

Dear Parents and Guardians,

Welcome back to a very exciting Summer term in Year 5. I hope you all had a restful Easter holiday and are feeling refreshed!

**Key Dates:**

Early Morning Booster: Tuesdays, Wednesdays, Thursdays and Fridays at 8:20

After-School Booster: Wednesdays and Thursdays until 4:30

Class Assembly: Friday 17<sup>th</sup> May 2024

Parents evenings: Monday 22<sup>nd</sup> July 2024 (optional)

**Trips:**

Gurdwara: Thursday 16<sup>th</sup> May 2024 (no packed lunch, please bring a head covering)

London Eye (fundraising throughout the Summer term): Friday 19<sup>th</sup> July 2024

**Reminders:**

- **PE:** Our PE day this term is **Friday** (Coach Johnny).
- Please wear your PE kit on **Friday**. The correct kit is a navy t-shirt, blue shorts or jogging bottoms and trainers for outdoor PE, or black plimsolls for indoor lessons.
- **Homework:** Homework is set on Fridays and collected in the following Friday. Homework is set online using Doodle Maths, Times Table Rock Stars and Spelling Shed. **All login details have been given out to the children.**
- Please make sure your child reads for at least **30 minutes per day** and records this in their yellow Reading Record. For those on chapter books, it is still important that they have the opportunity to read to an adult and discuss the book.
- **Reading records are checked daily and need to be in school every day.** They are also used to communicate with parents, so please do check for notes (and of course, feel free to respond).
- Links to support learning can be found on the Year 5 page of our school website: [www.stjohnsupperholloway.co.uk](http://www.stjohnsupperholloway.co.uk).

If you would like to meet me to discuss anything, please feel free to make an appointment for after school.

**Miss Rushworth and the Year 5 Team**

## St John's Upper Holloway CE Primary School

'Love each other as I have loved you' – John 15:12

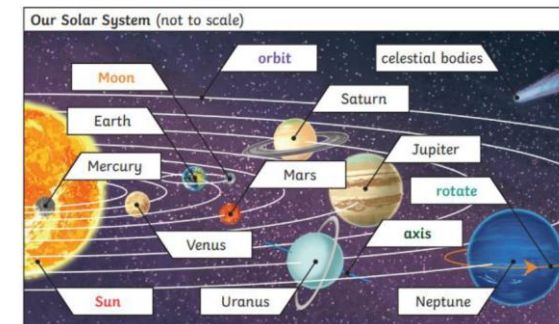


### Year 5

### Summer Term Curriculum Letter

Our Science topics this term are:

#### *Earth and Space*



Our humanities topic this term is:

#### *The Victorians*



## Humanities

**Key Question:** 'Was the Victorian era good for everyone?'

In this unit, we will use a range of artefacts and sources to investigate the timeline of the period. We will explore the spread of the British Empire, countries that it spread to, and how they got to and from those countries. We will use sources to understand what they were made to do and whether that was fair. We will see how the government influenced Victorian lives from all backgrounds and think about race, age, and class and how inventions transform what was possible. From this, we will explore whether the period was good for everyone or just a section of society.

## Art and DT

Firstly, we will design and build our own moon buggies. We will use our CAD software from our computing learning and test and improve our buggies once built. In the second half term, we will be learning about the history of the Victorian artist William Morris. We will think about him in relation to our Humanities and will produce work inspired by him.

## Music

In Music, we will sing and use instruments to compose and perform *Dancing in the Street*. We will explore other songs alongside this and will discuss the pieces in relation to one another. In the second half term, we will review our Music learning this year.

## PSHE

In our PSHE lessons, we will be working on mindfulness, stereotypes, and handling money.

# Year 5 Curriculum Letter Spring Term 2024

## English



Street Child



London Eye Mystery

In English, we are focusing on these key texts. We will explore characters, motives and contexts of the texts in depth through a variety of different activities. We will use drama, role play, writing tasks and artwork to convey different aspects of each book. Please remember to make sure that your child is reading for at least 30 minutes every day. This will significantly improve your child's progress in English and means that they can access all other subjects in much more depth if they are a confident reader.

## RE

This term in RE, we are learning about Sikhism where we will explore their religious texts, place of worship and religious festivals. We will visit a Gurdwara to explore the place of worship.

## PE

In PE, we will be learning and practising tennis. We will also explore striking and fielding games, focussing on cricket.

## Science

**Key Question** "Why do the sun and moon appear to move across the sky?"

In this unit, we are learning to find out about all the planets in our solar system, how they rotate around the sun and how they are different from Earth; we will recognise that a year on Earth is based on the time it takes our planet to orbit the sun once and to understand why we have 'leap years'; we will explore the way the sun appears to move across the sky and how this effects the shadows we can see throughout the day; and we will keep a diary of the moon and begin to explore why its shape appears to change.

## Maths

Our Maths topics this term are statistics, shape, position and direction, decimals, negative numbers, converting units and volume. In order for children to be successful with their Maths learning this term, please make sure they are practising all of the times tables up to 12x12. Ten minutes of practise on Times Tables Rockstars each day can have a huge impact on your child's Maths learning and confidence. Doodle Maths has a targeted X-a-day for your child to complete to recap what they need as well.

## Computing

In Computing this term, we are exploring e-safety to ensure the children are always behaving safely when using technology. Then we will explore how to create vector drawings and finally, we will look at 'Scratch' and making variables in different games.