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| **Year 1** |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T | **Transport** | **What’s around me?** | **Nurturing Nurses** |
| Reading | Leonardo, the Terrible Monster Not Now Bernard Two Monsters A Monster Day at WorkCreepy Monsters, Sleepy Monsters Go Away Big Green MonsterA range of traditional talesGoing on a Bear Hunt  | The Dark Mrs Noah’s Pockets Little Leader: Bold Women in Black History Professor Astro Cat’s Solar System Toys in SpaceThis Rock, That Rock. Poems Between You, Me, and the Moon Beegu  Way Back Home  | This story doesn’t have a dragon George and the Dragon The Night Dragon Little Red and the Very Hungry Lion The Night Dragon Tell Me a Dragon, The Dragon Machine  | Lost and FoundBlue Penguin 365 Penguins The Penguin Who Wanted To Find Out Be Brave Little Penguin  |  Errol's GardenThe Little GardenerTom’s Magnificent Machines Being a Bee A Seed is Sleepy Things That Grow | Is a Blue Whale the Biggest Thing There Is? Surprising Sharks Rock Pool Secrets Other books by Julia Donaldson  |
| Writing  | **The Story Tree, Tales to Read Aloud***Oral retelling* *Written Retell familiar stories\****Bedtime for Monsters***Oral narrative (talking book)* *Character fact file* *Short narrative* | **Man on the Moon** *Day in the life of \_\_\_\_* *Written Retell \****Look Up** *Character Description* *Fact file on Mae Jemison* *Diary Entry at the Supermarket/ Park*  | **The Adventures of the Egg Box Dragon** *Instructions* *Letter writing* *Recount writing \***Retell the story\** *Fact file on Magpies \** | **The Emperor Egg***Penguin Fact file**\***Setting description* *Written Retell \***Instructions- making pop up cards**Recount of a trip \** | **The Secret Sky Garden***Collective poetry**Writing to Head about Garden \***Instructions for planting* *Written retell of part of the story\** *Diary Entry*  | **The Snail and the Whale***Written retell of the story \***Additional scene (new problem/ or setting) \***Letter/ postcard from the snail home* **Florence Nightingale** *Letter Home**Fact File of Mary Seacole \** |
| Grammar  | Capital letters and Full stopsFinger SpacesThird person  | Present tenseTime adverbsThird person Adjectives Pronouns  | Past tense (recount) Present tense (fact files)Command form/ imperative verbs Time adverbs Coordination- and ed/ ing/ er- word endingsPronouns | Past tense (recount) Present tense (fact files)Command form/ imperative verbs Time adverbs Adjectives Coordination- anded/ ing/ er- word endings | First person Past tense Command form/ imperative verbs Time adverbs Coordination (and, but, so) and subordination (when/ because) Plural nouns | First person Past tense Coordination (and, but, so) and subordination (when/ because) Time adverbs  |
| M | Number: Place Value (within 10) Number: Addition and Subtraction (within 10)  | Geometry: shape Number: Place Value (within 20) | Number: Addition and Subtraction (within 20) Number: Place Value (within 50)  | Measurement: Length and Height Measurement: Weight and Volume  | Number: Multiplication and Division Number: Fractions  | Geometry: Position and Direction Measurement: Money Measurement: Time  |
| H | Changes within living memoryQ- How has life changed?*Rosa Parks/ Claudette Colvin/ Amy Johnson/ Mae Jemison* | Significant people in own locality.Q- Did Dick Whittington make Archway special? The lives of significant individuals in the past- | Florence Nightingale, Mary Seacole and Edith Cavell?Q – How did some people make big changes around the world?*Mary Seacole* |
| G | Seasons and weather in the UK | Human and Physical features and geographical vocabulary | Naming continents and the Oceans of the world.  |
| S | Animals including humansQ- Are they all called ‘animals’, even if they are so different?*Aut1-Libby Hyman (zoologist) Aut2-Jane Goodall (primatologist)* | Everyday materialsQ- How can we describe different materials?*Spr1-Dr Ayanna Howard (robot engineer)* *Spr2-Valerie Thomas (digital media)* | PlantsQ- What are the parts of a plant and what they do to help it live?’*Sum1-Eva Crane (bees) Sum2-Danielle Lee (ecologist)* |
|  | Seasonal changesQ- Do the Seasons affect me?  |
| RE | What responsibility has God given people for taking care of creation?  | Why are saints important to Christianity?Why is each person important in the Nativity story? | What is it like to live as a Jewish person?  | What are God’s rules for living?Why is Easter the most important festival for Christians? | What does it mean to be a Muslim?  | Why did Jesus tell stories?  |
| Art | Drawing Peer Portraits - Emotions |  |  Sculpture- Whittington Cat  |  | History of Artists Van Gogh and Lowy comparisons |  |
| DT |  | Designing a car-Wheels and Axles*Lewis Hamilton* |  | Pop up cards/ Moving picturesSlides and levers |  | Healthy Eating- Where does food come from? Fruit Kebabs *Nicola Adams*  |
| C | [Technology around Us (2 lessons)](https://docs.google.com/document/d/17hZdG1i32dmzpoxrGUiJ8EeZNl_nn3erDDiQYdTJ1Sw/edit?usp=sharing) | [Digital painting and Digital Writing - Busy Things and JIT (10 lessons - 2 half terms)](https://docs.google.com/document/d/1nOcoxUR21bdwjuvZRAG_5ervUABPe1hwTbNKCC_53Po/edit?usp=sharing) | [Digital painting and Digital Writing - Busy Things and JIT (10 lessons - 2 half terms)](https://docs.google.com/document/d/1nOcoxUR21bdwjuvZRAG_5ervUABPe1hwTbNKCC_53Po/edit?usp=sharing) | [Data - Busy Things (5 Lessons)](https://docs.google.com/document/d/1sHzgkZK3lX5_LwLvdkYsret24ZkMrPmVyrts8vKZ08k/edit?usp=sharing) | [Unit 1](https://docs.google.com/document/d/1wUem4Z-YH6m5-Kt7BwlI7VUFmCnLYhFb4j_oiAMK9zg/edit?usp=sharing)[Beebots - Moving a Floor Robot](https://docs.google.com/document/d/1wUem4Z-YH6m5-Kt7BwlI7VUFmCnLYhFb4j_oiAMK9zg/edit?usp=sharing)  | [Unit 2](https://docs.google.com/document/d/1V8bKSKgZCySLFAXT6SDMHwQwxx7aZE5AtmZfIk7zqVM/edit?usp=sharing)[Busy Things - (Busy Code)](https://docs.google.com/document/d/1V8bKSKgZCySLFAXT6SDMHwQwxx7aZE5AtmZfIk7zqVM/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | My feelings | What we put into and on our bodies | Me and others | Feeling safe | My money | Fun times |
| Music | Hey You  | Rhythm in the Way we walk and Banana rap  | In the Groove  | Round and Round  | Your imagination  | Reflect, Rewind and Replay  |
| PE | Fit to learn/ Fundamentals Games- throwing and catching  | Dance  | Conditioning phrases for gymnastics and floor workGymnastics  | Athletics  | GamesBat and balls  | Games  |

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| **Year 2** |  | **The Gunpowder Plot** | **The Great Fire of London** | **Madagascar** |
| Reading  | Emily Brown and the Thing’ ‘Ogres don’t Dance The Brave Beast’ ‘The Great Explorer’  | A Lion in Paris Being a Bee (NF)The Boy Who Lost His Bumble  | George’s Marvellous MedicineWitches Brew MacBeth- Bubble Bubble Toil and Trouble  | Bog Baby Mole and Baby Bird Grandad’s Island | The Little Gardener A Brave BearCharlie and MouseCats and Kittens Six Dinner Sid | The Colour of Home‘To Market to MarketGregory CoolRabbit’s Bad Habits The Lion Inside 10 Reasons to Love a Bear Can’t You Sleep, Little Bear?  |
| Writing  | **The Lonely Beast***Character Description**Retell the story \***Letter to say thank you* *Poster for looking for a friend – character description* *Story innovation \** | **The Bee who Spoke** *Setting Description**Diary entry* *Bee fact file \***Written Retell\** **Keeping Healthy Leaflet** *Report – persuade\** **Fruit smoothie – DT link** *Instruction writing* *Recount of Gunpowder plot* *\** | **Rapunzel***Written Retell \***Text innovation- alternative tale* *Diary Entry* *How to defeat a Witch – instructions\***Making potions – Witches Brew instructions*  | **Storm Whale** *Instruction writing* *Retell Storm Whale \***Text innovation (link to Bog Baby and Mole and Baby Bird) \** **Samuel Pepys Diary** *Recount of GFL through a diary \***Retell of burning down DT Tudor Houses\** | **Wild** *Retell Wild \***Non-fiction writing –habitats and animals (wolves/ bears) \** **Diary of a Killer Cat** *Diary entry* *Retelling events from character's perspectives\***Book review**Letter of apology* | **Grace & Family** *Letter writing \***Diary Entry* *Setting description* *Poetry- market setting* **Rabbit and Bear: Rabbit’s Bad Habits***Character description* *Writing next chapter \** |
| Grammar | Past tense Past progressive – the sun was shining Time adverbs Adjectives Coordination (and, but, so) | Coordination and Subordination Statement and Command sentences Time adverbs Adjectives/ Noun phrases Adverbs- ly word endings Past progressivePresent simple | Suffix- ful, ness, er, est, Noun phrases Command sentencesCommas in a list Coordination and Subordination Time adverbs (Two set instructions using subordination) Questions  | Present simple Contractions Past tense- simple and progressive Time Adverbs Adverbs- ly Coordination and Subordination Noun phrases QuestionsApostrophe for possession | Exclamation sentences Apostrophe for possession Coordination and Subordination Noun phrases Past tense- simple and progressive  | Past tense- simple and progressive Sentence types Apostrophe for possessionCoordination and Subordination Noun phrases Adverbs Suffix- ful, less  |
| M | Number: Place ValueNumber: Addition and Subtraction  | Measurement: Money Number: Multiplication and Division | Number: Multiplication and Division Statistics  | Geometry: Properties of Shape Number: Fractions  | Measurement: Length and Height Geometry: Position and Direction Problem Solving  | Measurement: Time Measurement: Mass, Capacity and Temperature  |
| H | Significant historical events in their own localityBig Q – Why do we remember the 5th of November?*Religious persecution*  | Significant national eventsBig Q – Why was it called ‘The Great Fire?’ | Comparing a non-European country Q – Are the UK and Madagascar similar? |
| G | Naming, locate and identify the characteristics of the four countries of the UK, capital cities and surrounding seasUse simple compass directions, locational and directional language  | Geographical similarities and differences between UK and contrasting small non-European country Hot and cold places and the equator.  |
| S | Animals including humansBig Q – What do we need to survive and grow in to healthy adults? *Aut1-Rachel Carson (marine biologist)* *Aut2-Elizabeth Garrett Anderson - physician (first woman surgeon)* | Everyday materialsBig Q– Does it matter what things are made from?*Spr1-* *Garrett Morgan - inventor (traffic signals)**Spr2-* *Stephanie Kwolek - chemist (synthetic fibre)*  | Living things and their habitats Big Q Why are habitats important to animals?*David Attenborough - natural historian* | PlantsBig Q – How does a little seed or bulb become a big plant?*Nirupa Rao- botanical illustrator* |
| RE | Why did Jesus teach the Lord’s prayer as the way to pray? | Who is the saint of our school? What’s the story of our school name?How does the symbol of light help us to understand the meaning of Christmas for Christians?  | Why are they having a party? (Judaism) | What is the story of Noah really about?How do the symbols of Easter help us to understand the meaning of Easter for Christians? | How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?(Islam) | Why do Christians make and keep promises before God? |
| Art | Painting Firework Painting Jackson Pollock  |  | Collage Fire of London Collage  |  | Printing*Althea McNish* |  |
| DT |  | What food keeps me healthy- Fruit Smoothies *Ellie Simmonds* |  | Free Standing Structures- Tutor Houses  |  | Templates and JoiningPuppet Clothing |
| C | [The different uses of Computers (1 lesson + lesson starters)](https://docs.google.com/document/d/1WDvtOhGjZ02tdFANtniio1aVFR31-sotcl24GApIReg/edit?usp=sharing) | [Multimedia & Digital Writing](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)[J2 Write - Including Online research and typing skills](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing)[(5 lessons +)](https://docs.google.com/document/d/1v0xOfr8O7aMWPWMQbXK7fODZEYsyikcpK4W6Ows185k/edit?usp=sharing) | [Data – Pictograms (J2Data) (3 Lessons)](https://docs.google.com/document/d/1BBdUzM8ADGe_RiKIOrI9iDD-tYs2unBz4OEExCpIhsU/edit?usp=sharing)[My Busy Things (Learning platform) (3 Lessons)](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing)[Could be linked to topic](https://docs.google.com/document/d/1tWma3GSk-z2_wljGlPb0sSSv2seUajdp8F7N_VkVv9M/edit?usp=sharing) | [Unit 1 –](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing)[JIT turtle - Robot algorithms](https://docs.google.com/document/d/1EgvtNBIauTRTTQ7DLB-b5wG5es7NVB4bw_d8hd7m920/edit?usp=sharing) | [Digital Photography (5 lessons)](https://docs.google.com/document/d/1cC3qhv1srmOdsIP-SOPH2vsmLi8nnilwW1n9-T5zcLg/edit?usp=sharing) | [Unit 2  –](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing)[Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) or [Unit 2  – Scratch Jr - Sequencing Animations](https://docs.google.com/document/d/1L6TIJidYroAFNEohgAB9CsUcQ7_oVGTODF1wwUz0P70/edit?usp=sharing) ([download](https://www.scratchjr.org/about/faq)) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Friendship | What keeps me healthy? | Keeping safe and managing risk- Indoors and outdoors | Drug, alcohol and tobacco education:Medicines and me | Boys and girls, families |
| Music | Hands, Feet, Heart  | Ho Ho Ho | I Wanna Play in a Band | Zootime  | Friendship Song  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – sending and receiving  | Conditioning phrases for gymnastics and floor workGymnastics- Apparatus  | Dance | Athletics  | Games | Games Sending and receiving  |

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| **Year 3** |  | **Changes in Britain from the Stone Age to the Iron Age** | **Ancient Egypt** | **Russia and Europe** |
| Reading  | Journey Aaron Becker (comparison with Gorilla DR)Into the ForestVoices in the Park Nobody hugs a cactus  | A Boy and a Bear in a Boat The Secret of Black Rock Mrs Noah’s Pockets  | Quill Soup The Suitcase Poetry from Jemmy Button The IslandWe Are All Born Free: The Universal Declaration of Human Rights in PicturesWhere the Forest Meets the Sea | Ocean meets Sky Ariki and the Giant Shark100 Brilliant Poems for ChildrenAncient Egypt: Gods, Pharaohs and Cats!Marcy and the Riddle of the Sphinx | The last Polar Bears Atlas of Adventures Noah Barleywater Runs AwayKoshka's Tales: Stories from Russia | The Wild Robot Lob  |
| Writing | **Gorilla** *Character Description**Retell the story \***Letter writing**Written Sequel\****Leon and Bob***Letter Writing* *Written Retell \** | **Oliver and the Seawigs***Oliver’s Diary* *Instruction leaflet on how to care for and train a sea monkey**Letter of apology**Rewriting favourite part \***Writing new narrative\** ***Non-chronological report on Stone Age*** *\** | **Fly, Eagle, Fly** *Letter in role* *Narrative from a character's perspective\****Jemmy Button***Letter of advice* *Letters from Jemmy Button to Mum* *Retell a chapter/ event \***Poetry*  | **The Mousehole Cat***Setting description* *Written retell\***Poetry* **Poetry***-( linked to the elements) including snowing/ sea* ***Non-chronological report on Ancient Egypt – 10 worst things about Ancient Egypt*** *\*****Instructions-*** *How to mummify a tomato\** | **Ice Palace***Setting descriptions* *Letter to mum**Alternative chapter\****Persuasive/ information text about going to Russia** *\** | **Iron Man***Recount of opening scene* *Persuasive letters to Hogarth \***Newspaper reports \***Film review* |
| Grammar  | Expanded noun phrasesSubordination and coordinationProgressive form of verbs in past and present tense– he is she wasApostrophe for possessionForms *a* or *an* | Past tense- non-chronological reportHeadings and sub-headingsConjunctions for time place and causeParagraphs | SubordinationDialogueConjunctions for time, place and causeAdverbs – then, next, soon Prepositionspresent perfect form of verbs | Fronted adverbialsExpanded noun phrasesPrecise verbs – roaring (descriptive language)SimilesMetaphorsPrepositions | Fronted adverbialsDialogueInverted commas for speechExpanded noun phrasesConjunctions present perfect form of verbs | Newspaper- orientation paragraphHeadings and sub-headingsQuotationsInverted commas for speechAdverbs – then, next, soon Prepositions |
| M | Number: Place Value Number: Addition and Subtraction  | Number: Multiplication and Division  | Number: Multiplication and Division Measurement: Money Statistics  | Measurement: Length and Perimeter Number: Fractions  | Number: Fractions Measurement: Time  | Geometry: Properties of Shape Measurement: Mass and Capacity  |
| H | Stone Age to Iron AgeQ - How did discoveries change life in prehistoric Britain?  | Ancient EgyptQ – What influenced life in Ancient Egypt?*Imhotep* | RussiaQ- Are Britain and Russia similar? |
| G | Geographical regionsHuman and physical features Topographical features  | Rivers, MountainsWater cycle  | Time zones Biomes, vegetation belts and climate zones  |
| S | RocksBig Q – Are rocks and soils completely different things?*Mary Horner Lyell - geologist* | Forces and magnetsBig Q - If a force is a push, pull or twist, does there always need to be contact?*Marie Maynard Daly - biochemist* | Animals including humansBig Q – Does food help or hinder our body?*Spr1 Marie Curie - physicist & chemist (radioactivity)* *Sp2 Alexa Canady - surgeon, educator* | LightBig Q- How does light affect what we see?*Dr Patricia Bath - doctor (cataracts and laser eye surgery)* | PlantsBig Q- How do plants grow and reproduce?*Percy Lavon Julian - chemist (medical drugs made from plants)* |
| RE | What is the Bible’s Big story?  | Why Is Remembrance important?How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? | What does it mean to be Jewish?  | How do Christians believe following Jesus’ new commandment and his 2 greatest commandments make a difference?Who is the most important person in the Easter story?  | What is Buddhism? | Who is Jesus? (I Am… Statements) |
| Art | CollageMammoth collage  |  |  DrawingWater droplets *Stephen Wiltshire* |  | History of Artists *Judith Lyons* |  |
| DT |  | Healthy Eating and cooking Stone Age Feast  |  | Leavers and linkages - Tutankhamun tomb |  | 2d shape to 3d productTextiles – wallets (PSHCE)  |
| C | [Connecting Computers (4 Lessons)](https://docs.google.com/document/d/1cgYlzuLkB_CndNV4RTzkO-3BySn9NNO760fvYLpIJy4/edit?usp=sharing) | [Home learning platform- Introduction (3 lessons)](https://docs.google.com/document/d/16stQcsB0wC8GRBwdOdZq_Y-d5HcKo7MtaJlxrfGPQ74/edit?usp=sharing)[Google Classroom](https://docs.google.com/document/d/16stQcsB0wC8GRBwdOdZq_Y-d5HcKo7MtaJlxrfGPQ74/edit?usp=sharing)[Google Docs (5 lessons)](https://docs.google.com/document/d/198XYhBvh0faNSrjvvhgxEiLck1ef5fSaZM9TsAVWEqQ/edit?usp=sharing) or [Creating media – Desktop publishing + Blogging (J25)](https://docs.google.com/document/d/1HLLCAEZjwNK5QJDFMHuzR8sfr95yqGsECSKmeeldRyA/edit?usp=sharing)[(4 Lessons including](https://docs.google.com/document/d/198XYhBvh0faNSrjvvhgxEiLck1ef5fSaZM9TsAVWEqQ/edit?usp=sharing)[Blogging Central)](https://www.lgfl.net/learning-resources/summary-page/blog-central) | [Unit 1 – Code.org - Course B](https://docs.google.com/document/d/1SyW0mDx-14jv1uu2yFZNrrB4fmojxTtx5rFNA_cRQp8/edit?usp=sharing) | [Data and information – Branching database](https://docs.google.com/document/d/1e5ETPR7Bpk22qIOc07UndeUJauVQQKf4sUF9CN8EGUk/edit?usp=sharing)[(J2Data-J2Branch) (5 Lessons)](https://docs.google.com/document/d/1e5ETPR7Bpk22qIOc07UndeUJauVQQKf4sUF9CN8EGUk/edit?usp=sharing) | [Unit 2 – Sequencing with Scratch Animation (5 lessons)](https://docs.google.com/document/d/1gC2_jZcp-id8XatI073X-k4KRsVP6lB25nzt8MSUTn4/edit?usp=sharing) | [J2 Animate (4 Lessons)](https://docs.google.com/document/d/1B0iqljxIWC6sKB6pSNXWh0nof4HeX6-Dze6DW3UEoG4/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To GreenMental Health, Strengths and Challenges | Healthy EatingWhat helps me choose*Marcus Rashford*  | Bullying- See it, Say it, stop it | Celebrating Differences*Malala Yousafzai**Greta Thumberg* *Ade Adepitan* | Drugs and AlcoholTobacco is a drug | Careers, financial capability and economicwellbeing: Saving, spending and budgeting |
| Music | Let Your Sprit Fly  | Glockenspiel Stage 1  | Three Little Birds | The Dragon Song  | Bringing Us Together  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – football  | Dance | Conditioning phrases for gymnastics and floor workGymnastics- Apparatus  | Athletics  | Net Games | Striking and Field Games  |
| Spanish | Core Vocabulary and Phonetics (Early) | Ancient Britain(Early) | Animals (Early) | Musical instruments (Early) | I Can (Early) | Little Red Riding Hood (Early) |

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| **Year 4** | T | **The Roman Empire and impact on Britain** | **Shang Dynasty** | **Shakespeare** |
| Reading  | The Princess’ Blankets, Grimm Tales: For Young and Old The Story Collector, The Lion and the Unicorn and Other Hairy Tales Tales Told in Tents. Stories from Central Asia The Ogress and the Snake and Other Stories from Somalia Blackberry Blue and other Fairy Tales  | Night bus heroThe Journey by Francesca SannaThe Silence Seeker Hamid's Story - A Journey from Eritrea The Unforgotten Coat  | Winter's Child Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library) The Girl Who Walked On Air The Secret to Freedom Africa is My Home. A Child of the Amistad  | Mouse Bird Snake Wolf The Wolves in the Walls The Legend of Podkin One Ear Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC  | Matchbox diary Boy The Enchanted HorseThe Real Boat |
| Writing | **The Lost Happy Endings** *Written Retell* *Character Description* *Diary Entry* *Alternative version of traditional tale \***Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class** *Diary Entry* *Letter in response to letter about refugees attending. \***Additional chapter- what happens next \*****Poetry – Refugees*** ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between** *Written predictions* *Character description* *Setting description* *Recount of one of the trapeze acts \***Parallel narrative \****The Village that Vanished***Information writing – fact files about the Yao People \***Persuasive writing – speeches\***Diary writing**Continuation of the ending Recount\** | **Varjak Paw***Setting description* *Character description* *Write the next chapter \***Balanced argument \***Newspaper report- cats going missing \****Poetry** Cars as Beetles  | **Shakespeare**  | **The Miraculous Journey of Edward Tulane***Postcard* *Writing a new chapter \***Retell part of the story- in role as a memoir \***Missing poster* *Compare Edward at the beginning and the end of the story. \** |
| Grammar | Fronted adverbials, including commas Expanded noun phrasesPrecise verbs – creeping (descriptive language)SimilesMetaphorsPrepositions | Plural and possessive Noun phrases expanded by the addition of modifying adjectivesFronted adverbials  | Expanded noun phrasesApostrophes to mark plural possessionFronted adverbialsPronouns for cohesion and repetition  | Noun phrases expanded by the addition of modifying adjectives Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectivesPronouns for cohesion and repetition |
| M | Number: Place Value Number: Addition and Subtraction  | Measurement: Length and Perimeter Number: Multiplication and Division  | Number: Multiplication and Division Measurement: Area | Number: Fractions Number: Decimals  | Number: Decimals Measurement: Money Measurement: Time  | Statistics Geometry: Properties of Shape Geometry: Position and Direction  |
| H | Romans (in Britain) Q- Was Ancient Rome successful? *Septimus Severus*  | The achievements of the earliest civilization:Shang Dynasty Q- What was life like during the Shang Dynasty? | British history beyond 1066Shakespeare (Elizabethan) Q- Elizabethan times: Just banquets and fun? |
| G | Volcanoes  | Earthquakes  | UK and changes over time Land use patterns  |
| S | HabitatsBig Q- How do we classify animals and how are their habitats threatened?*Aut1-Ayana Elizabeth Johnson (marine biologist)**Aut2-* *Dr. Marshall Shepherd (meteorologist and climatologist)* | The digestive system, teeth and food chainsBig Q- What helps us to digest our food properly?*Marie M. Daly - chemist (digestion organs)*  | Electricity and circuitsBig Q- What is electricity and how does it work?*Ada Lovelace - mathematician (mechanical computer)* | SoundBig Q- ‘How do sounds travel to our ears?’*Shirley Ann Jackson - physicist (telecommunications)* | States of matter Big Q- What would happen if things couldn’t change state?*Lewis Latimer - inventor (air conditioner)* |
| RE | How did belief in God affect the actions of people in the Old Testament? | What are The Beatitudes and what do they mean for Christians? Is the Christmas message of peace still relevant for today’s world? | How do Hindus worship?  | Do fame and Christian Faith go together?What is Holy Communion and how does it build a Christian Community? | What does it mean to be a Hindu? | Why is liturgy important to many Christians? |
| Art | PrintingMosaics |  | SculptureChinese Dragons |  | Painting *Frank Bowling* (mapping) |  |
| DT |  | Shell Structures - Bird hides  |  | Circuits – Science linkLight up a Colosseum/ making a night light  |   | Medieval feast –link to healthy eating |
| C | [Computing systems and networks – The Internet](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)[(Lessons 1-4)](https://docs.google.com/document/d/1BeubC8pUPPvlkmGAf56Pe-7o8AumuvKFQuYjv5iiZ7A/edit?usp=sharing)*Philip Emeagwali* | [Unit 1 – Multiple Scenes & Dialogue (5 Lessons)](https://docs.google.com/document/d/1kXUYwx4lXBqOU84fWD5u4cEhKk8g1BzMe4Q2MizTWE8/edit?usp=sharing) | [Data Logging - NCCE (6 Lessons)](https://docs.google.com/document/d/1lNnAUBQ-crPQ7SaXUByfaL1ZvOZsuXLQDDKJ8hyKWVg/edit?usp=sharing) | [Creating media – Audio editing  - Audacity (5 Lessons)](https://docs.google.com/document/d/1qOOL7LVenYGQYfm49NIXV7koBWYuSRuhRWxnurhhICc/edit?usp=sharing) | [Google Slides (4 Lessons)](https://docs.google.com/document/d/1my0OOj4YKW0XS_nodKLmakoBtQz-fdoL3B8mZjw7Cos/edit?usp=sharing)[Google Sites - (4 lessons)](https://docs.google.com/document/d/1Q0Y5kzq26iq21hizQCepQnoU8ZNRF_rH1eexbLf0uSU/edit?usp=sharing) | [Unit 2 Repetition Scratch shapes - (5 Lessons)](https://docs.google.com/document/d/1RQwLPYcIBTDX1e-K_kprJHOVEifwltbxaTmNKRJ8EAQ/edit?usp=sharing) |
| E-Safety  | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back to Green Playing Safe | Identity, society, equalityMaking choices | Drugs, alcohol and tobacco: Making choices | What’s important to me? | Growing up and changing |
| Music | Mamma Mia | Glockenspiel Stage 2  | Stop!  | Lean on Me  | Blackbird  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – Netball  | Outdoor Adventurous Activities Dance | Developing leadership through gymnasticsGymnastics- combinations of movement | Athletics  | Striking and Field Games | Hockey  |
| Spanish | The Romans (Intermediate)  | Presenting Myself(Intermediate) | Family (Intermediate) | At the Café (Intermediate) | The Classroom (Intermediate) | Goldilocks (Intermediate) |

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| **Year 5** | T | **Anglo Saxons and Vikings**  | **Maya and the Rainforests** | **Victorians**  |
| Reading  | The Rabbits  | Myths BeowulfMonster Slayer (Prereading)  | FloodlandNF text linked to climate change (news reports about flooding in UK and Germany)Speech by Greta Thunberg | Rain Player  | Oliver TwistThe Undefeated | Can you See me? The Curious Incident of the Dog in the Night time Hidden Figures (chapter book and picture book)  |
| Writing | **Varmints** *Diary* *Persuasive letter* *Persuasive speech \***Poetry* *Narrative- sequel\**  | **Wolf Brother***Character description* *Setting description* *Narrative- writing the next scene\** *Eyewitness account (narrative)*  | **Floodland***Retell opening scene* *Setting description* *Newspaper report- fight on Eel island \***What happens next- as they row away\***Speech about climate change* | **ICE TRAP! Shackleton’s Incredible Expedition***Motivational speech\***Diary entry as a crew member**Ship log written by captain* *Newspaper report- arrival of Southampton \** | **Street Child** *What happens next- as Jim escapes* *Report of work house and make recommendations \***Diary Entry* **Dark Sky Park** *Poem* | **The London Eye Mystery** Newspaper Report *\**Police report (character description) Explanatory- Autism *\**Advertisement of landmark  |
| Grammar | Model VerbsCohesion/ variety of sentence structure Subordination Expanded noun phrasesAdverbials | Cohesion/ variety of sentence structure Expanded noun phrases Precise verbs Relative ClausesFronted adverbials – time, manner, placePersonal Pronouns | Cohesion/ variety of sentence structure Cohesive devices (on the other hand) Modal VerbsSemi colonsCausal conjunctionsPassive voice  | Cohesion/ variety of sentence structure Informal v formalFormal writing Apostrophes for possession and omissionFirst Person | Cohesion/ variety of sentence structure Formal style Parentheses ColonsColloquial language/ informal tone  | Cohesion/ variety of sentence structure Relative ClausesGap analysis |
| M | Number: Place Value Number: Addition and Subtraction Statistics  | Statistics Number: Multiplication and Division Measurement: Perimeter and Area  | Number: Multiplication and Division Number: Fractions  | Number: Fractions Number: Decimals and Percentages  | Number: Decimals Geometry: Properties of Shape  | Geometry: Position and Direction Measurement: Converting Units  |
| H | Britain’s settlement by Anglo Saxons (settlement) Q- How did the Saxons settle in Britain? | Vikings Raids and Invasion (power)Q – How did the Vikings conquer England? | Non-European society that provides contrast to British HistoryMayaQ – Were the Maya a successful civilisation? | British history beyond 1066Q – Was the Victorian Period good for everyone? |
| G | Human Geography including types of settlement, land use and trade Land use patterns  | Place Knowledge- similarities and differences between UK and North America | Global markings including: longitude, latitude, equator, hemisphere, tropic of Cancer and Capricorn etcTime zones and Greenwich Meridian |
| S | Properties and change of materials Big Q- ‘What causes things to change state and can they always reverse back?’*Ahmed Zewail - chemist (femtochemistry)* | ForcesBig Q -Will gravity always make things fall at the same speed?*Mae Jamison - astronaut (NASA)* | Animals including humans Big Q – How do we change as we grow older?*Vernard Lewis - entomologist* | Living things and habitat Big Q – How do life cycles vary for different animals?*George Washington Carver - agricultural scientist* | Earth and Space Big Q - Why do the sun and moon appear to move across the sky?*Sum1-Katherine Johnson - mathematician (NASA)* *Sum2-Maggie Aderin-Pocock* |
| RE | What do the miracles tell us about Jesus?  | What can we learn from Wisdom?How do art and music convey Christmas? | How did the first five Sikh Gurus shape Sikhism? | What happens in churches during Lent, Holy Week and Easter Sunday? | What does it mean to be a Sikh? | Understanding faith in … |
| Art |  | Printing Viking Shield Patterns |  | Collage Whole Class Rainforest Collage |  | History or Artists or designers William Morris  |
| DT | Combining different fabric shapes – Viking Belts |  | Culture and Seasonality - Making Chocolate |  | Mechanical Systems – Moon Buggies |  |
| C | [History of Computing (5 Lessons)](https://docs.google.com/document/d/1LCsfN83jJyc9N1duGd9xqYVoUE3aE2Mml-uuEM0fsQE/edit?usp=sharing) | [iMovie - Camera angles, frames & editing (6 lessons)](https://docs.google.com/document/d/1gIO_SFJjBARN6ScyCKmSk3StgN3XJEEHW0sJHfECfFw/edit?usp=sharing) | [Data and information – Spreadsheets (5 Lessons)](https://docs.google.com/document/d/1CXoUZwf-XvAKbn6S3ohcx_-MJUCHFeNw7JyF5y-EZ4A/edit?usp=sharing) | [Unit 1 – Selection in Quizzes](https://docs.google.com/document/d/1lurKw7w4OYlsWC58RrBXpFfXaHy3wkGy5Bv9oxyEshs/edit?usp=sharing) | [Vector Drawing - Google Drawings (4 Lessons)](https://docs.google.com/document/d/1l8kLBupYTSxN5N9dagYgZhAYoH3Fsww-iV537gZDwgc/edit?usp=sharing) | [Unit 2 - Scratch-Variables in Games](https://docs.google.com/document/d/1_EQ11DWYmlPtJrqHBMEGG48WMAG8lYpEQglvEvRPYUk/edit?usp=sharing) or Optional - [Selection in Physical Computing- Crumble Boards](https://docs.google.com/document/d/1SmnEiZERwP7-dEzHU-2dYO22mqrcnlzyXWpo_i35F4w/edit?usp=sharing) |
| E-Safety | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To GreenDealing with Feelings | Keeping Safe and Managing Risk-Making Safer choices | Health and Wellbeing- In the media*Kelly Smith* | Drugs and Different Influences | Stereotypes, Discrimination and Prejudice*Windrush* | Borrowing and Earning Money |
| Music | Livin’ On a Prayer  | Classroom Jazz 1  | Make you Feel My Love  | The Fresh Prince of Bel Air | Dancing in the Street  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – Basketball  | Dance | Developing leadership through gymnasticsGymnastics- longer sequences  | Athletics  | Tennis | Striking and Fielding- cricket  |
| Spanish | What is the Date? (Intermediate) | Clothes (Intermediate) | Do you have a Pet? (Intermediate) | Habitats (Intermediate) | The Weather (Intermediate) | The Planets (Progressive)  |

Word classes to be covered through the context of modelling.

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| **Year 6** | T | **WW2** | **Ancient Greece** | **Archway and Beyond** |
| Reading  | PaxClass War PoetryNow or Never: A Dunkirk StoryOn the Origin Of SpeciesWhat Mr Darwin Saw | Texts by Shaun Tan e.g. The Arrival Boy Hunted The Boy on the Canal Research articles on China, Space, Victorians, Anglo-Saxons Norse Mythology The Girl of Ink and stars | [Mythologica: An encyclopedia of gods, monsters and mortals from ancient Greek](https://www.amazon.co.uk/Mythologica-encyclopedia-monsters-mortals-ancient/dp/1786031922/ref%3Dsr_1_1?crid=2TEGY6G5MVJ2P&keywords=mythologica&qid=1642609097&s=books&sprefix=mythologica%2Cstripbooks%2C48&sr=1-1)Who Let the Gods Out?  | Pig Heart BoyNewspaper article- Pig Heart Transplant [*https://www.bbc.co.uk/news/world-us-canada-59944889*](https://www.bbc.co.uk/news/world-us-canada-59944889)[*https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html*](https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html) | The Skylarks’ WarA Boy Called Hope |
| Writing | **Pax***Letters**Diary entries**Character Description* *Non-Chronological report about Foxes* *New chapter for Peter \***Persuasive text- letter lobbying MP\***Book review* **Poetry** *War Poetry*  | **The Viewer** *write the story of the viewer from one of these characters’ points of view \***Letter* *Newspaper report \***Balanced Argument \****Explanation of Electricity**  | **The Adventures of Odysseus** *Letter from Odysseus to Penelope* *Speech for Odysseus – descriptive writing* *Ithica and Father and Son – retell\** *Rewrite an additional chapter in the style of the stories in The Adventures of Odysseus \****Discussion on the achievements of the Greeks** *\** | **Journey to the River Sea***Diary Entry* *Detective agency- letters of complaint and justification \***Instruction writing- keeping the house jungle free* **Circulatory System Explanation Text***\****Non-chronological report on Beast***\****Biography of Darwin****Newspaper Report- Character from Pig Heart Boy**  | **Suffragette: The Battle for Equality***Writing based on assessments and needs identified.*  |
| Grammar | Cohesion/ variety of sentence structure Adverbials – time, place, mannersubordinationModified expanded noun phrasesSpelling of past tense Present perfect tense Progressive tenseModal verbsComma for clarity and other punctuation Formal toneRelative clausesConjunctive adverbs(Subjunctive)  | Active and Passive sentence Cohesion across paragraphsParentheses Relative clausesSemi colons/ Colons Cohesive devices (on one hand, in contrast)  | Language – GD sound authenticSubjunctiveSemi colons/ Colons | *Writing Moderation*  | Consolidation and preparation for KS3 |
| M | Number: Place Value Number: Addition, Subtraction, Multiplication and Division  | Number: Fractions Geometry: Position and Direction  | Number: Decimals Number: Percentages Number: Algebra  | Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ration Statistics  | Geometry: Properties of Shape  | Consolidation, Investigations and Preparations for KS3 |
| H | Significant turning point in British history- Battle of BritainQ – What was it like to live through World War II?*Alan Turing* *Billy Strachan* *Comparison of the treatment of groups of soldiers* | Greek life and achievements and influence on western worldQ – How did the Greeks influence the Western World? | A local Area Study – Q – How has Archway changed over time?*Charles Barry- Link to Y2*  |
| G | Locate worlds countries: focusing on Europe (including Russia), North America and South America Environmental regions, key human and physical characteristic, countries and major cities | UK vs Europe Geographical similarities and differences between UK and a region in a European country  | Climate change and sustainability Describe and understand human geography including distribution of natural resources including energy, food, mineral and water.  |
| S | Evolution and InheritanceBig Q – Why are living things so diverse?*Aut1-Mary Leakey – paleoanthropologist Aut2-Mary Anning* | Electricity -Big Q - Does it matter how much power is in a circuit?*William Sachiti - inventor (robots / Kar-go)* | Light -Big Q- Can light go around corners?*Thomas Edison - inventor (electric power)* | Animals including humansBig Q- Are we healthy? How do we know?*Daniel Hale Williams - surgeon (first successful heart surgery)* | Living things and their habitatsBig Q- How and why do we classify all living things?*Alexandra Jones - archaeologist* |
| RE | What might the journey of life and death look like from a Christian perspective? | Should every Christian go on a Pilgrimage?How do Christians advertise Christmas to show what Christmas means today?  | What does it mean to be a Buddhist?  | How does the Christian festival of Easter offer hope?  | How has the Christian message survived for over 2000 years? | Who Decides?Rules and Responsibilities |
| Art |  | DrawingPicasso - Guernica |  | Sculpture Greek pottery |   | PaintingSelf-portraits and still life(link to Self-portraits made in Reception)  |
| DT | Frame Structures - Air Raid Shelters |  | More complex circuits -Constellation Lights |  | Healthy Eating – Come Dine With Me |  |
| C | [Computing systems + Networks (6 Lessons)](https://docs.google.com/document/d/1QkRss96RjZ8VLKVDh5I4_n55bw5kAb0EzSXvSG9WDjc/edit?usp=sharing) | [Intro to Python - Code Combat](https://docs.google.com/document/d/17WymhT85XJOC1oMLbTQIckOC0yRti48laqmpD4cQ058/edit?usp=sharing) | [Unit 1 – Scratch - Variables in games](https://docs.google.com/document/d/1ME6xCvE_tMS5e077fc_jMujxAiKQwommxKyjWK1nmD4/edit?usp=sharing) *Shigeru Miyamoto (game creator)* | [Data and information – Flat-file databases (Excel +Sheets) (6 Lessons)](https://docs.google.com/document/d/13i89as3NtvsFSCpaGKH-acVBIDyhfB2hI-LyCrNX81w/edit?usp=sharing) | [Creating media – 3D Modelling - Tinkercad](https://docs.google.com/document/d/1TmG1ztS7FSQi7YYj6g6Oegn_l1nsaWDFlLDiNPMNAFc/edit?usp=sharing) | [Unit 2 – Sensing - Micro Bit - Step Counter](https://docs.google.com/document/d/1RQKkd1ecRhp_n-rYGTLalrTIVdb1ZJofQoczMg4bmw8/edit?usp=sharing) |
| E-Safety  | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) | [DL - Common Sense Media](https://docs.google.com/document/d/1-sKmWFO6UjIDMQ0Y0kQRPZrOAXj4SMzjRVHtHswLlxk/edit?usp=sharing) |
| PSHE | Getting Back To GreenHealthy Minds | Keeping Safe Out and AboutFGM | Drugs: Weighing Up Risks | Human Rights *Emmeline Pankhurst* | Relationships and sex- Healthy relationships |
| Music | Happy  | Classroom Jazz 2  | Benjamin Britten- A New Year Carol  | Music and Identity *Musician study*  | You’ve Got a Friend in Me  | Reflect, Rewind and Replay |
| PE | Fit to learn/ Fundamentals Games – Football  | Outdoor Adventurous Activities Dance  | Gymnastics- Apparatus Games Basketball  | Athletics  | Net Games  | Striking and Fielding- cricket  |
| Spanish | Verbs and Grammar (Progressive) | World War 2(Progressive) | The Olympics(Progressive) | At School(Progressive) | Healthy Lifestyles(Progressive) | The Weekend(Progressive) |