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|  | **Locational Knowledge** | **Place and Directional Knowledge** | **Human and Physical Features** | **Geographic Skills** |
| **2-3** | Explore and respond to different natural phenomena in their setting and on trips.(Understanding the World)  | Begins to remember their way around familiar environments(Understanding the World)  |  | Explores how things look from different viewpoints including things that are near or far away(Understanding the World)  |
| **3-4****Nursery**  | Know that there are different countries in the world and talk about the difference they have experienced or seen in photos(Understanding the World)  | Responds to some spatial & positional language(Maths)Responds to and uses language of position and direction(Maths) | Notices detailed features of objects in their environment(Understanding the World) | Explores how things look from different viewpoints including things that are near or far away(Understanding the World) |
| **4-5****Reception**  | **Know some similarities & differences between different religious & cultural communities in this country, drawing on their experiences & what has been read in class** (Understanding the World) **Explain some similarities/ differences between life in this country & life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.**(Understanding the World) **Talk about the lives of the people around them and their roles in society**(Understanding the World)  | Uses spatial language, including following and giving directions, using relative terms and describing what they see from different viewpoints(Understanding the World)  | Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world(Understanding the World) **Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, maps;**(Understanding the World)  | May enjoy making simple maps of familiar and imaginative environments, with landmarks(Maths)  |
| **Year 1** | I can locate UK on a world map and globe with supportI can locate London on a map of the UKI can locate continents on globeI can locate and name my local area, London and the country in which they live on a map | I can follow a route around school using simple directional vocab: far, near, left, right, forwardI can follow a route around school using simple directional vocab: *far, near, left, right, forward* | I can use simple geographical language to describe familiar physical featuresI can recognise difference between human/physical featuresI can compare two local places and describe similarities/differencesI can notice some patterns in local human geographical features: *post boxes are always red* | I can make simple maps and plansI can ask simple geographical questions when visiting a local place/locationI can make a simple pictorial map of familiar placesI can recognize familiar features on a local map and begin to know basic symbols for key featuresI can recognise familiar objects from aboveI can recognise the school/home on online aerial map/street viewI can explore maps of the local area and recognise familiar featuresI can make simple drawings of familiar placesI can ask and answer questions and share my opinions verbally about a familiar place |
| **Year 2** | I can locate the 4 UK countries and capitals, and North London on a UK MapI can locate 7 continents & 5 oceansI can locate hot and cold places on a globe and map in relation to the equator and the North and South poles | I can describe a familiar journey using directional language: *North, South, East, West*I can carefully observe local area and make labelled diagramsI can create simple plan view diagrams of familiar objects | I can use geographical language to describe a range of human features: *country, capital, port, factory, town, city, village,*I can recognize difference between human/physical featuresI can compare two places (UK and non-European) and describe key similarities and differences | I can find a local place/landmark on an online mapI can know the standard symbols for key features on a map eg: cityI can use basic symbols to represent familiar features on own map on immediate areaI can make a map of their local area showing some familiar featuresI can use basic symbols to represent familiar features on own mapI can know the standard symbols for key features on a map and draw information from themI can make notes of observations to answer questionsI can give an opinion/express a preference about the local area |
| **Year 3** | I can identify northern/southern hemispheres/poles on a globeI can name the countries and cities of the UKI can know that continents are made up of countries: eg Egypt/Africa | I can use 4 points on a compass to describe a familiar route/journey using distance vocabulary | I can understand how physical geography has changed over time including key topographical featuresI can begin to explain how physical and human geography has changed over timeI can ask questions about the effects of human geographyI can match geographical regions to their identifying human and physical characteristicsI can explain how some of these aspects have changed over time.I can use human and physical features to compare and contrast two regions of the UK e.g. London and Clacton | I can use geographical vocab relevant to topicsI can draw maps of familiar places and locations more accuratelyI can use an atlas to locate a placeI can use online mapping tools to locate famous landmarksI can use keys to find/identify specific features on a mapI can draw a plan view map of a familiar room using a simple keyI can draw plan view maps using a keyI can fluently use a variety of maps (online, atlas)I can make more detailed field sketches/diagrams of local areaI can devise simple questionnaires to answer a geographical question recorded using tally methodI can suggest improvements to the school and/or local areaI can give an opinion on reasons for changes in familiar places *e.g. new buildings, parks* |
| **Year 4** | I can locate European countries using mapsI can locate the countries and capitals of Europe using mapsI can understand the different environmental regions and physical and human features of significant placesI can begin to understand further map features eg latitude/longitude and scaleI can explain how land borders change over time eg Russia/USSR | I can use 4 compass points to combine direction and distance to describe a routeI can use simple co-ordinates to locate a place on a gridI can use further features (latitude/longitude and scale) to read maps | I can describe aspects of physical geography eg: volcanoes and earthquakes - plate tectonics and the ring of fire.I can describe and compare Human geography of today and ancient RomeI can understand geographical similarities and differences through studying the geography of the United Kingdom and a European country.I can compare and contrast the human geography to different locations and time periods (Anglo-Saxons, Rome and today) | I can use a detailed map to identify key human and physical features of a European countryI can use appropriate geographic vocabularyI can use an online map tools to explore an unfamiliar locationI can use Standard OS map key/symbols to identify features and compare these with other mapsI can express my own views about places and features studiedI can notice geographical patterns in the UK and suggest reasons for themI can use geographical vocab relevant to topicsI can use a grid to draw an accurate mapI can ask questions that relate to observations: why is the road always dug up here |
| **Year 5** | I can identify the key countries and principal cities of Europe using latitude/longitude and time zonesI can locate the main countries in North or South America.I can identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and CapricornI can identify the key countries and principal cities of Europe and the AmericasI can identify the position and significance of latitude/longitude and the Greenwich Meridian. | I can use 8 points on a compass to describe a route using distance | I can compare a region in UK with a region in S. AmericaI can use a detailed map of South America to identify key human and physical features.I can describe and understand key aspects of a continent:* Physical geography including coasts, rivers, climate zones, biomes and vegetation belts.
* Human geography including distribution of natural resources, land use.

I can understand natural resources are affected by climate changeI can explain global geographical issues around human settlement - *country side or cities*I can describe and understand key aspects of human settlement* Physical geography including coasts, rivers
* Human geography including distribution of natural resources, land use
 | I can use Standard OS and online maps with layers to compare features and dataI can compare different map keys I can use 4 figure map referencesI can create an annotated map (to scale) to explain the pattern of movement and changeI can use 4 figure map referencesI can create an annotated map/field sketch to explain human settlementI can conduct a land use survey |
| **Year 6** | I can identify Europe countries and their key human and physical characteristics and cities.I can name and locate the key topographical features using mapsI can understand how these features have changed over timeI can identify key places across the world related to topicsI can locate countries and their capital cities from around the wordI can understand how these features have changed over time | I can research and compare the local area with an area in Europe.I can use 8 points on a compass to describe known and unknown routesI can use research to compare the local area with various area from around the world.I can 8 points on a compass and 6 grid references to describe routes and locations. | I can investigate the distribution of natural resources as part of research project.I can describe the physical, human and resources features of an area. | I can use OS maps with 4 or 6 grid references and identify key featuresI can compare old and new maps and map keysI can use online maps with data layers to answer questionsI can record measurements of physical features: eg rainfall, noise levelsI can use data and display them appropriately (graphs/diagrams) |