Dear parents and carers,

Welcome back to a new school year. I hope you all had a restful holiday and are feeling refreshed!

Reminders:

- **PE:** Our PE day this term is **Wednesday** (Coach Johnny).
- Please wear your PE kit to school on Wednesday. The correct kit is a navy T-Shirt, blue shorts or jogging bottoms and trainers for outdoor PE, or black plimsolls for indoor lessons.
- Homework: Homework is set on Fridays and checked by the following Wednesday. Homework is set online using Times Table Rock Stars and Spelling Frame.
- Please make sure your child reads for at least 10 minutes per day and records something in their yellow Reading Record. For those on chapter books, it is still important that they have the opportunity to read to an adult and discuss the book.
- Reading records are checked daily and need to be in school every day. They are also used to communicate with parents, so please do check for notes (and of course, feel free to respond).

If you would like to meet me to discuss anything, please feel free to make an appointment for after school.

Miss Rushworth

St John's Upper Holloway CE Primary School

'Love each other as I have loved you' - John 15:12



Year 3 Autumn term curriculum letter

Our science topics this term are Rocks and Magnets and Forces



Our humanities topic this term is Stone Age to the Iron Age and Geographical Features



Humanities

In this unit, we will look when the Stone Age started and when the Iron Age ended. We will learn about the importance of farming and how that helped them decide where to live. We will investigate the main discoveries of pre-historic Britain (focusing on housing, feasting and fighting) and we will discover how this was affected by the land they were living on.

Art and DT

We will be working on collage linked to our Humanities topic, creating a Stone Age collage. After the half term break, we will be designing, learning about, and creating a feast from the times of prehistoric Britain.

Music

We are learning a song by Joanna Mangona called Let Your Spirit Fly. It is an R&B song.

PSHE

In PSHE, we will be thinking about our feelings. We will learn about Getting Back to Green and how we can recognise our feelings and how they affect us. We will then be thinking about Mental Health and overcoming challenges.

Year 3 Curriculum letter Autumn term 2021

Literacy

We will be working on writing from books such as Gorilla by Anthony Browne, our current text, and A Pebble in My Pocket by Meredith Hooper which relates to our Science learning about Rocks and Soils.

We will begin Destination Reader and focus on growing our fluency into comprehension and using reading strategies in all of our learning.

RE

Our first unit in RE is to think about What the Bible's big story is. We will learn:

To know and remember what the Bible is. To know and remember the big story of the Bible.

To know and remember the core concepts of the Bible.

To know how the Bible influences the lives of Christians today.

PE

In PE we will focus on Fit to Learn Fundamentals and Football with Coach Johnny. We will run the daily mile to keep ourselves active and help our brains to concentrate on our learning.

Science

We will first be focussing on Rocks, Soils and Fossils in Science. We will then move onto Forces and Magnets next half term.
In our Rocks topic we will learn:
To identify different types of rocks based on their properties and sort them using a key About how fossils are made
About how soil is made from rock and organic materials

Maths

We will begin with Place Value, working with numbers through to a thousand. We will be practising how to build these and use them in our addition and subtraction later on in the term. We will be learning about using column addition and subtraction and we will be practising our presentation so that we can be as clear and neat as possible.

Computing

As well as our half-termly e-safety lessons (our first will be about device-free moments), we will be learning about connecting computers, blogging, and publishing programmes online that can showcase our writing.