

	<u>Reading</u>	<u>Maths</u>	<u>Writing, Spelling and Grammar</u>	<u>Foundation</u>
Monday	Read for 20 mins – make sure you log your responses into your Reading Records.	Doodle Maths – 30 mins TTR – 15 mins I have set you a Doodle Maths extra to do.	This activity is online at https://spellingframe.co.uk/ under the Year 3 section Spelling Rule 33	RE Here is this week’s assembly: https://www.youtube.com/watch?v=E8u5406uFME&feature=youtu.be Think about what Steve said in the assembly and these questions:
Tuesday	Read for 20 mins – make sure you log your responses into your Reading Records.	Doodle Maths – 30 mins TTR – 15 mins	Last week we started to look at the issue of the goblins in our village. You played a character called Smith and you were thinking about how to persuade a goblin catcher to help us out. We read some examples and watch a really useful video to help us spot and use persuasive writing. Today, I would like you to watch the rest of the video (from 4:30 onwards) and carry out all of the activities that the teacher is asking of you. Upload your advert selling a household item to Seesaw.	<ul style="list-style-type: none"> - Which parts of your life are peaceful? - How can you make sure you have time to be peaceful? - What does peace mean for people? - What did Jesus say about peacemakers? - How can we resolve conflict and make peace between some friends that are arguing? <p>Upload your answers to Seesaw if you’d like to.</p>
Wednesday	Read for 20 mins – make sure you log your responses into your Reading Records.	Doodle Maths – 30 mins TTR – 15 mins	Today you are going to be Smith. You are going to plan your goblin catcher advert. Please write these in short bullet points, not sentences. Use your phrases from last Thursday, the teachers’ dragon catcher advert, and your learning from the teacher in the video to help you. Here is what your plan should look like, keep to these three sections. Interesting questions: What we are looking for and what they will get for helping us: End line to make them feel like they shouldn’t say no:	Handwriting/DT Your task this week is to design your own maze. This could be on paper or with objects like pasta or toys. The only thing you must consider is that you have to use the maze with your finger. It should be small enough for you to run with your finger, not your whole body. This is because it is about your hand’s motor skills which will help you with drawing and writing even better than you already do! You could even challenge someone in your house, or include things to collect on the way. Upload it to Seesaw as a photo or video! Computing

<p>Thursday</p>	<p>Cracking comprehension: https://my.risingstars-uk.com/ The Secret Garden - Frances Hodgson-Burnett</p> <p>Username: first name and first letter of last name (e.g. jasonp) Password: stjohns Centre ID: 205613</p>	<p>Doodle Maths – 30 mins TTR – 15 mins</p> <p>I've set another Doodle Maths extra today.</p>	<p>Today we are going to write our final advert for a goblin catcher. Making sure you are using the planned paragraphs, make your plan into full sentences and use www.wordhippo.com or a thesaurus to make your adjectives even better.</p> <p>Keep going back to the dragon catcher example from last week to help you with how long your writing should be, where each paragraph fits, and for useful phrases and words to magpie.</p> <p>Upload your work to Seesaw.</p> <p>Here is the dragon catcher example again for reference:</p> <p style="text-align: center;">Wanted Dragon Catcher</p> <p style="text-align: center;">Are you sitting at home twiddling your thumbs? Do you have expertise in the field of dragon catching? Do you want to be wealthy as well as the talk of the town? If so, today is your lucky day.</p> <p style="text-align: center;">We are looking for a skilful dragon catcher who can rid our locality of an unwanted invasion of these beasts. First, imagine your name in the national news as our saviour! Furthermore, we will guarantee a fine reward of dragon treasure. Our unimaginable offer of a lifetime includes the amazing chance for you to carry off twice your weight in pure dragon gold. Additionally, we will provide superb accommodation in a unique goat herder's hut. If successful, you will enjoy a well-deserved bonus of 100 fireflies to light your way in the darkness.</p> <p style="text-align: center;">Don't be the only monster slayer left dozing at home! Grab this stupendous chance of a lifetime.</p>	<p>Here is a Think U Know activity sheet I would like you do complete this week: https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf It is about how we can use online games a safely as we can.</p> <p>The activity sheet will ask you to watch this video: http://www.thinkuknow.co.uk/8_10/watch/. I have copied it here in case the link on the pdf activity sheet doesn't work.</p>
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Friday	Read for 20 mins – make sure you log your responses into your Reading Records. Reading for pleasure – just enjoy!	Doodle Maths – 30 mins TTR – 15 mins	This activity is online at https://spellingframe.co.uk/ under the Year 3 section. Spelling Rule 34	
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Hometalk discussion suggestions

For age 6 – 9 years



<https://www.youtube.com/watch?v=UJrSUHK9Luw>

Landfill Harmonics – Paraguay's landfill orchestra plays instruments made from recycled rubbish



Talking Points

- Which musical instrument's sound do you like best?
- What does making music mean to the Paraguayan children?
- What is it about music that can make it so important?

Fun Activity

- Can you find something to make a musical instrument with?
 - A rubber band?
 - A saucepan?
 - A blade of grass?

Hometalk fun activity – all ages

Create your own orchestra

- Which instruments would it have?
- What sort of music would it play?
- How would the musicians be dressed?
- What would the concert hall look like?



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