

Dear Year 3 Parents and Carers,

I hope you all had a refreshing summer and you and your children are ready for a busy Autumn term. Below is a summary of some key points that you need to know. If you have any questions, please contact us by phoning the school office.

Key dates:

Meet the Teacher	Tuesday 10 <sup>th</sup> September
Harvest Service	9 <sup>th</sup> October
Half Term	28 <sup>th</sup> October – 1 <sup>st</sup> November
INSET day	4 <sup>th</sup> November
Nativity	17 <sup>th</sup> December
Parents Evening	TBC
Carol Concert	18 <sup>th</sup> December
Christmas Service/last day	20 <sup>th</sup> December

Our PE slot is on **Monday morning**. Please come to school already in your school PE kits.

- **Reading:** Children read every day and log this in their reading record. These are checked daily. Children should complete the Reading Journal page each week.
- **Homework:** Timestable Rockstars. (20 mins) and Spelling shed (7 challenges).

If you have any questions about the above, or anything else, please do come and see me and we can find a solution!

#### Optional Homework Challenge

Here are some ideas for you to have a go at as part of an optional project over the Autumn term. You can bring it in at any point over the term to show the class.

- Research project – choose any topic from our learning and do an independent research project. This could be a book, a presentation, or even a display
- Photo gallery of a museum visit you have done to find out more on a topic
- Go explore in your garden to find different rocks and the layers of soil
- Cook and devour a prehistoric feast as a family!

Mr Ventham

## St John's Upper Holloway CE Primary School

'Love each other as I have loved you' – John 15:12



### Year 3 Autumn Term Curriculum Letter

#### Science

Are rocks and soils completely different things?

and

If a force is a push, pull or twist, does there always need to be contact?

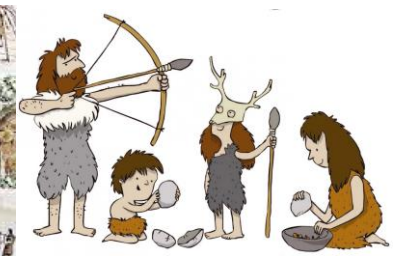


#### Humanities

How did discoveries change life in prehistoric Britain?

and

#### Geographical Features



### Maths

As Mathematicians, we will cover the units:

- Place Value
- Addition and Subtraction
- Multiplication and Division

We will continue to practise our number bonds and timestables by taking part in our weekly timestables challenge and using TTRs as our weekly homework.

### RE

As theologians, we will be exploring:

- What is the Bible's Big story?
- Why is remembrance so important?
- How does the season of Advent and Epiphany point towards the true meaning of Christmas?

### Music

As musicians, we will be looking at the units:

- Let Your Spirit Fly
- Glockenspiel Stage 1.

### PSHE

As philosophers, we will be studying, 'Getting Back to Green' to help our emotional self-regulation.

As part of Strengths and Challenges we will cover:

- What resilience means
- Recognising what is good about us
- How we plan to reach a goal

As part of Healthy Eating – what helps me choose, we will cover:

- What foods and drinks are healthy
- How we might be influenced by branding
- What activities give us enough exercise

## **Year 3 Curriculum letter Autumn Term 2024**

### English

As authors, we will be studying two texts in the first half term. The first is **Gorilla**, by Anthony Brown.

From this, we will write:

- A character description
- A retelling of the story
- A letter
- A written sequel

Then, we will study the text, '**Leon and Bob**', by Simon James.

From this we will write:

- A letter
- A poem

### DT

As designers, we will be researching, creating and designing a prehistoric feast.

### ART

As artists, we will be working on a Stone Age collage, linked to our Humanities topic.

### Computing

As technicians, we will be looking at different computing systems and networks, focusing on what computers are connected to and why.

### PE

As athletes, we will be studying the units:

- Games - football
- Dance

### Science

#### **Are rocks and soil completely different things?**

As scientists, we will:

- compare and group together different rocks based on their appearance and simple physical properties.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- recognise that soils are made from rocks and organic matter

#### **If a force is a push, pull or twist, does there always need to be contact?**

As scientists, we will:

- compare how things move on different surfaces
- know that some forces need contact but others don't e.g. magnets can act at a distance
- observe how magnets attract/repel each other and attract some materials but not others. We can group materials that are magnetic or non-magnetic.
- know that magnets have two poles and can predict if they will attract or repel when facing each other

### Humanities

#### **How did discoveries change life in Prehistoric Britain?**

As historians, we will:

- Learning what 'the past', 'history' and 'prehistory' is
- Identify the start and end of 'prehistoric Britain'
- Discover the importance of farming
- Investigate the main discoveries of the time

As Geographers, we will:

- Discover the importance of farming
- Research how land use changes over time and why

### Spanish

**As linguists, we will be studying the units:**

- Core Vocabulary and Phonetics (Early)
- Ancient Britain (Early)