_i35F4w/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To GreenDealing with Feelings | Keeping Safe and Managing Risk-Making Safer choices | Health and Wellbeing- In the media*Kelly Smith* | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice*Windrush* | Borrowing and Earning Money |
| Music | Livin’ On a Prayer  | Classroom Jazz 1  | Make you Feel My Love  | The Fresh Prince of Bel Air | Dancing in the Street  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – Basketball  | Dance | Developing leadership through gymnasticsGymnastics- longer sequences  | Athletics  | Tennis | Striking and Fielding- cricket  |
| Spanish | What is the Date? (Intermediate) | Clothes (Intermediate) | Do you have a Pet? (Intermediate) | Habitats (Intermediate) | The Weather (Intermediate) | The Planets (Progressive)  |

Word classes to be covered through the context of modelling.