# PSHE Curriculum Map

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| Year 1 |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T | **Transport** | **What’s around me?** | **Nurturing Nurses** |
| PSHE | My feelings | What we put into and on our bodies | Me and others | Feeling safe | My money | Fun times |
| Year 2 |  | **The Gunpowder Plot** | **The Great Fire of London** | **Madagascar** |
| PSHE | Friendship | What keeps me healthy? | Keeping safe and managing risk- Indoors and outdoors | Drug, alcohol and tobacco education:Medicines and me | Boys and girls, families |
| Year 3 |  | **Changes in Britain from the Stone Age to the Iron Age** | **Ancient Egypt** | **Russia and Europe** |
| PSHE | Getting Back To GreenMental Health, Strengths and Challenges | Healthy EatingWhat helps me choose*Marcus Rashford*  | Bullying- See it, Say it, stop it | Celebrating Differences*Malala Yousafzai**Greta Thumberg* *Ade Adepitan* | Drugs and AlcoholTobacco is a drug | Careers, financial capability and economicwellbeing: Saving, spending and budgeting |
| **Year 4** | T | **The Roman Empire and impact on Britain** | **Shang Dynasty** | **Shakespeare** |
| PSHE | Getting Back to Green Playing Safe | Identity, society, equalityMaking choices | Drugs, alcohol and tobacco: Making choices | What’s important to me? | Growing up and changing |
| **Year 5** | T | **Anglo Saxons and Vikings**  | **Maya and the Rainforests** | **Victorians**  |
| PSHE | Getting Back To GreenDealing with Feelings | Keeping Safe and Managing Risk-Making Safer choices | Health and Wellbeing- In the media*Kelly Smith* | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice*Windrush* | Borrowing and Earning Money |
| **Year 6** | T | **WW2** | **Ancient Greece** | **Archway and Beyond** |
| PSHE | Getting Back To GreenHealthy Minds | Keeping Safe Out and AboutFGM | Drugs: Weighing Up Risks | Human Rights *Emmeline Pankhurst* | Relationships and sex- Healthy relationships |