# English Curriculum Map 2021- 2022

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| **Year 1** | |  | Autumn 1 | | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | | Summer 2 |
| T | **Transport** | | | **What’s around me?** | | | | **Nurturing Nurses** | | |
| Reading | Leonardo, the Terrible Monster Not Now Bernard  Two Monsters  A Monster Day at Work  Creepy Monsters, Sleepy Monsters  Go Away Big Green Monster  A range of traditional tales  Going on a Bear Hunt | | The Dark  Mrs Noah’s Pockets  Little Leader: Bold Women in Black History  Professor Astro Cat’s Solar System  Toys in Space  This Rock, That Rock. Poems Between You, Me, and the Moon  Beegu  Way Back Home | This story doesn’t have a dragon  George and the Dragon  The Night Dragon  Little Red and the Very Hungry Lion  The Night Dragon  Tell Me a Dragon,  The Dragon Machine | | | Lost and Found  Blue Penguin  365 Penguins  The Penguin Who Wanted To Find Out  Be Brave Little Penguin | Errol's Garden  The Little Gardener  Tom’s Magnificent Machines  Being a Bee  A Seed is Sleepy  Things That Grow | | Is a Blue Whale the Biggest Thing There Is?  Surprising Sharks  Rock Pool Secrets  Other books by Julia Donaldson |
| Writing | **The Story Tree, Tales to Read Aloud**  *Oral retelling*  *Written Retell familiar stories*  **Bedtime for Monsters**  *Oral narrative (talking book)*  *Character fact file*  *Short narrative* | | **Man on the Moon**  *Day in the life of \_\_\_\_*  *Written Retell*  **Look Up**  *Character Description*  *Fact file on Mae Jemison*  *Diary Entry at the Supermarket/ Park* | **The Adventures of the Egg Box Dragon**  *Instructions*  *Letter writing*  *Recount writing*  *Retell the story*  *Fact file on Magpies*  ***Mudlarks – Poetry***  *Whole class poetry* | | | **The Emperor Egg**  *Penguin Fact file*  *Setting description*  *Written Retell*  *Instructions- making pop up cards*  *Recount of a trip* | **The Secret Sky Garden**  *Collective poetry*  *Writing to Head about Garden*  *Instructions for planting*  *Written retell of part of the story*  *Diary Entry* | | **The Snail and the Whale**  *Written retell of the story*  *Additional scene (new problem/ or setting)*  *Letter/ postcard from the snail home*  **Florence Nightingale**  *Letter Home*  *Fact File of Mary Seacole* |
| Grammar | Capital letters and Full stops  Finger Spaces  Third person | | Present tense  Time adverbs  Third person  Adjectives  Pronouns | Past tense (recount)  Present tense (fact files)  Command form/ imperative verbs  Time adverbs  Coordination- and  ed/ ing/ er- word endings  Pronouns | | | Past tense (recount)  Present tense (fact files)  Command form/ imperative verbs  Time adverbs  Adjectives  Coordination- and  ed/ ing/ er- word endings | First person  Past tense  Command form/ imperative verbs  Time adverbs  Coordination (and, but, so) and subordination (when/ because)  Plural nouns | | First person  Past tense  Coordination (and, but, so) and subordination (when/ because)  Time adverbs |
| **Year 2** | |  | **The Gunpowder Plot** | | | **The Great Fire of London** | | | | **Madagascar** | | |
| Reading | Emily Brown and the Thing’  ‘Ogres don’t Dance  The Brave Beast’  ‘The Great Explorer’ | A Lion in Paris  Being a Bee (NF)  The Boy Who Lost His Bumble | | George’s Marvellous Medicine  Witches Brew  MacBeth- Bubble Bubble Toil and Trouble | | Bog Baby  Mole and Baby Bird  Grandad’s Island | | The Little Gardener  A Brave Bear  Charlie and Mouse  Cats and Kittens  Six Dinner Sid | The Colour of Home  ‘To Market to Market  Gregory Cool  Rabbit’s Bad Habits  The Lion Inside  10 Reasons to Love a Bear  Can’t You Sleep, Little Bear? | |
| Writing | **The Lonely Beast**  *Character Description*  *Retell the story*  *Letter to say thank you*  *Poster for looking for a friend – character description*  *Story innovation* | **The Bee who Spoke**  *Setting Description*  *Diary entry*  *Bee fact file*  *Written Retell*  **Keeping Healthy Leaflet**  *Report – persuade*  **Fruit smoothie – DT link**  *Instruction writing*  *Recount of Gunpowder plot* | | **Rapunzel**  *Written Retell*  *Text innovation- alternative tale*  *Diary Entry*  *How to defeat a Witch – instructions*  *Making potions – Witches Brew instructions* | | **Storm Whale**  *Instruction writing*  *Retell Storm Whale*  *Text innovation (link to Bog Baby and Mole and Baby Bird)*  **Samuel Pepys Diary**  *Recount of GFL through a diary*  *Retell of burning down DT Tudor Houses* | | **Wild**  *Retell Wild*  *Non-fiction writing –habitats and animals (wolves/ bears)*  **Diary of a Killer Cat**  *Diary entry*  *Retelling events from character's perspectives*  *Book review*  *Letter of apology* | **Grace & Family**  *Letter writing*  *Diary Entry*  *Setting description*  *Poetry- market setting*  **Rabbit and Bear: Rabbit’s Bad Habits**  *Character description*  *Writing next chapter* | |
| Grammar | Past tense  Past progressive – the sun was shining  Time adverbs  Adjectives  Coordination (and, but, so) | Coordination and Subordination  Statement and Command sentences  Time adverbs  Adjectives/ Noun phrases  Adverbs- ly word endings  Past progressive  Present simple | | Suffix- ful, ness, er, est,  Noun phrases  Command sentences  Commas in a list  Coordination and Subordination  Time adverbs  (Two set instructions using subordination)  Questions | | Present simple  Contractions  Past tense- simple and progressive  Time Adverbs  Adverbs- ly  Coordination and Subordination  Noun phrases  Questions  Apostrophe for possession | | Exclamation sentences  Apostrophe for possession  Coordination and Subordination  Noun phrases  Past tense- simple and progressive | Past tense- simple and progressive  Sentence types  Apostrophe for possession  Coordination and Subordination  Noun phrases  Adverbs  Suffix- ful, less | |
| **Year 3** |  | | **Changes in Britain from the Stone Age to the Iron Age** | | | **Ancient Egypt** | | | | **Russia and Europe** | | |
| Reading | | Journey Aaron Becker (comparison with Gorilla DR)  Into the Forest  Voices in the Park  Nobody hugs a cactus | A Boy and a Bear in a Boat  The Secret of Black Rock  Mrs Noah’s Pockets | | Quill Soup  The Suitcase  Poetry from Jemmy Button  The Island  We Are All Born Free: The Universal Declaration of Human Rights in Pictures  Where the Forest Meets the Sea | Ocean meets Sky  Ariki and the Giant Shark  100 Brilliant Poems for Children  Ancient Egypt: Gods, Pharaohs and Cats!  Marcy and the Riddle of the Sphinx | | | The last Polar Bears  Atlas of Adventures  Noah Barleywater Runs Away  Koshka's Tales: Stories from Russia | The Wild Robot  Lob | |
| Writing | | **Gorilla**  *Character Description*  *Retell the story \**  *Letter writing*  *Written Sequel\**  **Leon and Bob**  *Letter Writing*  *Written Retell \** | **Oliver and the Seawigs**  *Oliver’s Diary*  *Instruction leaflet on how to care for and train a sea monkey*  *Letter of apology*  *Rewriting favourite part \**  *Writing new narrative\**  ***Non-chronological report on Stone Age*** *\** | | **Fly, Eagle, Fly**  *Letter in role*  *Narrative from a character's perspective\**  **Jemmy Button**  *Letter of advice*  *Letters from Jemmy Button to Mum*  *Retell a chapter/ event \**  *Poetry* | **The Mousehole Cat**  *Setting description*  *Written retell\**  *Poetry*  **Poetry***-( linked to the elements) including snowing/ sea*  ***Non-chronological report on Ancient Egypt – 5 worst things about Ancient Egypt*** *\**  ***Instructions-*** *How to mummify a tomato* | | | **Ice Palace**  *Setting descriptions*  *Letter to mum*  *Alternative chapter\**  **Persuasive/ information text about going to Russia** *\** | **Iron Man**  *Recount of opening scene*  *Persuasive letters to Hogarth \**  *Newspaper reports \**  *Film review* | |
| Grammar | | Expanded noun phrases  Subordination and coordination  Progressive form of verbs in past and present tense– he is she was  Apostrophe for possession  Forms *a* or *an* | Past tense- non-chronological report  Headings and sub-headings  Conjunctions for time place and cause  Paragraphs | | Subordination  Dialogue  Conjunctions for time, place and cause  Adverbs – then, next, soon Prepositions  present perfect form of verbs | Fronted adverbials  Expanded noun phrases  Precise verbs – roaring (descriptive language)  Similes  Metaphors  Prepositions | | | Fronted adverbials  Dialogue  Inverted commas for speech  Expanded noun phrases  Conjunctions  present perfect form of verbs | Newspaper- orientation paragraph  Headings and sub-headings  Quotations  Inverted commas for speech  Adverbs – then, next, soon Prepositions | |

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| **Year 4** | T | | | | **The Roman Empire and impact on Britain** | | **Shang Dynasty** | | | | **Shakespeare** | | | | |
| Reading | | | | The Princess’ Blankets,  Grimm Tales: For Young and Old  The Story Collector, The Lion and the Unicorn and Other Hairy Tales  Tales Told in Tents. Stories from Central Asia  The Ogress and the Snake and Other Stories from Somalia  Blackberry Blue and other Fairy Tales | Night bus hero  The Journey by Francesca Sanna  The Silence Seeker  Hamid's Story - A Journey from Eritrea  The Unforgotten Coat | Winter's Child  Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library)  The Girl Who Walked On Air  The Secret to Freedom  Africa is My Home. A Child of the Amistad | Mouse Bird Snake Wolf  The Wolves in the Walls  The Legend of Podkin One Ear  Stars With Flaming Tails: Poems by Valerie Bloom | | | Texts linked to the Shakespeare unit from the Shakespeare company. TBC | Matchbox diary  Boy  The Enchanted Horse  The Real Boat | | | |
| Writing | | | | **The Lost Happy Endings**  *Written Retell*  *Character Description*  *Diary Entry*  *Alternative version of traditional tale \**  *Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class**  *Diary Entry*  *Letter in response to letter about refugees attending. \**  *Additional chapter- what happens next \**  ***Poetry – Refugees***  ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between**  *Written predictions*  *Character description*  *Setting description*  *Recount of one of the trapeze acts \**  *Parallel narrative \**  **The Village that Vanished**  *Information writing – fact files about the Yao People \**  *Persuasive writing – speeches\**  *Diary writing*  *Continuation of the ending Recount\** | **Varjak Paw**  *Setting description*  *Character description*  *Write the next chapter \**  *Balanced argument \**  *Newspaper report- cats going missing \**  **Poetry**  Cars as Beetles | | | **Shakespeare** | **The Miraculous Journey of Edward Tulane**  *Postcard*  *Writing a new chapter \**  *Retell part of the story- in role as a memoir \**  *Missing poster*  *Compare Edward at the beginning and the end of the story. \** | | | |
| Grammar | | | | Fronted adverbials, including commas  Expanded noun phrases  Precise verbs – creeping (descriptive language)  Similes  Metaphors  Prepositions | Plural and possessive  Noun phrases expanded by the addition of modifying adjectives  Fronted adverbials | Expanded noun phrases  Apostrophes to mark plural possession  Fronted adverbials  Pronouns for cohesion and repetition | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition | | |  | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition | | | |
| **Year 5** | | T | | **Anglo Saxons and Vikings** | | | **Maya and the Rainforests** | | | | **Victorians** | | | |
| Reading | | The Rabbits | | Myths  Beowulf  Monster Slayer (Prereading) | Floodland  NF text linked to climate change  (news reports about flooding in UK and Germany)  Speech by Greta Thunberg | | | Rain Player | Oliver Twist  The Undefeated | | Can you See me?  The Curious Incident of the Dog in the Night time  Hidden Figures (chapter book and picture book) | |
| Writing | | **Varmints**  *Diary*  *Persuasive letter*  *Persuasive speech*  *Poetry*  *Narrative- sequel* | | **Wolf Brother**  *Character description*  *Setting description*  *Narrative- writing the next scene\**  *Eyewitness account (narrative)* | **Floodland**  *Retell opening scene*  *Setting description*  *Newspaper report- fight on Eel island*  *What happens next- as they row away*  *Speech about climate change* | | | **ICE TRAP! Shackleton’s Incredible Expedition**  *Motivational speech*  *Diary entry as a crew member*  *Ship log written by captain*  *Newspaper report- arrival of Southampton* | **Street Child**  *What happens next- as Jim escapes*  *Report of work house and make recommendations*  *Diary Entry*  **Dark Sky Park**  *Poem* | | **The London Eye Mystery**  Newspaper Report  Police report (character description)  Explanatory- Autism  Advertisement of landmark | |
| Grammar | | Model Verbs  Cohesion/ variety of sentence structure  Subordination  Expanded noun phrases  Adverbials | | Cohesion/ variety of sentence structure  Expanded noun phrases  Precise verbs  Relative Clauses  Fronted adverbials – time, manner, place  Personal Pronouns | Cohesion/ variety of sentence structure  Cohesive devices (on the other hand)  Modal Verbs  Semi colons  Causal conjunctions  Passive voice | | | Cohesion/ variety of sentence structure  Informal v formal  Formal writing  Apostrophes for possession and omission  First Person | Cohesion/ variety of sentence structure  Formal style  Parentheses  Colons  Colloquial language/ informal tone | | Cohesion/ variety of sentence structure  Relative Clauses  Gap analysis | |
| **Year 6** | | T | **WW2** | | | | **Ancient Greece** | | | | **Archway and Beyond** | | | | | |
| Reading | Pax  Class War Poetry  Now or Never: A Dunkirk Story | | | | Texts by Shaun Tan e.g. The Arrival | |  | | Pig Heart Boy  Newspaper article- Pig Heart Transplant  [*https://www.bbc.co.uk/news/world-us-canada-59944889*](https://www.bbc.co.uk/news/world-us-canada-59944889)  [*https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html*](https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html) | | | The Skylarks’ War | | |
| Writing | **Pax**  *Letters*  *Diary entries*  *Character Description*  *Non-Chronological report about Foxes*  *New chapter for Peter \**  *Persuasive text- letter lobbying MP\**  *Book review*  **Poetry**  *War Poetry* | | | | **The Viewer**  *write the story of the viewer from one of these characters’ points of view \**  *Letter*  *Newspaper report \**  *Balanced Argument \**  **Explanation of Electricity** | | **The Adventures of Odysseus** *Letter from Odysseus to Penelope*  *Speech for Odysseus – descriptive writing*  *Ithica and Father and Son – retell*  *Rewrite an additional chapter in the style of the stories in The Adventures of Odysseus*  **Discussion on the achievements of the Greeks** | | **Journey to the River Sea**  *Diary Entry*  *Detective agency- letters of complaint and justification*  *Instruction writing- keeping the house jungle free*  **Circulatory System Explanation Text**  **Non-chronological report on Beast**  **Biography of Darwin**  **Newspaper Report- Character from Pig Heart Boy** | | | **Suffragette: The Battle for Equality** | | |
| Grammar | Cohesion/ variety of sentence structure  Adverbials – time, place, manner  subordination  Modified expanded noun phrases  Spelling of past tense  Present perfect tense  Progressive tense  Modal verbs  Comma for clarity and other punctuation  Formal tone  Relative clauses  Conjunctive adverbs  (Subjunctive) | | | | Active and Passive sentence  Cohesion across paragraphs  Parentheses  Relative clauses  Semi colons/ Colons  Cohesive devices (on one hand, in contrast) | | Language – GD sound authentic  Subjunctive  Semi colons/ Colons | | *Writing Moderation* | | | Consolidation and preparation for KS3 | | |