# English Curriculum Map 2021- 2022

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| **Year 1** |  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| T | **Transport** | **What’s around me?** | **Nurturing Nurses** |
| Reading | Leonardo, the Terrible Monster Not Now Bernard Two Monsters A Monster Day at WorkCreepy Monsters, Sleepy Monsters Go Away Big Green MonsterA range of traditional talesGoing on a Bear Hunt  | The Dark Mrs Noah’s Pockets Little Leader: Bold Women in Black History Professor Astro Cat’s Solar System Toys in SpaceThis Rock, That Rock. Poems Between You, Me, and the Moon Beegu  Way Back Home  | This story doesn’t have a dragon George and the Dragon The Night Dragon Little Red and the Very Hungry Lion The Night Dragon Tell Me a Dragon, The Dragon Machine  | Lost and FoundBlue Penguin 365 Penguins The Penguin Who Wanted To Find Out Be Brave Little Penguin  |  Errol's GardenThe Little GardenerTom’s Magnificent Machines Being a Bee A Seed is Sleepy Things That Grow | Is a Blue Whale the Biggest Thing There Is? Surprising Sharks Rock Pool Secrets Other books by Julia Donaldson  |
| Writing | **The Story Tree, Tales to Read Aloud***Oral retelling* *Written Retell familiar stories***Bedtime for Monsters***Oral narrative (talking book)* *Character fact file* *Short narrative* | **Man on the Moon** *Day in the life of \_\_\_\_* *Written Retell* **Look Up** *Character Description* *Fact file on Mae Jemison* *Diary Entry at the Supermarket/ Park*  | **The Adventures of the Egg Box Dragon** *Instructions* *Letter writing* *Recount writing* *Retell the story* *Fact file on Magpies* ***Mudlarks – Poetry*** *Whole class poetry*  | **The Emperor Egg***Penguin Fact file**Setting description* *Written Retell* *Instructions- making pop up cards**Recount of a trip*  | **The Secret Sky Garden***Collective poetry**Writing to Head about Garden* *Instructions for planting* *Written retell of part of the story* *Diary Entry*  | **The Snail and the Whale***Written retell of the story* *Additional scene (new problem/ or setting)* *Letter/ postcard from the snail home* **Florence Nightingale** *Letter Home**Fact File of Mary Seacole*  |
| Grammar  | Capital letters and Full stopsFinger SpacesThird person  | Present tenseTime adverbsThird person Adjectives Pronouns  | Past tense (recount) Present tense (fact files)Command form/ imperative verbs Time adverbs Coordination- and ed/ ing/ er- word endingsPronouns | Past tense (recount) Present tense (fact files)Command form/ imperative verbs Time adverbs Adjectives Coordination- anded/ ing/ er- word endings | First person Past tense Command form/ imperative verbs Time adverbs Coordination (and, but, so) and subordination (when/ because) Plural nouns | First person Past tense Coordination (and, but, so) and subordination (when/ because) Time adverbs  |
| **Year 2** |  | **The Gunpowder Plot** | **The Great Fire of London** | **Madagascar** |
| Reading  | Emily Brown and the Thing’ ‘Ogres don’t Dance The Brave Beast’ ‘The Great Explorer’  | A Lion in Paris Being a Bee (NF)The Boy Who Lost His Bumble  | George’s Marvellous MedicineWitches Brew MacBeth- Bubble Bubble Toil and Trouble  | Bog Baby Mole and Baby Bird Grandad’s Island | The Little Gardener A Brave BearCharlie and MouseCats and Kittens Six Dinner Sid | The Colour of Home‘To Market to MarketGregory CoolRabbit’s Bad Habits The Lion Inside 10 Reasons to Love a Bear Can’t You Sleep, Little Bear?  |
| Writing | **The Lonely Beast***Character Description**Retell the story* *Letter to say thank you* *Poster for looking for a friend – character description* *Story innovation*  | **The Bee who Spoke** *Setting Description**Diary entry* *Bee fact file* *Written Retell* **Keeping Healthy Leaflet** *Report – persuade* **Fruit smoothie – DT link** *Instruction writing* *Recount of Gunpowder plot*  | **Rapunzel***Written Retell* *Text innovation- alternative tale* *Diary Entry* *How to defeat a Witch – instructions**Making potions – Witches Brew instructions*  | **Storm Whale** *Instruction writing* *Retell Storm Whale* *Text innovation (link to Bog Baby and Mole and Baby Bird)* **Samuel Pepys Diary** *Recount of GFL through a diary* *Retell of burning down DT Tudor Houses* | **Wild** *Retell Wild* *Non-fiction writing –habitats and animals (wolves/ bears)* **Diary of a Killer Cat** *Diary entry* *Retelling events from character's perspectives**Book review**Letter of apology* | **Grace & Family** *Letter writing* *Diary Entry* *Setting description* *Poetry- market setting* **Rabbit and Bear: Rabbit’s Bad Habits***Character description* *Writing next chapter*  |
| Grammar | Past tense Past progressive – the sun was shining Time adverbs Adjectives Coordination (and, but, so) | Coordination and Subordination Statement and Command sentences Time adverbs Adjectives/ Noun phrases Adverbs- ly word endings Past progressivePresent simple | Suffix- ful, ness, er, est, Noun phrases Command sentencesCommas in a list Coordination and Subordination Time adverbs (Two set instructions using subordination) Questions  | Present simple Contractions Past tense- simple and progressive Time Adverbs Adverbs- ly Coordination and Subordination Noun phrases QuestionsApostrophe for possession | Exclamation sentences Apostrophe for possession Coordination and Subordination Noun phrases Past tense- simple and progressive  | Past tense- simple and progressive Sentence types Apostrophe for possessionCoordination and Subordination Noun phrases Adverbs Suffix- ful, less  |
| **Year 3** |  | **Changes in Britain from the Stone Age to the Iron Age** | **Ancient Egypt** | **Russia and Europe** |
| Reading  | Journey Aaron Becker (comparison with Gorilla DR)Into the ForestVoices in the Park Nobody hugs a cactus  | A Boy and a Bear in a Boat The Secret of Black Rock Mrs Noah’s Pockets  | Quill Soup The Suitcase Poetry from Jemmy Button The IslandWe Are All Born Free: The Universal Declaration of Human Rights in PicturesWhere the Forest Meets the Sea | Ocean meets Sky Ariki and the Giant Shark100 Brilliant Poems for ChildrenAncient Egypt: Gods, Pharaohs and Cats!Marcy and the Riddle of the Sphinx | The last Polar Bears Atlas of Adventures Noah Barleywater Runs AwayKoshka's Tales: Stories from Russia | The Wild Robot Lob  |
| Writing | **Gorilla** *Character Description**Retell the story \***Letter writing**Written Sequel\****Leon and Bob***Letter Writing* *Written Retell \** | **Oliver and the Seawigs***Oliver’s Diary* *Instruction leaflet on how to care for and train a sea monkey**Letter of apology**Rewriting favourite part \***Writing new narrative\** ***Non-chronological report on Stone Age*** *\** | **Fly, Eagle, Fly** *Letter in role* *Narrative from a character's perspective\****Jemmy Button***Letter of advice* *Letters from Jemmy Button to Mum* *Retell a chapter/ event \***Poetry*  | **The Mousehole Cat***Setting description* *Written retell\***Poetry* **Poetry***-( linked to the elements) including snowing/ sea* ***Non-chronological report on Ancient Egypt – 5 worst things about Ancient Egypt*** *\*****Instructions-*** *How to mummify a tomato* | **Ice Palace***Setting descriptions* *Letter to mum**Alternative chapter\****Persuasive/ information text about going to Russia** *\** | **Iron Man***Recount of opening scene* *Persuasive letters to Hogarth \***Newspaper reports \***Film review* |
| Grammar  | Expanded noun phrasesSubordination and coordinationProgressive form of verbs in past and present tense– he is she wasApostrophe for possessionForms *a* or *an* | Past tense- non-chronological reportHeadings and sub-headingsConjunctions for time place and causeParagraphs | SubordinationDialogueConjunctions for time, place and causeAdverbs – then, next, soon Prepositionspresent perfect form of verbs | Fronted adverbialsExpanded noun phrasesPrecise verbs – roaring (descriptive language)SimilesMetaphorsPrepositions | Fronted adverbialsDialogueInverted commas for speechExpanded noun phrasesConjunctions present perfect form of verbs | Newspaper- orientation paragraphHeadings and sub-headingsQuotationsInverted commas for speechAdverbs – then, next, soon Prepositions |

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| **Year 4** | T | **The Roman Empire and impact on Britain** | **Shang Dynasty** | **Shakespeare** |
| Reading  | The Princess’ Blankets, Grimm Tales: For Young and Old The Story Collector, The Lion and the Unicorn and Other Hairy Tales Tales Told in Tents. Stories from Central Asia The Ogress and the Snake and Other Stories from Somalia Blackberry Blue and other Fairy Tales  | Night bus heroThe Journey by Francesca SannaThe Silence Seeker Hamid's Story - A Journey from Eritrea The Unforgotten Coat  | Winter's Child Fizzlebert Stump: The Boy Who Ran Away from the Circus (and joined the library) The Girl Who Walked On Air The Secret to Freedom Africa is My Home. A Child of the Amistad  | Mouse Bird Snake Wolf The Wolves in the Walls The Legend of Podkin One Ear Stars With Flaming Tails: Poems by Valerie Bloom | Texts linked to the Shakespeare unit from the Shakespeare company. TBC  | Matchbox diary Boy The Enchanted HorseThe Real Boat |
| Writing | **The Lost Happy Endings** *Written Retell* *Character Description* *Diary Entry* *Alternative version of traditional tale \***Writing to Local MP about protecting animal habitats \** | **The Boy at the Back of the Class** *Diary Entry* *Letter in response to letter about refugees attending. \***Additional chapter- what happens next \*****Poetry – Refugees*** ***Non-chronological report- Ancient Rome****\** | **Leon and the Place Between** *Written predictions* *Character description* *Setting description* *Recount of one of the trapeze acts \***Parallel narrative \****The Village that Vanished***Information writing – fact files about the Yao People \***Persuasive writing – speeches\***Diary writing**Continuation of the ending Recount\** | **Varjak Paw***Setting description* *Character description* *Write the next chapter \***Balanced argument \***Newspaper report- cats going missing \****Poetry** Cars as Beetles  | **Shakespeare**  | **The Miraculous Journey of Edward Tulane***Postcard* *Writing a new chapter \***Retell part of the story- in role as a memoir \***Missing poster* *Compare Edward at the beginning and the end of the story. \** |
| Grammar | Fronted adverbials, including commas Expanded noun phrasesPrecise verbs – creeping (descriptive language)SimilesMetaphorsPrepositions | Plural and possessive Noun phrases expanded by the addition of modifying adjectivesFronted adverbials  | Expanded noun phrasesApostrophes to mark plural possessionFronted adverbialsPronouns for cohesion and repetition  | Noun phrases expanded by the addition of modifying adjectives Pronouns for cohesion and repetition |  | Noun phrases expanded by the addition of modifying adjectivesPronouns for cohesion and repetition |
| **Year 5** | T | **Anglo Saxons and Vikings**  | **Maya and the Rainforests** | **Victorians**  |
| Reading  | The Rabbits  | Myths BeowulfMonster Slayer (Prereading)  | FloodlandNF text linked to climate change (news reports about flooding in UK and Germany)Speech by Greta Thunberg | Rain Player  | Oliver TwistThe Undefeated | Can you See me? The Curious Incident of the Dog in the Night time Hidden Figures (chapter book and picture book)  |
| Writing | **Varmints** *Diary* *Persuasive letter* *Persuasive speech* *Poetry* *Narrative- sequel*  | **Wolf Brother***Character description* *Setting description* *Narrative- writing the next scene\** *Eyewitness account (narrative)*  | **Floodland***Retell opening scene* *Setting description* *Newspaper report- fight on Eel island* *What happens next- as they row away**Speech about climate change* | **ICE TRAP! Shackleton’s Incredible Expedition***Motivational speech**Diary entry as a crew member**Ship log written by captain* *Newspaper report- arrival of Southampton*  | **Street Child** *What happens next- as Jim escapes* *Report of work house and make recommendations* *Diary Entry* **Dark Sky Park** *Poem* | **The London Eye Mystery** Newspaper Report Police report (character description) Explanatory- Autism Advertisement of landmark  |
| Grammar | Model VerbsCohesion/ variety of sentence structure Subordination Expanded noun phrasesAdverbials | Cohesion/ variety of sentence structure Expanded noun phrases Precise verbs Relative ClausesFronted adverbials – time, manner, placePersonal Pronouns | Cohesion/ variety of sentence structure Cohesive devices (on the other hand) Modal VerbsSemi colonsCausal conjunctionsPassive voice  | Cohesion/ variety of sentence structure Informal v formalFormal writing Apostrophes for possession and omissionFirst Person | Cohesion/ variety of sentence structure Formal style Parentheses ColonsColloquial language/ informal tone  | Cohesion/ variety of sentence structure Relative ClausesGap analysis |
| **Year 6** | T | **WW2** | **Ancient Greece** | **Archway and Beyond** |
| Reading  | PaxClass War PoetryNow or Never: A Dunkirk Story | Texts by Shaun Tan e.g. The Arrival  |  | Pig Heart BoyNewspaper article- Pig Heart Transplant [*https://www.bbc.co.uk/news/world-us-canada-59944889*](https://www.bbc.co.uk/news/world-us-canada-59944889)[*https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html*](https://www.standard.co.uk/news/world/pig-heart-transplant-maryland-david-bennett-genetically-modified-b975992.html) | The Skylarks’ War |
| Writing | **Pax***Letters**Diary entries**Character Description* *Non-Chronological report about Foxes* *New chapter for Peter \***Persuasive text- letter lobbying MP\***Book review* **Poetry** *War Poetry*  | **The Viewer** *write the story of the viewer from one of these characters’ points of view \***Letter* *Newspaper report \***Balanced Argument \****Explanation of Electricity**  | **The Adventures of Odysseus** *Letter from Odysseus to Penelope* *Speech for Odysseus – descriptive writing* *Ithica and Father and Son – retell* *Rewrite an additional chapter in the style of the stories in The Adventures of Odysseus* **Discussion on the achievements of the Greeks**  | **Journey to the River Sea***Diary Entry* *Detective agency- letters of complaint and justification* *Instruction writing- keeping the house jungle free* **Circulatory System Explanation Text****Non-chronological report on Beast****Biography of Darwin****Newspaper Report- Character from Pig Heart Boy**  | **Suffragette: The Battle for Equality** |
| Grammar | Cohesion/ variety of sentence structure Adverbials – time, place, mannersubordinationModified expanded noun phrasesSpelling of past tense Present perfect tense Progressive tenseModal verbsComma for clarity and other punctuation Formal toneRelative clausesConjunctive adverbs(Subjunctive)  | Active and Passive sentence Cohesion across paragraphsParentheses Relative clausesSemi colons/ Colons Cohesive devices (on one hand, in contrast)  | Language – GD sound authenticSubjunctiveSemi colons/ Colons | *Writing Moderation*  | Consolidation and preparation for KS3 |