

|  | RE | What responsibility has God given people for taking care of creation? | Why are saints important to Christianity? <br> Why is each person important in the Nativity story? | What is it like to live as a Jewish person? | What are God's rules for living? <br> Why is Easter the most important festival for Christians? | What does it mean to be a Muslim? | Why did Jesus tell stories? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Art | Drawing <br> Peer Portraits - Emotions |  | SculptureWhittington Cat |  | History or Artists Van Gogh and Lowy comparisons |  |
|  | DT |  | Designing a carWheels and Axles Lewis Hamilton |  | Pop up cards/ Moving pictures Slides and levers |  | Healthy Eating- Where does food come from? <br> Fruit Kebabs <br> Nicola Adams |
|  | C | $\frac{\text { Technology around Us (2 }}{\text { lessons) }}$ | Digital painting and Digital Writing - Busy Things and JIT ( 10 lessons -2 half terms) | Digital painting and Digital Writing - Busy Things and JIT ( 10 lessons -2 half terms) | $\frac{\text { Data - Busy Things (5 }}{\text { Lessons) }}$ | $\frac{\text { Unit } 1}{\text { Beebots }- \text { Moving a Floor }}$ Robot | Unit 2 <br> Busy Things - (Busy Code) |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media |
|  | PSHE | My feelings | What we put into and on our bodies | Me and others | Feeling safe | My money | Fun times |
|  | Music | Hey You | Rhythm in the Way we walk and Banana rap | In the Groove | Round and Round | Your imagination | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games- throwing and catching | Dance | Conditioning phrases for gymnastics and floor work Gymnastics | Athletics | Games Bat and balls | Games |


| Year 2 |  | The Gunpowder Plot |  | The Great Fire of London |  | Madagascar |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Emily Brown and the Thing' <br> 'Ogres don’t Dance <br> The Brave Beast' <br> 'The Great Explorer' | A Lion in Paris Being a Bee (NF) The Boy Who Lost His Bumble | George's Marvellous Medicine Witches Brew MacBeth- Bubble Bubble Toil and Trouble | Bog Baby <br> Mole and Baby Bird Grandad's Island | The Little Gardener <br> A Brave Bear Charlie and Mouse Cats and Kittens Six Dinner Sid | The Colour of Home <br> 'To Market to Market Gregory Cool <br> Rabbit's Bad Habits <br> The Lion Inside <br> 10 Reasons to Love a Bear <br> Can't You Sleep, Little Bear? |
|  | Text | The Lonely Beast <br> Character Description <br> Retell the story Letter to say thank you Poster for looking for a friend character description Story innovation | The Bee who Spoke <br> Setting Description <br> Diary entry <br> Bee fact file <br> Written Retell <br> Keeping Healthy Leaflet <br> Report - persuade <br> Fruit smoothie - DT link Instruction writing <br> Recount of Gunpowder plot | Rapunzel Written Retell Text innovation- alternative tale Diary Entry How to defeat a Witch - instructions Making potions - Witches Brew instructions | Storm Whale <br> Instruction writing <br> Retell Storm Whale <br> Text innovation (link to Bog Baby and Mole and Baby Bird) <br> Samuel Pepys Diary <br> Recount of GFL through a diary <br> Retell of burning down DT Tudor Houses | Wild <br> Retell Wild <br> Non-fiction writing -habitats and animals (wolves/ bears) <br> Diary of a Killer Cat Diary entry <br> Retelling events from character's perspectives Book review Letter of apology | Grace \& Family <br> Letter writing <br> Diary Entry <br> Setting description <br> Poetry- market setting <br> Rabbit and Bear: Rabbit's Bad <br> Habits <br> Character description <br> Writing next chapter |
|  | Grammar | Past tense Past progressive - the sun was shining Time adverbs Adjectives Coordination (and, but, so) | Coordination and Subordination <br> Statement and Command sentences <br> Time adverbs <br> Adjectives/ Noun phrases <br> Adverbs- ly word endings Past progressive Present simple | Suffix- ful, ness, er, est, <br> Noun phrases Command sentences Commas in a list Coordination and Subordination Time adverbs (Two set instructions using subordination) Questions | Present simple Contractions Past tense- simple and progressive Time Adverbs Adverbs- ly Coordination and Subordination Noun phrases Questions Apostrophe for possession | Exclamation sentences <br> Apostrophe for possession Coordination and Subordination Noun phrases <br> Past tense- simple and progressive | Past tense- simple and progressive <br> Sentence types <br> Apostrophe for possession <br> Coordination and Subordination <br> Noun phrases <br> Adverbs <br> Suffix- ful, less |
|  | M | Number: Place Value Number: Addition and Subtraction | Measurement: Money Number: Multiplication and Division | Number: Multiplication and Division Statistics. | Geometry: Properties of Shape Number: Fractions | Measurement: Length and Height Geometry: Position and Direction Problem Solving | Measurement: Time Measurement: Mass, Capacity and Temperature |
|  | H | Significant historical events in their own locality Big Q - Why do we remember the 5th of November? Religious persecution |  | Significant national events <br> Big Q - Why was it called 'The Great Fire?' |  | Comparing a non-European country Q - Are the UK and Madagascar similar? |  |
|  | G | Naming, locate and identify the characteristics of the four countries of the UK, capital cities and surrounding seas Use simple compass directions, locational and directional language |  |  |  | Geographical similarities and differences between UK and contrasting small non-European country Hot and cold places and the equator. |  |
|  | S | Animals including humans <br> Big Q - What do we need to survive and grow in to healthy adults? <br> Aut1-Rachel Carson (marine biologist) <br> Aut2-Elizabeth Garrett Anderson - physician (first woman surgeon) |  | Everyday materials <br> Big Q- Does it matter what things are made from? <br> Spr1- Garrett Morgan - inventor (traffic signals) <br> Spr2- Stephanie Kwolek - chemist (synthetic fibre) |  | Living things and their habitats Big Q Why are habitats important to animals? <br> David Attenborough - natural historian | Plants <br> Big Q - How does a little seed or bulb become a big plant? <br> Nirupa Rao- botanical illustrator |
|  | RE | Why did Jesus teach the Lord's prayer as the way to pray? | Who is the saint of our school? What's the story of our school name? How does the symbol of light help us to understand the meaning of Christmas for Christians? | Why are they having a party? (Judaism) | What is the story of Noah really about? <br> How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the five pillars of Islam help a Muslim to show commitment to God (Allah)? (Islam) | Why do Christians make and keep promises before God? |


|  | Art | Painting <br> Firework Painting Jackson Pollock |  | Collage <br> Fire of London Collage |  | Printing Althea McNish |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DT |  | What food keeps me healthyFruit Smoothies Ellie Simmonds |  | Free Standing Structures- Tutor Houses |  | Templates and Joining Puppet Clothing |
|  | C | The different uses of Computers (1 lesson + lesson starters) | Multimedia \& Digital Writing J2 Write - Including Online research and typing skills (5 lessons +) | $\frac{\text { Data - Pictograms (J2Data) }}{\text { (3 Lessons) }}$ <br> My Busy Things (Learning platform) (3 Lessons) Could be linked to topic | Unit 1 - <br> JIT turtle - Robot algorithms | $\frac{\text { Digital Photography (5 }}{\underline{\text { lessons) }}}$ | Unit 2 - <br> Scratch Jr - Sequencing Animations (download) or Unit 2 - Scratch Jr Sequencing Animations (download) |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media |
|  | PSHE | Friendship | What keeps me healthy? | Keeping safe and managing riskIndoors and outdoors | Drug, alcohol and tobacco education: <br> Medicines and me | Boys and | ls, families |
|  | Music | Hands, Feet, Heart | Ho Ho Ho | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games - sending and receiving | Conditioning phrases for gymnastics and floor work Gymnastics- Apparatus | Dance | Athletics | Games | Games <br> Sending and receiving |


| Year 3 |  | Changes in Britain from the Stone Age to the Iron Age |  | Ancient Egypt |  | Russia and Europe |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Journey Aaron Becker (comparison with Gorilla DR) Into the Forest Voices in the Park <br> Nobody hugs a cactus | A Boy and a Bear in a Boat The Secret of Black Rock tce Palace <br> Mrs Noah's Pockets | Quill Soup <br> The Suitcase <br> Poetry from Jemmy Button <br> The Island <br> We Are All Born Free: The Universal Declaration of Human Rights in Pictures <br> Where the Forest Meets the Sea | Ocean meets Sky <br> Ariki and the Giant Shark 100 Brilliant Poems for Children Ancient Egypt: Gods, Pharaohs and Cats! <br> Marcy and the Riddle of the Sphinx | The last Polar Bears <br> Atlas of Adventures <br> Noah Barleywater Runs Away Koshka's Tales: Stories from Russia | The Wild Robot Lob |
|  | Text | Gorilla <br> Character Description <br> Retell the story * Letter writing Written Sequel* <br> Leon and Bob Letter Writing Written Retell * | Oliver and the Seawigs Oliver's Diary Instruction leaflet on how to care for and train a sea monkey Letter of apology Rewriting favourite part * Writing new narrative* <br> Non-chronological report on Stone Age * | Fly, Eagle, Fly Letter in role Narrative from a character's perspective* <br> Jemmy Button <br> Letter of advice Letters from Jemmy Button to Mum Retell a chapter/ event * Poetry | The Mousehole Cat <br> Setting description Written retell* Poetry <br> Poetry-( linked to the elements) including snowing/ sea <br> Non-chronological report on Ancient Egypt - 10 worst things about Ancient Egypt * <br> Instructions- How to mummify a tomato | Ice Palace <br> Setting descriptions Letter to mum Alternative chapter* <br> Persuasive/ information text about going to Russia * | Iron Man <br> Recount of opening scene Persuasive letters to Hogarth * Newspaper reports * Film review |
|  | Grammar | Expanded noun phrases Subordination and coordination Progressive form of verbs in past and present tense- he is she was Apostrophe for possession Forms $a$ or an | Past tense- non-chronological report <br> Headings and sub-headings Conjunctions for time place and cause Paragraphs | Subordination Dialogue <br> Conjunctions for time, place and cause <br> Adverbs - then, next, soon Prepositions present perfect form of verbs | Fronted adverbials Expanded noun phrases Precise verbs - roaring (descriptive language) Similes Metaphors Prepositions | Fronted adverbials Dialogue Inverted commas for speech Expanded noun phrases Conjunctions present perfect form of verbs | Newspaper- orientation paragraph Headings and sub-headings Quotations Inverted commas for speech Adverbs - then, next, soon Prepositions |
|  | M | Number: Place Value Number: Addition and Subtraction | Number: Multiplication and Division | Number: Multiplication and Division Measurement: Money Statistics | Measurement: Length and Perimeter Number: Fractions | Number: Fractions Measurement: Time | Geometry: Properties of Shape Measurement: Mass and Capacity |
|  | H | Stone Age to Iron Age <br> Q - How did discoveries change life in prehistoric Britain? |  | Ancient EgyptQ - What influenced life in Ancient Egypt?Imhotep |  | Russia <br> Q- Are Britain and Russia similar? |  |
|  | G | Geographical regions Human and physical features Topographical features |  | Rivers, Mountains Water cycle |  | Time zones <br> Biomes, vegetation belts and climate zones |  |
|  | S | Rocks <br> Big Q - Are rocks and soils completely different things? Mary Horner Lyell - geologist | Forces and magnets <br> Big Q - If a force is a push, pull or twist, does there always need to be contact? <br> Marie Maynard Daly biochemist | Animals including humans <br> Big Q - Does food help or hinder our body? <br> Spr1 Marie Curie - physicist \& chemist (radioactivity) <br> Sp2 Alexa Canady - surgeon, educator |  | Light <br> Big Q-How does light affect what we see? <br> Dr Patricia Bath - doctor (cataracts and laser eye surgery) | Plants <br> Big Q- How do plants grow and reproduce? <br> Percy Lavon Julian - chemist (medical drugs made from plants) |


|  | RE | What is the Bible's Big story? | Why Is Remembrance important? <br> How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? | What does it mean to be Jewish? | How do Christians believe following Jesus' new commandment and his 2 greatest commandments make a difference? <br> Who is the most important person in the Easter story? | What is Buddhism? | Who is Jesus? <br> (I Am... Statements) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Art | Collage <br> Mammoth collage |  | Drawing Water droplets Stephen Wiltshire |  | History of Artists Judith Lyons |  |
|  | DT |  | Healthy Eating and cooking Stone Age Feast |  | Leavers and linkages Tutankhamun tomb |  | 2d shape to 3d product Textiles - wallets (PSHCE) |
|  | C | $\frac{\text { Connecting Computers (4 }}{\underline{\text { Lessons) }}}$ | Home learning platform- Introduction (3 lessons) <br> Google Classroom <br> Google Docs (5 lessons) or Creating <br> media - Desktop publishing + Blogging <br> (J25) <br> (4 Lessons including <br> Blogging Central) | Unit 1 - Code.org - Course B | Data and information - <br> Branching database <br> (J2Data-J2Branch) (5 <br> Lessons) | Unit 2 - Sequencing with Scratch Animation (5 lessons) | J2 Animate (4 Lessons) |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | $\frac{\text { DL - Common Sense }}{\text { Media }}$ | DL - Common Sense Media |
|  | PSHE | Getting Back To Green Mental Health, Strengths and Challenges | Healthy Eating <br> What helps me choose Marcus Rashford | Bullying- See it, Say it, stop it | Celebrating Differences <br> Malala Yousafzai Greta Thumberg Ade Adepitan | Drugs and Alcohol Tobacco is a drug | Careers, financial capability and economic <br> wellbeing: Saving, spending and budgeting |
|  | Music | Let Your Sprit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games - football | Dance | Conditioning phrases for gymnastics and floor work Gymnastics- Apparatus | Athletics | Net Games | Striking and Field Games |
|  | Spanish | Core Vocabulary and Phonetics (Early) | Ancient Britain(Early) | Animals (Early) | Musical instruments (Early) | I Can (Early) | Little Red Riding Hood (Early) |


|  | T | The Roman Empire and impact on Britain |  | Shang Dynasty |  | Shakespeare |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | The Princess' Blankets, Grimm Tales: For Young and Old <br> The Story Collector, The Lion and the Unicorn and Other Hairy Tales <br> Tales Told in Tents. Stories from Central Asia <br> The Ogress and the Snake and Other Stories from Somalia Blackberry Blue and other Fairy Tales | Night bus hero <br> The Journey by Francesca Sanna <br> The Silence Seeker Hamid's Story - A Journey from Eritrea The Unforgotten Coat | Winter's Child <br> Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library) <br> The Girl Who Walked On Air <br> The Secret to Freedom Africa is My Home. A Child of the Amistad | Mouse Bird Snake Wolf The Wolves in the Walls The Legend of Podkin One Ear <br> Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC | Matchbox diary Boy <br> The Enchanted Horse The Real Boat |
| Year 4 | Text | The Lost Happy Endings Written Retell Character Description Diary Entry <br> Alternative version of traditional tale * <br> Writing to Local MP about protecting animal habitats * | The Boy at the Back of the Class <br> Diary Entry <br> Letter in response to letter about refugees attending. * Additional chapter- what happens next * <br> Poetry-Refugees <br> Non-chronological reportAncient Rome* | Leon and the Place Between <br> Written predictions Character description Setting description <br> Recount of one of the trapeze acts * <br> Parallel narrative * <br> The Village that Vanished Information writing - fact files about the Yao People * <br> Persuasive writing - speeches* <br> Diary writing Continuation of the ending Recount* | Varjak Paw <br> Setting description <br> Character description <br> Write the next chapter * <br> Balanced argument * <br> Newspaper report- cats going missing * <br> Poetry <br> Cars as Beetles | Shakespeare | The Miraculous Journey of Edward Tulane Postcard <br> Writing a new chapter * <br> Retell part of the story- in role as a memoir * <br> Missing poster Compare Edward at the beginning and the end of the story. * |
|  | Grammar | Fronted adverbials, including commas <br> Expanded noun phrases <br> Precise verbs - creeping (descriptive language) Similes <br> Metaphors <br> Prepositions | Plural and possessive <br> Noun phrases expanded by the addition of modifying adjectives Fronted adverbials | Expanded noun phrases Apostrophes to mark plural possession <br> Fronted adverbials <br> Pronouns for cohesion and repetition | Noun phrases expanded by the addition of modifying adjectives Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectives Pronouns for cohesion and repetition |
|  | M | Number: Place Value Number: Addition and Subtraction | Measurement: Length and Perimeter <br> Number: Multiplication and Division | Number: Multiplication and Division Measurement: Area | Number: Fractions <br> Number: Decimals | Number: Decimals Measurement: Money Measurement: Time | Statistics <br> Geometry: Properties of Shape Geometry: Position and Direction |
|  | H | Romans (in Britain) Q- Was Ancient Rome successful? Septimus Severus |  | ```The achievements of the earliest civilization: Shang Dynasty Q- What was life like during the Shang Dynasty?``` |  | British history beyond 1066Shakespeare (Elizabethan)Q- Elizabethan times: Just banquets and fun? |  |
|  | G | Volcanoes |  | Earthquakes |  | UK and changes over time Land use patterns |  |


|  | S | Habitats <br> Big Q-How do we classify animals and how are their habitats threatened? <br> Aut1-Ayana Elizabeth Johnson (marine biologist) <br> Aut2- Dr. Marshall Shepherd (meteorologist and climatologist) |  | The digestive system, teeth and food chains <br> Big Q- What helps us to digest our food properly? <br> Marie M. Daly - chemist (digestion organs) | Electricity and circuits <br> Big Q-What is electricity and how does it work? <br> Ada Lovelace - mathematician (mechanical computer) | Sound <br> Big Q-'How do sounds travel to our ears?' <br> Shirley Ann Jackson - physicist (telecommunications) | States of matter <br> Big Q-What would happen if things couldn't change state? Lewis Latimer - inventor (air conditioner) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RE | How did belief in God affect the actions of people in the Old Testament? | What are The Beatitudes and what do they mean for Christians? <br> Incarnation: What do Christians mean by peace at Christmas? | How do Hindus worship? | Do fame and Christian Faith go together? <br> What is Holy Communion and how does it build a Christian Community? | What does it mean to be a Hindu? | Why is liturgy important to many Christians? |
|  | Art | Printing <br> Mosaics |  | Sculpture Chinese Dragons |  | Painting Frank Bowling (mapping) |  |
|  | DT |  | Shell Structures Bird hides |  | Circuits - Science link Light up a Colosseum/ making a night light |  | Medieval feast -link to healthy eating |
|  | C | Computing systems and networks - The Internet (Lessons 1-4) <br> Philip Emeagwali | $\frac{\text { Unit } 1 \text { - Multiple Scenes \& }}{\text { Dialogue (5 Lessons) }}$ | Data Logging - NCCE (6 Lessons) | $\frac{\text { Creating media - Audio }}{\frac{\text { editing - Audacity (5 }}{\underline{\text { Lessons) }}}}$ | Google Slides (4 Lessons) $\underline{\text { Google Sites - (4 lessons) }}$ | Unit 2 Repetition Scratch shapes - (5 Lessons) |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media |
|  | PSHE | Getting Back to Green Playing Safe | Identity, society, equality Making choices | Drugs, alcohol and tobacco: Making choices | What's important to me? | Growing up | nd changing |
|  | Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games - Netball | Outdoor Adventurous Activities Dance | Developing leadership through gymnastics <br> Gymnastics- combinations of movement | Athletics | Striking and Field Games | Hockey |
|  | Spanish | The Romans (Intermediate) | Presenting Myself (Intermediate) | Family (Intermediate) | At the Café (Intermediate) | The Classroom (Intermediate) | Goldilocks (Intermediate) |



|  | c | History of Computing (5 Lessons) | iMovie - Camera angles, frames \& editing ( 6 lessons) | Data and information Spreadsheets (5 Lessons) | Unit 1 - Selection in Quizzes | $\frac{\text { Vector Drawing - Google }}{\text { Drawings (4 Lessons) }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media |
|  | PSHE | Getting Back To Green Dealing with Feelings | Keeping Safe and Managing RiskMaking Safer choices | Health and Wellbeing-In the media Kelly Smith | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice Windrush | Borrowing and Earning Money |
|  | Music | Livin' On a Prayer | Classroom Jazz 1 | Make you Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games - Basketball | Dance | Developing leadership through gymnastics Gymnastics- longer sequences | Athletics | Tennis | Striking and Fielding- cricket |
|  | Spanish | What is the Date? (Intermediate) | Clothes (Intermediate) | Do you have a Pet? (Intermediate) | Habitats (Intermediate) | The Weather (Intermediate) | The Planets (Progressive) |

## Word classes to be covered through the context of modelling.



|  | G | Locate worlds countries: focusing on Europe (including Russia), North America and South America Environmental regions, key human and physical characteristic, countries and major cities |  | UK vs Europe <br> Geographical similarities and differences between UK and a region in a European country |  | Climate change and sustainability <br> Describe and understand human geography including distribution of natural resources including energy, food, mineral and water. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | S | Evolution and Inheritance <br> Big $Q$ - Why are living things so diverse? <br> Aut1-Mary Leakey - paleoanthropologist Aut2-Mary Anning |  | Electricity - <br> Big Q - Does it matter how much power is in a circuit? <br> William Sachiti - inventor (robots / Kar-go) | Light - <br> Big Q-Can light go around corners? <br> Thomas Edison - inventor (electric power) | Animals including humans Big Q-Are we healthy? How do we know? <br> Daniel Hale Williams - surgeon (first successful heart surgery) | Living things and their habitats Big Q-How and why do we classify all living things? <br> Alexandra Jones - archaeologist |
|  | RE | What might the journey of life and death look like from a Christian perspective? | Should every Christian go on a Pilgrimage? <br> How do Christians advertise Christmas to show what Christmas means today? | What does it mean to be a Buddhist? | What do the Monastic Traditions within the Church of England show us about living in community? <br> How does the Christian festival of Easter offer hope? | How has the Christian message survived for over 2000 years? | Rules and Responsibilities |
|  | Art |  | Drawing <br> Picasso - Guernica |  | Sculpture Greek pottery |  | Painting <br> Self-portraits and still life (link to Self-portraits made in Reception) |
|  | DT | Frame Structures - <br> Air Raid Shelters |  | More complex circuits Constellation Lights |  | Healthy Eating Come Dine With Me |  |
|  | C | Computing systems + Networks (6 Lessons) | Intro to Python - Code Combat | Unit 1 - Scratch - <br> Variables in games Shigeru <br> Miyamoto (game creator) | Data and information -Flat-file databases (Excel +Sheets) (6 Lessons) | Creating media - 3D Modelling - Tinkercad | Unit 2 - Sensing - Micro <br> Bit - Step Counter |
|  | E-Safety | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media | DL - Common Sense Media |
|  | PSHE | Getting Back To Green Healthy Minds | Keeping Safe Out and About FGM | Drugs: Weighing Up Risks | Human Rights Emmeline Pankhurst | Relationships and se | ealthy relationships |
|  | Music | Happy | Classroom Jazz 2 | Benjamin Britten- A New Year Carol | Music and Identity Musician study | You've Got a Friend in Me | Reflect, Rewind and Replay |
|  | PE | Fit to learn/ Fundamentals Games - Football | Outdoor Adventurous Activities Dance | Gymnastics- Apparatus Games Basketball | Athletics | Net Games | Striking and Fielding- cricket |
|  | Spanish | Verbs and Grammar (Progressive) | World War 2 (Progressive) | The Olympics (Progressive) | At School (Progressive) | Healthy Lifestyles <br> (Progressive) | The Weekend (Progressive) |

## Young gifted and black

Queer heroes

## Great Women who changed the world

