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| **Year 4** | T | **The Roman Empire and impact on Britain** | | **Shang Dynasty** | | **Shakespeare** | |
| Reading | The Princess’ Blankets,  Grimm Tales: For Young and Old  The Story Collector, The Lion and the Unicorn and Other Hairy Tales  Tales Told in Tents. Stories from Central Asia  The Ogress and the Snake and Other Stories from Somalia  Blackberry Blue and other Fairy Tales | **(Vipers- Thieves of Ostia) – 4 weeks**  **2 weeks remaining, any of these texts:**  Night bus hero  The Journey by Francesca Sanna  The Silence Seeker  Hamid's Story - A Journey from Eritrea  The Unforgotten Coat | Winter's Child  Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library)  The Girl Who Walked On Air  The Secret to Freedom  Africa is My Home. A Child of the Amistad | Mouse Bird Snake Wolf  The Wolves in the Walls  The Legend of Podkin One Ear  Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC | Matchbox diary  Boy  The Enchanted Horse  The Real Boat |
| Writing | **The Lost Happy Endings**  *Written Retell*  *Character Description*  *Diary Entry*  *Alternative version of traditional tale \**  *Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class**  *Diary Entry*  *Letter in response to letter about refugees attending. \**  *Additional chapter- what happens next \**  ***Poetry – Refugees***  ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between**  *Written predictions*  *Character description*  *Setting description*  *Recount of one of the trapeze acts \**  *Parallel narrative \**  **The Village that Vanished**  *Information writing – fact files about the Yao People \**  *Persuasive writing – speeches\**  *Diary writing*  *Continuation of the ending Recount\** | **Varjak Paw**  *Setting description*  *Character description*  *Write the next chapter \**  *Balanced argument \**  *Newspaper report- cats going missing \**  **Poetry**  Cars as Beetles | **Shakespeare** | **The Miraculous Journey of Edward Tulane**  *Postcard*  *Writing a new chapter \**  *Retell part of the story- in role as a memoir \**  *Missing poster*  *Compare Edward at the beginning and the end of the story. \** |
| Grammar | Fronted adverbials, including commas  Expanded noun phrases  Precise verbs – creeping (descriptive language)  Similes  Metaphors  Prepositions | Plural and possessive  Apostrophe used for contraction  Noun phrases expanded by the addition of modifying adjectives  Fronted adverbials | Expanded noun phrases  Apostrophes to mark plural possession  Fronted adverbials  Pronouns for cohesion and repetition | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectives  Pronouns for cohesion and repetition |
| M | Number: Place Value  Number: Addition and Subtraction | Measurement: Area  Number: Multiplication and Division | Number: Multiplication and Division  Measurement: Length and Perimeter | Number: Fractions  Number: Decimals | Number: Decimals  Measurement: Money  Measurement: Time | Statistics  Geometry: Properties of Shape  Geometry: Position and Direction |
| H | Romans (in Britain)  Q- Was Ancient Rome successful?  *Septimus Severus* | | The achievements of the earliest civilization:  Shang Dynasty  Q- What was life like during the Shang Dynasty? | | British history beyond 1066  Shakespeare (Elizabethan)  Q- Elizabethan times: Just banquets and fun? | |
| G | Volcanoes | | Earthquakes | | UK and changes over time  Land use patterns | |
| S | Habitats  Big Q- How do we classify animals and how are their habitats threatened?  *Aut1-Ayana Elizabeth Johnson (marine biologist)*  *Aut2-* *Dr. Marshall Shepherd (meteorologist and climatologist)* | | The digestive system, teeth and food chains  Big Q- What helps us to digest our food properly?  *Marie M. Daly - chemist (digestion organs)* | Electricity and circuits  Big Q- What is electricity and how does it work?  *Ada Lovelace - mathematician (mechanical computer)* | Sound  Big Q- ‘How do sounds travel to our ears?’  *Shirley Ann Jackson - physicist (telecommunications)* | States of matter  Big Q- What would happen if things couldn’t change state?  *Lewis Latimer - inventor (air conditioner)* |
| RE | How did belief in God affect the actions of people in the Old Testament? | What are The Beatitudes and what do they mean for Christians?  Is the Christmas message of peace still relevant for today’s world? | How do Hindus worship? | Do fame and Christian Faith go together?  What is Holy Communion and how does it build a Christian Community? | What does it mean to be a Hindu? | Why is liturgy important to many Christians? |
| Art | Printing  Mosaics |  | Sculpture  Chinese Dragons |  | Painting  *Frank Bowling*  (mapping) |  |
| DT |  | Shell Structures -  Bird hides |  | Circuits – Science link  Light up a Colosseum/ making a night light |  | Medieval feast –link to healthy eating |
| C | [Computing systems and networks – The Internet](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)  [(Lessons 1-4)](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)  *Philip Emeagwali* | [Unit 1 – Multiple Scenes & Dialogue (5 Lessons)](https://docs.google.com/document/d/1kXUYwx4lXBqOU84fWD5u4cEhKk8g1BzMe4Q2MizTWE8/edit?usp=sharing) | [Data Logging - NCCE (6 Lessons)](https://docs.google.com/document/d/1lNnAUBQ-crPQ7SaXUByfaL1ZvOZsuXLQDDKJ8hyKWVg/edit?usp=sharing) | [Creating media – Audio editing  - Audacity (5 Lessons)](https://docs.google.com/document/d/1qOOL7LVenYGQYfm49NIXV7koBWYuSRuhRWxnurhhICc/edit?usp=sharing) | [Google Slides (4 Lessons)](https://docs.google.com/document/d/1my0OOj4YKW0XS_nodKLmakoBtQz-fdoL3B8mZjw7Cos/edit?usp=sharing)  [Google Sites - (4 lessons)](https://docs.google.com/document/d/1Q0Y5kzq26iq21hizQCepQnoU8ZNRF_rH1eexbLf0uSU/edit?usp=sharing) | [Unit 2 Repetition Scratch shapes - (5 Lessons)](https://docs.google.com/document/d/1RQwLPYcIBTDX1e-K_kprJHOVEifwltbxaTmNKRJ8EAQ/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back to Green  Playing Safe | Identity, society, equality  Making choices | Drugs, alcohol and tobacco: Making choices | What’s important to me? | Growing up and changing | |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals  Games – Netball | Outdoor Adventurous Activities  Dance | Developing leadership through gymnastics  Gymnastics- combinations of movement | Athletics | Striking and Field Games | Hockey |
| Spanish | The Romans (Intermediate) | Presenting Myself  (Intermediate) | Family  (Intermediate) | At the Café  (Intermediate) | The Classroom  (Intermediate) | Goldilocks  (Intermediate) |