|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 2** |  | **The Gunpowder Plot** | **The Great Fire of London** | **Madagascar** |
| Reading  | Emily Brown and the Thing’ ‘Ogres don’t Dance The Brave Beast’ ‘The Great Explorer’  | A Lion in Paris Being a Bee (NF)The Boy Who Lost His Bumble  | George’s Marvellous MedicineWitches Brew MacBeth- Bubble Bubble Toil and Trouble  | Bog Baby Mole and Baby Bird Grandad’s Island | The Little Gardener A Brave BearCharlie and MouseCats and Kittens Six Dinner Sid | The Colour of Home‘To Market to MarketGregory CoolRabbit’s Bad Habits The Lion Inside 10 Reasons to Love a Bear Can’t You Sleep, Little Bear?  |
| Writing  | **The Lonely Beast***Character Description**Retell the story \***Letter to say thank you* *Poster for looking for a friend – character description* *Story innovation \** | **The Bee who Spoke** *Setting Description**Diary entry* *Bee fact file \***Written Retell\** **Keeping Healthy Leaflet** *Report – persuade\** **Fruit smoothie – DT link** *Instruction writing* *Recount of Gunpowder plot* *\** | **Rapunzel***Written Retell \***Text innovation- alternative tale* *Diary Entry* *How to defeat a Witch – instructions\***Making potions – Witches Brew instructions*  | **Storm Whale** *Instruction writing* *Retell Storm Whale \***Text innovation (link to Bog Baby and Mole and Baby Bird) \** **Samuel Pepys Diary** *Recount of GFL through a diary \***Retell of burning down DT Tudor Houses\** | **Wild** *Retell Wild \***Non-fiction writing –habitats and animals (wolves/ bears) \** **Diary of a Killer Cat** *Diary entry* *Retelling events from character's perspectives\***Book review**Letter of apology* | **Grace & Family** *Letter writing \***Diary Entry* *Setting description* *Poetry- market setting* **Rabbit and Bear: Rabbit’s Bad Habits***Character description* *Writing next chapter \** |
| Grammar | Past tense Past progressive – the sun was shining Time adverbs Adjectives Coordination (and, but, so) | Coordination and Subordination Statement and Command sentences Time adverbs Adjectives/ Noun phrases Adverbs- ly word endings Past progressivePresent simple | Suffix- ful, ness, er, est, Noun phrases Command sentencesCommas in a list Coordination and Subordination Time adverbs (Two set instructions using subordination) Questions  | Present simple Contractions Past tense- simple and progressive Time Adverbs Adverbs- ly Coordination and Subordination Noun phrases QuestionsApostrophe for possession | Exclamation sentences Apostrophe for possession Coordination and Subordination Noun phrases Past tense- simple and progressive  | Past tense- simple and progressive Sentence types Apostrophe for possessionCoordination and Subordination Noun phrases Adverbs Suffix- ful, less  |
| M | Number: Place ValueNumber: Addition and Subtraction  | Measurement: Money Number: Multiplication and Division | Number: Multiplication and Division Statistics  | Geometry: Properties of Shape Number: Fractions  | Measurement: Length and Height Geometry: Position and Direction Problem Solving  | Measurement: Time Measurement: Mass, Capacity and Temperature  |
| H | Significant historical events in their own localityBig Q – Why do we remember the 5th of November?*Religious persecution*  | Significant national eventsBig Q – Why was it called ‘The Great Fire?’ | Comparing a non-European country Q – Are the UK and Madagascar similar? |
| G | Naming, locate and identify the characteristics of the four countries of the UK, capital cities and surrounding seasUse simple compass directions, locational and directional language  | Geographical similarities and differences between UK and contrasting small non-European country Hot and cold places and the equator.  |
| S | Animals including humansBig Q – What do we need to survive and grow in to healthy adults? *Aut1-Rachel Carson (marine biologist)* *Aut2-Elizabeth Garrett Anderson - physician (first woman surgeon)* | Everyday materialsBig Q– Does it matter what things are made from?*Spr1-* *Garrett Morgan - inventor (traffic signals)**Spr2-* *Stephanie Kwolek - chemist (synthetic fibre)*  | Living things and their habitats Big Q Why are habitats important to animals?*David Attenborough - natural historian* | PlantsBig Q – How does a little seed or bulb become a big plant?*Nirupa Rao- botanical illustrator* |
| RE | Why did Jesus teach the Lord’s prayer as the way to pray? | Who is the saint of our school? What’s the story of our school name?How does the symbol of light help us to understand the meaning of Christmas for Christians?  | Why are they having a party? (Judaism) | What is the story of Noah really about?How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?(Islam) | Why do Christians make and keep promises before God? |
| Art | Painting Firework Painting Jackson Pollock  |  | Collage Fire of London Collage  |  | Printing*Althea McNish* |  |
| DT |  | What food keeps me healthy- Fruit Smoothies *Ellie Simmonds* |  | Free Standing Structures- Tutor Houses  |  | Templates and JoiningPuppet Clothing |
| C | [The different uses of Computers (1 lesson + lesson starters)](https://docs.google.com/document/d/1WDvtOhGjZ02tdFANtniio1aVFR31-sotcl24GApIReg/edit?usp=sharing) | [Multimedia & Digital Writing](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)[J2 Write - Including Online research and typing skills](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)[(5 lessons +)](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing) | [Data – Pictograms (J2Data) (3 Lessons)](https://docs.google.com/document/d/1BBdUzM8ADGe_RiKIOrI9iDD-tYs2unBz4OEExCpIhsU/edit?usp=sharing)[My Busy Things (Learning platform) (3 Lessons)](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing)[Could be linked to topic](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing) | [Unit 1 –](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing)[JIT turtle - Robot algorithms](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing) | [Digital Photography (5 lessons)](https://docs.google.com/document/d/1cC3qhv1srmOdsIP-SOPH2vsmLi8nnilwW1n9-T5zcLg/edit?usp=sharing) | [Unit 2  –](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing)[Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) or [Unit 2  – Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Friendship | What keeps me healthy? | Keeping safe and managing risk- Indoors and outdoors | Drug, alcohol and tobacco education:Medicines and me | Boys and girls, families |
| Music | Hands, Feet, Heart  | Ho Ho Ho | I Wanna Play in a Band | Zootime  | Friendship Song  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – sending and receiving  | Conditioning phrases for gymnastics and floor workGymnastics- Apparatus  | Dance | Athletics  | Games | Games Sending and receiving  |