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| **Year 1** |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T | **Transport** | | **What’s around me?** | | **Nurturing Nurses** | |
| Reading | Leonardo, the Terrible Monster Not Now Bernard  Two Monsters  A Monster Day at Work  Creepy Monsters, Sleepy Monsters  Go Away Big Green Monster  A range of traditional tales  Going on a Bear Hunt | The Dark  Mrs Noah’s Pockets  Little Leader: Bold Women in Black History  Professor Astro Cat’s Solar System  Toys in Space  This Rock, That Rock. Poems Between You, Me, and the Moon  Beegu  Way Back Home | This story doesn’t have a dragon  George and the Dragon  The Night Dragon  Little Red and the Very Hungry Lion  The Night Dragon  Tell Me a Dragon,  The Dragon Machine | Lost and Found  Blue Penguin  365 Penguins  The Penguin Who Wanted To Find Out  Be Brave Little Penguin | Errol's Garden  The Little Gardener  Tom’s Magnificent Machines  Being a Bee  A Seed is Sleepy  Things That Grow | Is a Blue Whale the Biggest Thing There Is?  Surprising Sharks  Rock Pool Secrets  Other books by Julia Donaldson |
| Writing | **The Story Tree, Tales to Read Aloud**  *Oral retelling*  *Written Retell familiar stories\**  **Bedtime for Monsters**  *Oral narrative (talking book)*  *Character fact file*  *Short narrative* | **Man on the Moon**  *Day in the life of \_\_\_\_*  *Written Retell \**  **Look Up**  *Character Description*  *Fact file on Mae Jemison*  *Diary Entry at the Supermarket/ Park* | **The Adventures of the Egg Box Dragon**  *Instructions*  *Letter writing*  *Recount writing \**  *Retell the story\**  *Fact file on Magpies \** | **The Emperor Egg**  *Penguin Fact file**\**  *Setting description*  *Written Retell \**  *Instructions- making pop up cards*  *Recount of a trip \** | **The Secret Sky Garden**  *Collective poetry*  *Writing to Head about Garden \**  *Instructions for planting*  *Written retell of part of the story\**  *Diary Entry* | **The Snail and the Whale**  *Written retell of the story \**  *Additional scene (new problem/ or setting) \**  *Letter/ postcard from the snail home*  **Florence Nightingale**  *Letter Home*  *Fact File of Mary Seacole \** |
| Grammar | Capital letters and Full stops  Finger Spaces  Third person | Present tense  Time adverbs  Third person  Adjectives  Pronouns | Past tense (recount)  Present tense (fact files)  Command form/ imperative verbs  Time adverbs  Coordination- and  ed/ ing/ er- word endings  Pronouns | Past tense (recount)  Present tense (fact files)  Command form/ imperative verbs  Time adverbs  Adjectives  Coordination- and  ed/ ing/ er- word endings | First person  Past tense  Command form/ imperative verbs  Time adverbs  Coordination (and, but, so) and subordination (when/ because)  Plural nouns | First person  Past tense  Coordination (and, but, so) and subordination (when/ because)  Time adverbs |
| M | Number: Place Value (within 10)  Number: Addition and Subtraction (within 10) | Geometry: shape  Number: Place Value (within 20) | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50) | Measurement: Length and Height  Measurement: Weight and Volume | Number: Multiplication and Division  Number: Fractions | Geometry: Position and Direction  Measurement: Money  Measurement: Time |
| H | Changes within living memory  Q- How has life changed?  *Rosa Parks/ Claudette Colvin/ Amy Johnson/ Mae Jemison* | | Significant people in own locality.  Q- Did Dick Whittington make Archway special? The lives of significant individuals in the past- | | Florence Nightingale, Mary Seacole and Edith Cavell?  Q – How did some people make big changes around the world?  *Mary Seacole* | |
| G | Seasons and weather in the UK | | Human and Physical features and geographical vocabulary | | Naming continents and the Oceans of the world. | |
| S | Animals including humans  Q- Are they all called ‘animals’, even if they are so different?  *Aut1-Libby Hyman (zoologist) Aut2-Jane Goodall (primatologist)* | | Everyday materials  Q- How can we describe different materials?  *Spr1-Dr Ayanna Howard (robot engineer)*  *Spr2-Valerie Thomas (digital media)* | | Plants  Q- What are the parts of a plant and what they do to help it live?’  *Sum1-Eva Crane (bees) Sum2-Danielle Lee (ecologist)* | |
|  | Seasonal changes  Q- Do the Seasons affect me? | | | | | |
| RE | What responsibility has God given people for taking care of creation? | Why are saints important to Christianity?  Why is each person important in the Nativity story? | What is it like to live as a Jewish person? | What are God’s rules for living?  Why is Easter the most important festival for Christians? | What does it mean to be a Muslim? | Why did Jesus tell stories? |
| Art | Drawing  Peer Portraits - Emotions |  | Sculpture-  Whittington Cat |  | History of Artists  Van Gogh and Lowy comparisons |  |
| DT |  | Designing a car-  Wheels and Axles  *Lewis Hamilton* |  | Pop up cards/ Moving pictures  Slides and levers |  | Healthy Eating- Where does food come from?  Fruit Kebabs  *Nicola Adams* |
| C | [Technology around Us (2 lessons)](https://docs.google.com/document/d/17hZdG1i32dmzpoxrGUiJ8EeZNl_nn3erDDiQYdTJ1Sw/edit?usp=sharing) | [Digital painting and Digital Writing - Busy Things and JIT (10 lessons - 2 half terms)](https://docs.google.com/document/d/1nOcoxUR21bdwjuvZRAG_5ervUABPe1hwTbNKCC_53Po/edit?usp=sharing) | [Digital painting and Digital Writing - Busy Things and JIT (10 lessons - 2 half terms)](https://docs.google.com/document/d/1nOcoxUR21bdwjuvZRAG_5ervUABPe1hwTbNKCC_53Po/edit?usp=sharing) | [Data - Busy Things (5 Lessons)](https://docs.google.com/document/d/1sHzgkZK3lX5_LwLvdkYsret24ZkMrPmVyrts8vKZ08k/edit?usp=sharing) | [Unit 1](https://docs.google.com/document/d/1wUem4Z-YH6m5-Kt7BwlI7VUFmCnLYhFb4j_oiAMK9zg/edit?usp=sharing)  [Beebots - Moving a Floor Robot](https://docs.google.com/document/d/1wUem4Z-YH6m5-Kt7BwlI7VUFmCnLYhFb4j_oiAMK9zg/edit?usp=sharing) | [Unit 2](https://docs.google.com/document/d/1V8bKSKgZCySLFAXT6SDMHwQwxx7aZE5AtmZfIk7zqVM/edit?usp=sharing)  [Busy Things - (Busy Code)](https://docs.google.com/document/d/1V8bKSKgZCySLFAXT6SDMHwQwxx7aZE5AtmZfIk7zqVM/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | My feelings | What we put into and on our bodies | Me and others | Feeling safe | My money | Fun times |
| Music | Hey You | Rhythm in the Way we walk and Banana rap | In the Groove | Round and Round | Your imagination | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games- throwing and catching | Dance | Conditioning phrases for gymnastics and floor work  Gymnastics | Athletics | Games  Bat and balls | Games |

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| **Year 2** |  | **The Gunpowder Plot** | | **The Great Fire of London** | | **Madagascar** | |
| Reading | Emily Brown and the Thing’  ‘Ogres don’t Dance  The Brave Beast’  ‘The Great Explorer’ | A Lion in Paris  Being a Bee (NF)  The Boy Who Lost His Bumble | George’s Marvellous Medicine  Witches Brew  MacBeth- Bubble Bubble Toil and Trouble | Bog Baby  Mole and Baby Bird  Grandad’s Island | The Little Gardener  A Brave Bear  Charlie and Mouse  Cats and Kittens  Six Dinner Sid | The Colour of Home  ‘To Market to Market  Gregory Cool  Rabbit’s Bad Habits  The Lion Inside  10 Reasons to Love a Bear  Can’t You Sleep, Little Bear? |
| Writing | **The Lonely Beast**  *Character Description*  *Retell the story \**  *Letter to say thank you*  *Poster for looking for a friend – character description*  *Story innovation \** | **The Bee who Spoke**  *Setting Description*  *Diary entry*  *Bee fact file \**  *Written Retell\**  **Keeping Healthy Leaflet**  *Report – persuade\**  **Fruit smoothie – DT link**  *Instruction writing*  *Recount of Gunpowder plot* *\** | **Rapunzel**  *Written Retell \**  *Text innovation- alternative tale*  *Diary Entry*  *How to defeat a Witch – instructions\**  *Making potions – Witches Brew instructions* | **Storm Whale**  *Instruction writing*  *Retell Storm Whale \**  *Text innovation (link to Bog Baby and Mole and Baby Bird) \**  **Samuel Pepys Diary**  *Recount of GFL through a diary \**  *Retell of burning down DT Tudor Houses\** | **Wild**  *Retell Wild \**  *Non-fiction writing –habitats and animals (wolves/ bears) \**  **Diary of a Killer Cat**  *Diary entry*  *Retelling events from character's perspectives\**  *Book review*  *Letter of apology* | **Grace & Family**  *Letter writing \**  *Diary Entry*  *Setting description*  *Poetry- market setting*  **Rabbit and Bear: Rabbit’s Bad Habits**  *Character description*  *Writing next chapter \** |
| Grammar | Past tense  Past progressive – the sun was shining  Time adverbs  Adjectives  Coordination (and, but, so) | Coordination and Subordination  Statement and Command sentences  Time adverbs  Adjectives/ Noun phrases  Adverbs- ly word endings  Past progressive  Present simple | Suffix- ful, ness, er, est,  Noun phrases  Command sentences  Commas in a list  Coordination and Subordination  Time adverbs  (Two set instructions using subordination)  Questions | Present simple  Contractions  Past tense- simple and progressive  Time Adverbs  Adverbs- ly  Coordination and Subordination  Noun phrases  Questions  Apostrophe for possession | Exclamation sentences  Apostrophe for possession  Coordination and Subordination  Noun phrases  Past tense- simple and progressive | Past tense- simple and progressive  Sentence types  Apostrophe for possession  Coordination and Subordination  Noun phrases  Adverbs  Suffix- ful, less |
| M | Number: Place Value  Number: Addition and Subtraction | Measurement: Money  Number: Multiplication and Division | Number: Multiplication and Division  Statistics | Geometry: Properties of Shape  Number: Fractions | Measurement: Length and Height  Geometry: Position and Direction  Problem Solving | Measurement: Time  Measurement: Mass, Capacity and Temperature |
| H | Significant historical events in their own locality  Big Q – Why do we remember the 5th of November?  *Religious persecution* | | Significant national events  Big Q – Why was it called ‘The Great Fire?’ | | Comparing a non-European country  Q – Are the UK and Madagascar similar? | |
| G | Naming, locate and identify the characteristics of the four countries of the UK, capital cities and surrounding seas  Use simple compass directions, locational and directional language | | | | Geographical similarities and differences between UK and contrasting small non-European country  Hot and cold places and the equator. | |
| S | Animals including humans  Big Q – What do we need to survive and grow in to healthy adults?  *Aut1-Rachel Carson (marine biologist)*  *Aut2-Elizabeth Garrett Anderson - physician (first woman surgeon)* | | Everyday materials  Big Q– Does it matter what things are made from?  *Spr1-* *Garrett Morgan - inventor (traffic signals)*  *Spr2-* *Stephanie Kwolek - chemist (synthetic fibre)* | | Living things and their habitats  Big Q Why are habitats important to animals?  *David Attenborough - natural historian* | Plants  Big Q – How does a little seed or bulb become a big plant?  *Nirupa Rao- botanical illustrator* |
| RE | Why did Jesus teach the Lord’s prayer as the way to pray? | Who is the saint of our school? What’s the story of our school name?  How does the symbol of light help us to understand the meaning of Christmas for Christians? | Why are they having a party? (Judaism) | What is the story of Noah really about?  How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?  (Islam) | Why do Christians make and keep promises before God? |
| Art | Painting  Firework Painting  Jackson Pollock |  | Collage  Fire of London Collage |  | Printing  *Althea McNish* |  |
| DT |  | What food keeps me healthy- Fruit Smoothies  *Ellie Simmonds* |  | Free Standing Structures- Tutor Houses |  | Templates and Joining  Puppet Clothing |
| C | [The different uses of Computers (1 lesson + lesson starters)](https://docs.google.com/document/d/1WDvtOhGjZ02tdFANtniio1aVFR31-sotcl24GApIReg/edit?usp=sharing) | [Multimedia & Digital Writing](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)  [J2 Write - Including Online research and typing skills](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)  [(5 lessons +)](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing) | [Data – Pictograms (J2Data) (3 Lessons)](https://docs.google.com/document/d/1BBdUzM8ADGe_RiKIOrI9iDD-tYs2unBz4OEExCpIhsU/edit?usp=sharing)  [My Busy Things (Learning platform) (3 Lessons)](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing)  [Could be linked to topic](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing) | [Unit 1 –](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing)  [JIT turtle - Robot algorithms](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing) | [Digital Photography (5 lessons)](https://docs.google.com/document/d/1cC3qhv1srmOdsIP-SOPH2vsmLi8nnilwW1n9-T5zcLg/edit?usp=sharing) | [Unit 2  –](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing)  [Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) or [Unit 2  – Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Friendship | What keeps me healthy? | Keeping safe and managing risk- Indoors and outdoors | Drug, alcohol and tobacco education:  Medicines and me | Boys and girls, families | |
| Music | Hands, Feet, Heart | Ho Ho Ho | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – sending and receiving | Conditioning phrases for gymnastics and floor work  Gymnastics- Apparatus | Dance | Athletics | Games | Games  Sending and receiving |

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| **Year 3** |  | **Changes in Britain from the Stone Age to the Iron Age** | | **Ancient Egypt** | | **Russia and Europe** | |
| Reading | Journey Aaron Becker (comparison with Gorilla DR)  Into the Forest  Voices in the Park  Nobody hugs a cactus | A Boy and a Bear in a Boat  The Secret of Black Rock  Mrs Noah’s Pockets | Quill Soup  The Suitcase  Poetry from Jemmy Button  The Island  We Are All Born Free: The Universal Declaration of Human Rights in Pictures  Where the Forest Meets the Sea | Ocean meets Sky  Ariki and the Giant Shark  100 Brilliant Poems for Children  Ancient Egypt: Gods, Pharaohs and Cats!  Marcy and the Riddle of the Sphinx | The last Polar Bears  Atlas of Adventures  Noah Barleywater Runs Away  Koshka's Tales: Stories from Russia | The Wild Robot  Lob |
| Writing | **Gorilla**  *Character Description*  *Retell the story \**  *Letter writing*  *Written Sequel\**  **Leon and Bob**  *Letter Writing*  *Written Retell \** | **Oliver and the Seawigs**  *Oliver’s Diary*  *Instruction leaflet on how to care for and train a sea monkey*  *Letter of apology*  *Rewriting favourite part \**  *Writing new narrative\**  ***Non-chronological report on Stone Age*** *\** | **Fly, Eagle, Fly**  *Letter in role*  *Narrative from a character's perspective\**  **Jemmy Button**  *Letter of advice*  *Letters from Jemmy Button to Mum*  *Retell a chapter/ event \**  *Poetry* | **The Mousehole Cat**  *Setting description*  *Written retell\**  *Poetry*  **Poetry***-( linked to the elements) including snowing/ sea*  ***Non-chronological report on Ancient Egypt – 10 worst things about Ancient Egypt*** *\**  ***Instructions-*** *How to mummify a tomato\** | **Ice Palace**  *Setting descriptions*  *Letter to mum*  *Alternative chapter\**  **Persuasive/ information text about going to Russia** *\** | **Iron Man**  *Recount of opening scene*  *Persuasive letters to Hogarth \**  *Newspaper reports \**  *Film review* |
| Grammar | Expanded noun phrases  Subordination and coordination  Progressive form of verbs in past and present tense– he is she was  Apostrophe for possession  Forms *a* or *an* | Past tense- non-chronological report  Headings and sub-headings  Conjunctions for time place and cause  Paragraphs | Subordination  Dialogue  Conjunctions for time, place and cause  Adverbs – then, next, soon Prepositions  present perfect form of verbs | Fronted adverbials  Expanded noun phrases  Precise verbs – roaring (descriptive language)  Similes  Metaphors  Prepositions | Fronted adverbials  Dialogue  Inverted commas for speech  Expanded noun phrases  Conjunctions  present perfect form of verbs | Newspaper- orientation paragraph  Headings and sub-headings  Quotations  Inverted commas for speech  Adverbs – then, next, soon Prepositions |
| M | Number: Place Value  Number: Addition and Subtraction | Number: Multiplication and Division | Number: Multiplication and Division  Measurement: Money  Statistics | Measurement: Length and Perimeter  Number: Fractions | Number: Fractions  Measurement: Time | Geometry: Properties of Shape  Measurement: Mass and Capacity |
| H | Stone Age to Iron Age  Q - How did discoveries change life in prehistoric Britain? | | Ancient Egypt  Q – What influenced life in Ancient Egypt?  *Imhotep* | | Russia  Q- Are Britain and Russia similar? | |
| G | Geographical regions  Human and physical features  Topographical features | | Rivers, Mountains  Water cycle | | Time zones  Biomes, vegetation belts and climate zones | |
| S | Rocks  Big Q – Are rocks and soils completely different things?  *Mary Horner Lyell - geologist* | Forces and magnets  Big Q - If a force is a push, pull or twist, does there always need to be contact?  *Marie Maynard Daly - biochemist* | Animals including humans  Big Q – Does food help or hinder our body?  *Spr1 Marie Curie - physicist & chemist (radioactivity)*  *Sp2 Alexa Canady - surgeon, educator* | | Light  Big Q- How does light affect what we see?  *Dr Patricia Bath - doctor (cataracts and laser eye surgery)* | Plants  Big Q- How do plants grow and reproduce?  *Percy Lavon Julian - chemist (medical drugs made from plants)* |
| RE | What is the Bible’s Big story? | Why Is Remembrance important?  How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? | What does it mean to be Jewish? | How do Christians believe following Jesus’ new commandment and his 2 greatest commandments make a difference?  Who is the most important person in the Easter story? | What is Buddhism? | Who is Jesus?  (I Am… Statements) |
| Art | Collage  Mammoth collage |  | Drawing  Water droplets  *Stephen Wiltshire* |  | History of Artists  *Judith Lyons* |  |
| DT |  | Healthy Eating and cooking  Stone Age Feast |  | Leavers and linkages - Tutankhamun tomb |  | 2d shape to 3d product  Textiles – wallets (PSHCE) |
| C | [Connecting Computers (4 Lessons)](https://docs.google.com/document/d/1cgYlzuLkB_CndNV4RTzkO-3BySn9NNO760fvYLpIJy4/edit?usp=sharing) | [Home learning platform- Introduction (3 lessons)](https://docs.google.com/document/d/16stQcsB0wC8GRBwdOdZq_Y-d5HcKo7MtaJlxrfGPQ74/edit?usp=sharing)  [Google Classroom](https://docs.google.com/document/d/16stQcsB0wC8GRBwdOdZq_Y-d5HcKo7MtaJlxrfGPQ74/edit?usp=sharing)  [Google Docs (5 lessons)](https://docs.google.com/document/d/198XYhBvh0faNSrjvvhgxEiLck1ef5fSaZM9TsAVWEqQ/edit?usp=sharing) or [Creating media – Desktop publishing + Blogging (J25)](https://docs.google.com/document/d/1HLLCAEZjwNK5QJDFMHuzR8sfr95yqGsECSKmeeldRyA/edit?usp=sharing)  [(4 Lessons including](https://docs.google.com/document/d/198XYhBvh0faNSrjvvhgxEiLck1ef5fSaZM9TsAVWEqQ/edit?usp=sharing)  [Blogging Central)](https://www.lgfl.net/learning-resources/summary-page/blog-central) | [Unit 1 – Code.org - Course B](https://docs.google.com/document/d/1SyW0mDx-14jv1uu2yFZNrrB4fmojxTtx5rFNA_cRQp8/edit?usp=sharing) | [Data and information – Branching database](https://docs.google.com/document/d/1e5ETPR7Bpk22qIOc07UndeUJauVQQKf4sUF9CN8EGUk/edit?usp=sharing)  [(J2Data-J2Branch) (5 Lessons)](https://docs.google.com/document/d/1e5ETPR7Bpk22qIOc07UndeUJauVQQKf4sUF9CN8EGUk/edit?usp=sharing) | [Unit 2 – Sequencing with Scratch Animation (5 lessons)](https://docs.google.com/document/d/1gC2_jZcp-id8XatI073X-k4KRsVP6lB25nzt8MSUTn4/edit?usp=sharing) | [J2 Animate (4 Lessons)](https://docs.google.com/document/d/1B0iqljxIWC6sKB6pSNXWh0nof4HeX6-Dze6DW3UEoG4/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To Green  Mental Health, Strengths and Challenges | Healthy Eating  What helps me choose  *Marcus Rashford* | Bullying- See it, Say it, stop it | Celebrating Differences  *Malala Yousafzai*  *Greta Thumberg*  *Ade Adepitan* | Drugs and Alcohol  Tobacco is a drug | Careers, financial capability and economic  wellbeing: Saving, spending and budgeting |
| Music | Let Your Sprit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – football | Dance | Conditioning phrases for gymnastics and floor work  Gymnastics- Apparatus | Athletics | Net Games | Striking and Field Games |
| Spanish | Core Vocabulary and Phonetics (Early) | Ancient Britain(Early) | Animals (Early) | Musical instruments (Early) | I Can (Early) | Little Red Riding Hood (Early) |

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| **Year 4** | T | **The Roman Empire and impact on Britain** | | **Shang Dynasty** | | **Shakespeare** | |
| Reading | The Princess’ Blankets,  Grimm Tales: For Young and Old  The Story Collector, The Lion and the Unicorn and Other Hairy Tales  Tales Told in Tents. Stories from Central Asia  The Ogress and the Snake and Other Stories from Somalia  Blackberry Blue and other Fairy Tales | Night bus hero  The Journey by Francesca Sanna  The Silence Seeker  Hamid's Story - A Journey from Eritrea  The Unforgotten Coat | Winter's Child  Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library)  The Girl Who Walked On Air  The Secret to Freedom  Africa is My Home. A Child of the Amistad | Mouse Bird Snake Wolf  The Wolves in the Walls  The Legend of Podkin One Ear  Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC | Matchbox diary  Boy  The Enchanted Horse  The Real Boat |
| Writing | **The Lost Happy Endings**  *Written Retell*  *Character Description*  *Diary Entry*  *Alternative version of traditional tale \**  *Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class**  *Diary Entry*  *Letter in response to letter about refugees attending. \**  *Additional chapter- what happens next \**  ***Poetry – Refugees***  ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between**  *Written predictions*  *Character description*  *Setting description*  *Recount of one of the trapeze acts \**  *Parallel narrative \**  **The Village that Vanished**  *Information writing – fact files about the Yao People \**  *Persuasive writing – speeches\**  *Diary writing*  *Continuation of the ending Recount\** | **Varjak Paw**  *Setting description*  *Character description*  *Write the next chapter \**  *Balanced argument \**  *Newspaper report- cats going missing \**  **Poetry**  Cars as Beetles | **Shakespeare** | **The Miraculous Journey of Edward Tulane**  *Postcard*  *Writing a new chapter \**  *Retell part of the story- in role as a memoir \**  *Missing poster*  *Compare Edward at the beginning and the end of the story. \** |
| Grammar | Fronted adverbials, including commas  Expanded noun phrases  Precise verbs – creeping (descriptive language)  Similes  Metaphors  Prepositions | Plural and possessive  Noun phrases expanded by the addition of modifying adjectives  Fronted adverbials | Expanded noun phrases  Apostrophes to mark plural possession  Fronted adverbials  Pronouns for cohesion and repetition | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition |
| M | Number: Place Value  Number: Addition and Subtraction | Measurement: Length and Perimeter  Number: Multiplication and Division | Number: Multiplication and Division  Measurement: Area | Number: Fractions  Number: Decimals | Number: Decimals  Measurement: Money  Measurement: Time | Statistics  Geometry: Properties of Shape  Geometry: Position and Direction |
| H | Romans (in Britain)  Q- Was Ancient Rome successful?  *Septimus Severus* | | The achievements of the earliest civilization:  Shang Dynasty  Q- What was life like during the Shang Dynasty? | | British history beyond 1066  Shakespeare (Elizabethan)  Q- Elizabethan times: Just banquets and fun? | |
| G | Volcanoes | | Earthquakes | | UK and changes over time  Land use patterns | |
| S | Habitats  Big Q- How do we classify animals and how are their habitats threatened?  *Aut1-Ayana Elizabeth Johnson (marine biologist)*  *Aut2-* *Dr. Marshall Shepherd (meteorologist and climatologist)* | | The digestive system, teeth and food chains  Big Q- What helps us to digest our food properly?  *Marie M. Daly - chemist (digestion organs)* | Electricity and circuits  Big Q- What is electricity and how does it work?  *Ada Lovelace - mathematician (mechanical computer)* | Sound  Big Q- ‘How do sounds travel to our ears?’  *Shirley Ann Jackson - physicist (telecommunications)* | States of matter  Big Q- What would happen if things couldn’t change state?  *Lewis Latimer - inventor (air conditioner)* |
| RE | How did belief in God affect the actions of people in the Old Testament? | What are The Beatitudes and what do they mean for Christians?  Is the Christmas message of peace still relevant for today’s world? | How do Hindus worship? | Do fame and Christian Faith go together?  What is Holy Communion and how does it build a Christian Community? | What does it mean to be a Hindu? | Why is liturgy important to many Christians? |
| Art | Printing  Mosaics |  | Sculpture  Chinese Dragons |  | Painting  *Frank Bowling*  (mapping) |  |
| DT |  | Shell Structures -  Bird hides |  | Circuits – Science link  Light up a Colosseum/ making a night light |  | Medieval feast –link to healthy eating |
| C | [Computing systems and networks – The Internet](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)  [(Lessons 1-4)](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)  *Philip Emeagwali* | [Unit 1 – Multiple Scenes & Dialogue (5 Lessons)](https://docs.google.com/document/d/1kXUYwx4lXBqOU84fWD5u4cEhKk8g1BzMe4Q2MizTWE8/edit?usp=sharing) | [Data Logging - NCCE (6 Lessons)](https://docs.google.com/document/d/1lNnAUBQ-crPQ7SaXUByfaL1ZvOZsuXLQDDKJ8hyKWVg/edit?usp=sharing) | [Creating media – Audio editing  - Audacity (5 Lessons)](https://docs.google.com/document/d/1qOOL7LVenYGQYfm49NIXV7koBWYuSRuhRWxnurhhICc/edit?usp=sharing) | [Google Slides (4 Lessons)](https://docs.google.com/document/d/1my0OOj4YKW0XS_nodKLmakoBtQz-fdoL3B8mZjw7Cos/edit?usp=sharing)  [Google Sites - (4 lessons)](https://docs.google.com/document/d/1Q0Y5kzq26iq21hizQCepQnoU8ZNRF_rH1eexbLf0uSU/edit?usp=sharing) | [Unit 2 Repetition Scratch shapes - (5 Lessons)](https://docs.google.com/document/d/1RQwLPYcIBTDX1e-K_kprJHOVEifwltbxaTmNKRJ8EAQ/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back to Green  Playing Safe | Identity, society, equality  Making choices | Drugs, alcohol and tobacco: Making choices | What’s important to me? | Growing up and changing | |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – Netball | Outdoor Adventurous Activities  Dance | Developing leadership through gymnastics  Gymnastics- combinations of movement | Athletics | Striking and Field Games | Hockey |
| Spanish | The Romans (Intermediate) | Presenting Myself  (Intermediate) | Family  (Intermediate) | At the Café  (Intermediate) | The Classroom  (Intermediate) | Goldilocks  (Intermediate) |

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| **Year 5** | T | **Anglo Saxons and Vikings** | | **Maya and the Rainforests** | | **Victorians** | |
| Reading | The Rabbits | Myths  Beowulf  Monster Slayer (Prereading) | Floodland  NF text linked to climate change  (news reports about flooding in UK and Germany)  Speech by Greta Thunberg | Rain Player | Oliver Twist  The Undefeated | Can you See me?  The Curious Incident of the Dog in the Night time  Hidden Figures (chapter book and picture book) |
| Writing | **Varmints**  *Diary*  *Persuasive letter*  *Persuasive speech \**  *Poetry*  *Narrative- sequel\** | **Wolf Brother**  *Character description*  *Setting description*  *Narrative- writing the next scene\**  *Eyewitness account (narrative)* | **Floodland**  *Retell opening scene*  *Setting description*  *Newspaper report- fight on Eel island \**  *What happens next- as they row away\**  *Speech about climate change* | **ICE TRAP! Shackleton’s Incredible Expedition**  *Motivational speech\**  *Diary entry as a crew member*  *Ship log written by captain*  *Newspaper report- arrival of Southampton \** | **Street Child**  *What happens next- as Jim escapes*  *Report of work house and make recommendations \**  *Diary Entry*  **Dark Sky Park**  *Poem* | **The London Eye Mystery**  Newspaper Report *\**  Police report (character description)  Explanatory- Autism *\**  Advertisement of landmark |
| Grammar | Model Verbs  Cohesion/ variety of sentence structure  Subordination  Expanded noun phrases  Adverbials | Cohesion/ variety of sentence structure  Expanded noun phrases  Precise verbs  Relative Clauses  Fronted adverbials – time, manner, place  Personal Pronouns | Cohesion/ variety of sentence structure  Cohesive devices (on the other hand)  Modal Verbs  Semi colons  Causal conjunctions  Passive voice | Cohesion/ variety of sentence structure  Informal v formal  Formal writing  Apostrophes for possession and omission  First Person | Cohesion/ variety of sentence structure  Formal style  Parentheses  Colons  Colloquial language/ informal tone | Cohesion/ variety of sentence structure  Relative Clauses  Gap analysis |
| M | Number: Place Value  Number: Addition and Subtraction  Statistics | Statistics  Number: Multiplication and Division  Measurement: Perimeter and Area | Number: Multiplication and Division  Number: Fractions | Number: Fractions  Number: Decimals and Percentages | Number: Decimals  Geometry: Properties of Shape | Geometry: Position and Direction  Measurement: Converting Units |
| H | Britain’s settlement by Anglo Saxons (settlement)  Q- How did the Saxons settle in Britain? | Vikings Raids and Invasion (power)  Q – How did the Vikings conquer England? | Non-European society that provides contrast to British History  Maya  Q – Were the Maya a successful civilisation? | | British history beyond 1066  Q – Was the Victorian Period good for everyone? | |
| G | Human Geography including types of settlement, land use and trade  Land use patterns | | Place Knowledge- similarities and differences between UK and North America | | Global markings including: longitude, latitude, equator, hemisphere, tropic of Cancer and Capricorn etc  Time zones and Greenwich Meridian | |
| S | Properties and change of materials  Big Q- ‘What causes things to change state and can they always reverse back?’  *Ahmed Zewail - chemist (femtochemistry)* | Forces  Big Q -Will gravity always make things fall at the same speed?  *Mae Jamison - astronaut (NASA)* | Animals including humans  Big Q – How do we change as we grow older?  *Vernard Lewis - entomologist* | Living things and habitat  Big Q – How do life cycles vary for different animals?  *George Washington Carver - agricultural scientist* | Earth and Space  Big Q - Why do the sun and moon appear to move across the sky?  *Sum1-Katherine Johnson - mathematician (NASA)*  *Sum2-Maggie Aderin-Pocock* | |
| RE | What do the miracles tell us about Jesus? | What can we learn from Wisdom?  How do art and music convey Christmas? | How did the first five Sikh Gurus shape Sikhism? | What happens in churches during Lent, Holy Week and Easter Sunday? | What does it mean to be a Sikh? | Understanding faith in … |
| Art |  | Printing  Viking Shield Patterns |  | Collage  Whole Class Rainforest Collage |  | History or Artists or designers  William Morris |
| DT | Combining different fabric shapes –  Viking Belts |  | Culture and Seasonality -  Making Chocolate |  | Mechanical Systems –  Moon Buggies |  |
| C | [History of Computing (5 Lessons)](https://docs.google.com/document/d/1LCsfN83jJyc9N1duGd9xqYVoUE3aE2Mml-uuEM0fsQE/edit?usp=sharing) | [iMovie - Camera angles, frames & editing (6 lessons)](https://docs.google.com/document/d/1gIO_SFJjBARN6ScyCKmSk3StgN3XJEEHW0sJHfECfFw/edit?usp=sharing) | [Data and information – Spreadsheets (5 Lessons)](https://docs.google.com/document/d/1CXoUZwf-XvAKbn6S3ohcx_-MJUCHFeNw7JyF5y-EZ4A/edit?usp=sharing) | [Unit 1 – Selection in Quizzes](https://docs.google.com/document/d/1lurKw7w4OYlsWC58RrBXpFfXaHy3wkGy5Bv9oxyEshs/edit?usp=sharing) | [Vector Drawing - Google Drawings (4 Lessons)](https://docs.google.com/document/d/1l8kLBupYTSxN5N9dagYgZhAYoH3Fsww-iV537gZDwgc/edit?usp=sharing) | [Unit 2 - Scratch-Variables in Games](https://docs.google.com/document/d/1_EQ11DWYmlPtJrqHBMEGG48WMAG8lYpEQglvEvRPYUk/edit?usp=sharing) or Optional - [Selection in Physical Computing- Crumble Boards](https://docs.google.com/document/d/1SmnEiZERwP7-dEzHU-2dYO22mqrcnlzyXWpo_i35F4w/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To Green  Dealing with Feelings | Keeping Safe and Managing Risk-Making Safer choices | Health and Wellbeing- In the media  *Kelly Smith* | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice  *Windrush* | Borrowing and Earning Money |
| Music | Livin’ On a Prayer | Classroom Jazz 1 | Make you Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – Basketball | Dance | Developing leadership through gymnastics  Gymnastics- longer sequences | Athletics | Tennis | Striking and Fielding- cricket |
| Spanish | What is the Date?  (Intermediate) | Clothes  (Intermediate) | Do you have a Pet?  (Intermediate) | Habitats  (Intermediate) | The Weather  (Intermediate) | The Planets  (Progressive) |

Word classes to be covered through the context of modelling.

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| **Year 6** | T | **WW2** | | **Ancient Greece** | | **Archway and Beyond** | |
| Reading | Pax  Class War Poetry  Now or Never: A Dunkirk Story  On the Origin Of Species  What Mr Darwin Saw | | Texts by Shaun Tan e.g. The Arrival  Boy Hunted  The Boy on the Canal  Research articles on China, Space, Victorians, Anglo-Saxons  Norse Mythology  The Girl of Ink and stars | [Mythologica: An encyclopedia of gods, monsters and mortals from ancient Greek](https://www.amazon.co.uk/Mythologica-encyclopedia-monsters-mortals-ancient/dp/1786031922/ref=sr_1_1?crid=2TEGY6G5MVJ2P&keywords=mythologica&qid=1642609097&s=books&sprefix=mythologica%2Cstripbooks%2C48&sr=1-1)  Who Let the Gods Out? | Pig Heart Boy  Newspaper article- Pig Heart Transplant  [*https://www.bbc.co.uk/news/world-us-canada-59944889*](https://www.bbc.co.uk/news/world-us-canada-59944889)  [*https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html*](https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html) | The Skylarks’ War  A Boy Called Hope |
| Writing | **Pax**  *Letters*  *Diary entries*  *Character Description*  *Non-Chronological report about Foxes*  *New chapter for Peter \**  *Persuasive text- letter lobbying MP\**  *Book review*  **Poetry**  *War Poetry* | | **The Viewer**  *write the story of the viewer from one of these characters’ points of view \**  *Letter*  *Newspaper report \**  *Balanced Argument \**  **Explanation of Electricity** | **The Adventures of Odysseus** *Letter from Odysseus to Penelope*  *Speech for Odysseus – descriptive writing*  *Ithica and Father and Son – retell\**  *Rewrite an additional chapter in the style of the stories in The Adventures of Odysseus \**  **Discussion on the achievements of the Greeks** *\** | **Journey to the River Sea**  *Diary Entry*  *Detective agency- letters of complaint and justification \**  *Instruction writing- keeping the house jungle free*  **Circulatory System Explanation Text***\**  **Non-chronological report on Beast***\**  **Biography of Darwin**  **Newspaper Report- Character from Pig Heart Boy** | **Suffragette: The Battle for Equality**  *Writing based on assessments and needs identified.* |
| Grammar | Cohesion/ variety of sentence structure  Adverbials – time, place, manner  subordination  Modified expanded noun phrases  Spelling of past tense  Present perfect tense  Progressive tense  Modal verbs  Comma for clarity and other punctuation  Formal tone  Relative clauses  Conjunctive adverbs  (Subjunctive) | | Active and Passive sentence  Cohesion across paragraphs  Parentheses  Relative clauses  Semi colons/ Colons  Cohesive devices (on one hand, in contrast) | Language – GD sound authentic  Subjunctive  Semi colons/ Colons | *Writing Moderation* | Consolidation and preparation for KS3 |
| M | Number: Place Value  Number: Addition, Subtraction, Multiplication and Division | Number: Fractions  Geometry: Position and Direction | Number: Decimals  Number: Percentages  Number: Algebra | Measurement: Converting Units  Measurement: Perimeter, Area and Volume  Number: Ration  Statistics | Geometry: Properties of Shape | Consolidation, Investigations and Preparations for KS3 |
| H | Significant turning point in British history- Battle of Britain  Q – What was it like to live through World War II?  *Alan Turing*  *Billy Strachan*  *Comparison of the treatment of groups of soldiers* | | Greek life and achievements and influence on western world  Q – How did the Greeks influence the Western World? | | A local Area Study –  Q – How has Archway changed over time?  *Charles Barry- Link to Y2* | |
| G | Locate worlds countries: focusing on Europe (including Russia), North America and South America  Environmental regions, key human and physical characteristic, countries and major cities | | UK vs Europe  Geographical similarities and differences between UK and a region in a European country | | Climate change and sustainability  Describe and understand human geography including distribution of natural resources including energy, food, mineral and water. | |
| S | Evolution and Inheritance  Big Q – Why are living things so diverse?  *Aut1-Mary Leakey – paleoanthropologist Aut2-Mary Anning* | | Electricity -  Big Q - Does it matter how much power is in a circuit?  *William Sachiti - inventor (robots / Kar-go)* | Light -  Big Q- Can light go around corners?  *Thomas Edison - inventor (electric power)* | Animals including humans  Big Q- Are we healthy? How do we know?  *Daniel Hale Williams - surgeon (first successful heart surgery)* | Living things and their habitats  Big Q- How and why do we classify all living things?  *Alexandra Jones - archaeologist* |
| RE | What might the journey of life and death look like from a Christian perspective? | Should every Christian go on a Pilgrimage?  How do Christians advertise Christmas to show what Christmas means today? | What does it mean to be a Buddhist? | How does the Christian festival of Easter offer hope? | How has the Christian message survived for over 2000 years? | Who Decides?  Rules and Responsibilities |
| Art |  | Drawing  Picasso - Guernica |  | Sculpture  Greek pottery |  | Painting  Self-portraits and still life  (link to Self-portraits made in Reception) |
| DT | Frame Structures -  Air Raid Shelters |  | More complex circuits -Constellation Lights |  | Healthy Eating –  Come Dine With Me |  |
| C | [Computing systems + Networks (6 Lessons)](https://docs.google.com/document/d/1QkRss96RjZ8VLKVDh5I4_n55bw5kAb0EzSXvSG9WDjc/edit?usp=sharing) | [Intro to Python - Code Combat](https://docs.google.com/document/d/17WymhT85XJOC1oMLbTQIckOC0yRti48laqmpD4cQ058/edit?usp=sharing) | [Unit 1 – Scratch - Variables in games](https://docs.google.com/document/d/1ME6xCvE_tMS5e077fc_jMujxAiKQwommxKyjWK1nmD4/edit?usp=sharing) *Shigeru Miyamoto (game creator)* | [Data and information – Flat-file databases (Excel +Sheets) (6 Lessons)](https://docs.google.com/document/d/13i89as3NtvsFSCpaGKH-acVBIDyhfB2hI-LyCrNX81w/edit?usp=sharing) | [Creating media – 3D Modelling - Tinkercad](https://docs.google.com/document/d/1TmG1ztS7FSQi7YYj6g6Oegn_l1nsaWDFlLDiNPMNAFc/edit?usp=sharing) | [Unit 2 – Sensing - Micro Bit - Step Counter](https://docs.google.com/document/d/1RQKkd1ecRhp_n-rYGTLalrTIVdb1ZJofQoczMg4bmw8/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To Green  Healthy Minds | Keeping Safe Out and About  FGM | Drugs: Weighing Up Risks | Human Rights  *Emmeline Pankhurst* | Relationships and sex- Healthy relationships | |
| Music | Happy | Classroom Jazz 2 | Benjamin Britten- A New Year Carol | Music and Identity  *Musician study* | You’ve Got a Friend in Me | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – Football | Outdoor Adventurous Activities  Dance | Gymnastics- Apparatus  Games Basketball | Athletics | Net Games | Striking and Fielding- cricket |
| Spanish | Verbs and Grammar  (Progressive) | World War 2  (Progressive) | The Olympics  (Progressive) | At School  (Progressive) | Healthy Lifestyles  (Progressive) | The Weekend  (Progressive) |