

## The Early Years Curriculum.

The Nursery and Reception classes follow the Early Years curriculum. The children learn through play experiences, which are carefully planned to be engaging and exciting and cover the seven areas of learning. The Prime areas include Personal, Social and Emotional development, Communication and Language and Physical development. The specific areas include Literacy, Maths, Understanding the World and Expressive Arts and Design.

The Nursery children are 3 and 4 years old. In Nursery we love to learn through a range of hands on experiences. Our classroom is both our indoor and outdoor areas which we use to their fullest potential and have all day open access, which means we get to explore the environment in all weathers! Our outdoor learning environment is purpose built for Early Years which means it is the ideal place for children to investigate, explore and learn.

Throughout the day the children take part in both adult guided and independent activities. This offers lots opportunities to develop in their prime areas as well as develop good characteristics of learning. Children are supported to become independent learners, through our safe and nurturing environment which enhances their thirst for knowledge.

Children in Reception are between the ages of 4-5 years. Similar to Nursery, the learning in Reception is a balance of child initiated and teacher directed activities, all planned around exciting cross-curricular topics. In Reception we learn both in and outside the classroom, sharing the outdoor area with our Nursery friends. We regularly explore London places and sites including theatres, museums, London Zoo, the Aquarium and the farm. The children's progress in core skills is developed through daily phonics, shared and guided reading, writing and maths.

Our curriculum is organised into topics selected by the teachers depending on children's interests and related to rich stories and texts. The cross curricular approach provides very holistic, purposeful and

engaging learning opportunities. We have a flexible approach to our provision and adapt our planning according to the children's interests and engagement.

The main topics that we have planned to cover in Nursery in corresponding order are: 'All about me', 'Bears', 'transport', 'out of this world', 'in the garden', and 'animals'.

The main topics that Reception have planned to cover in corresponding order include: 'All about me', 'homes', 'festivals and celebrations', 'under the sea and pirates', 'Spring is here', 'once upon a time' and 'animals'.